

Master of Public Health Student Handbook 2025-2026



UF

College of Public Health &
Health Professions

UNIVERSITY of FLORIDA

Master of Public Health Program

HPNP BLDG ♦ 1225 Center Dr. Suite 4101 ♦ Gainesville, FL 32611





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College of Public Health and Health Professions
School or Department

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WELCOME!

Welcome to the Master of Public Health Program! Here you will develop the necessary skills to have far-reaching effects on health, especially with those most in need. Whether you choose to conquer an infectious disease, fight bioterrorism, influence health policies, or tackle disparities in access to healthcare, you will find the tools you need in Public Health! In the MPH program at UF, students are admitted into one of six concentrations – biostatistics, epidemiology, environmental health, population health management, public health practice, or social and behavioral sciences – to explore and develop your career as a leader in public health.

This *Student Handbook* has been assembled to assist you throughout your time in the program. It includes important instructions and resources you will need to successfully complete your degree requirements. Please also review the University of Florida [Graduate Catalog](#) and the [Graduate Student Handbook](#) for this academic year. The [UF MPH website](#) is an excellent resource where you can go to access the most current information (hint: check out the [Current Students](#) section!). You are responsible for completing all academic requirements by the deadline dates and times established by the University. Published information regarding these deadlines each semester is available from the program and/or the [UF Graduate School](#).

Our very best wishes as you embark on this new stage of your career. We stand ready to assist you in every way we can. Please do not hesitate to consult with any of us as questions and issues arise.

Sincerely,

UF MPH Program Faculty and Staff

Key Contacts for MPH Students



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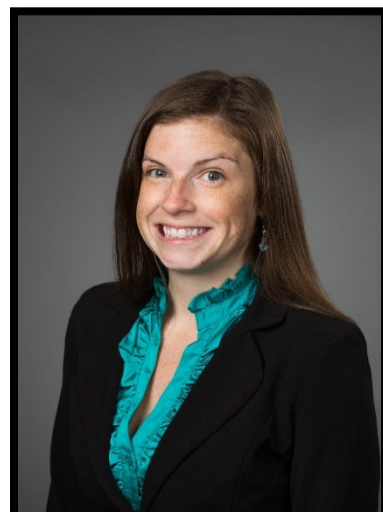
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*Please see [Academic Advisor Assignments](#) to check your Academic Advisor.

Other Key Contacts	
Financial Affairs Contact	<p>Joanne Kreinbihl G206 Student Services Center HPNP Bldg., 1225 Newell Drive 352-273-6115 Sfa-hp@mail.ufl.edu</p>
Biostatistics Concentration Coordinator	<p>Robert Parker, PhD Clinical Assistant Professor 5219 CTRB 352-394-5906 Rlp176@ufl.edu</p>
Environmental Health Concentration Coordinator	<p>Andrew Kane, PhD Associate Professor Building T106, Room 106 352-273-9203 kane@ufl.edu</p>
Epidemiology Concentration Coordinator	<p>Jerne Shapiro, MPH Instructional Assistant Professor CTRB, Room 4260 352-273-6861 shapiroj@ufl.edu</p>
Interim Population Health Management Concentration Coordinator	<p>Yulia Levites Strekalova, PhD Associate Professor & Director HPNP, Room 3120 352-273-7934 yulias@ufl.edu</p>
Public Health Practice – DVM/MPH Faculty Mentor	<p>Traci Krueger, DVM, MPH Affiliate Faculty kruegert@ufl.edu</p>
Public Health Practice – Campus Concentration Coordinator	<p>Julia R. Varnes, PhD, MPH, MCHES® <i>MPH Program Director</i> Clinical Associate Professor HPNP, Room 4133 352-294-5382 irvarnes@ufl.edu</p>
Public Health Practice – Online Concentration Coordinator	<p>Gaia Zori, PhD, MPH, CHES® Clinical Assistant Professor HPNP, Room 4135 352-294-5772 gaia.zori@phhp.ufl.edu</p>
Social & Behavioral Sciences Concentration Coordinator	

COLLEGE OVERVIEW

The Master of Public Health Program is offered by the College of Public Health and Health Professions (PPHP), one of six colleges that comprise the University of Florida Health Science Center (HSC). The other HSC colleges are Dentistry, Medicine, Nursing, Pharmacy, and Veterinary Medicine. Established in 1958, the College was the first of its type in the United States dedicated to educating students of many different health professions in an academic health center. In 2003, the College expanded beyond its original focus on health professions to embrace public health as integral to its mission and goals. We envision our long history of national leadership in the education of health professionals to continue far into the future through development and application of innovative models of education, research, and service that derive from collaboration among public health disciplines and the health professions.

PPHP Guiding Statements

Purpose

Advance and integrate education, research, and service to meet ongoing and emerging local, regional, and global health challenges.

Mission

We shape tomorrow's public health and health professionals through dynamic and responsive educational programs, transformational research, groundbreaking discoveries, and equitable health-related service. Our collaborations within the College and beyond advance the breadth of knowledge, the quality of science, and the attainment of professional distinction.

Vision

We will excel in developing and delivering innovative, sustainable solutions to pressing health-related challenges for the greater good of individuals and communities in Florida, the nation, and the world.

PPHP Values

- Collaboration
- Diversity & Inclusion
- Excellence
- Integrity
- Respect
- Social Responsibility
- Wellness

Strategic plan

[College of Public Health and Health Professions strategic plan presentation](#)

Organizational Structure

The College is comprised of the college administration eight departments, and nine centers and institutes. The Master of Public Health program is one of three contributive programs in the college (the other two are the Bachelor of Health Science and the Bachelor of Public Health). PPHP’s contributive programs, which include the MPH Program, fall under the purview of the Associate Dean for Educational Affairs.

The MPH program is unique in that it is administered at the college level in collaboration with the departments of Biostatistics; Environmental and Global Health; Epidemiology; and Health Services Research, Management and Policy; as well as the Social and Behavioral Sciences program. MPH students have both the identity of being in the MPH program as well as a student within their department or concentration.

PPHP Deans

Dean of the College of Public Health and Health Professions	Beth A Virnig, PhD, MPH (352) 273-6214 bvirnig@ufl.edu
Associate Dean for Academic Affairs	George Hack, PhD, MEd (352) 273-6377 hackg@phhp.ufl.edu
Associate Dean for AI and Innovation	Mattia Prosperi, PhD, FAMIA, FACMI (352) 273-5860 m.prosperi@ufl.edu
Associate Dean for Research	David Fuller, PhD (352) 273-6634 dfuller@phhp.ufl.edu
Assistant Dean for Undergraduate Studies	Jamie Pomeranz (352) 294-8549 pomeranz@phhp.ufl.edu

Administrative Units

Department	Key Contacts	Phone Number
<p>Department of Biostatistics Oversees biostatistics concentration in the MPH program; offers MS and PhD in Biostatistics</p>	<p>Chair: Peihua Qiu, PhD</p>	294-5911
	<p>MPH – Biostatistics Concentration Coordinator: Robert Parker, PhD</p>	294-5906
<p>Department of Environmental & Global Health Oversees environmental health concentration in the MPH program; offers MHS in One Health, PhD in Public Health (One Health), and PhD in Public Health (Environmental Health)</p>	<p>Interim Chair: Sarah McKune, MPH, PhD</p>	273-9188
	<p>MPH – Environmental & Global Health Concentration Coordinator: Andrew Kane, PhD</p>	273-9203
<p>Department of Epidemiology Oversees epidemiology concentration in the MPH program; offers MS and PhD in Epidemiology</p>	<p>Chair: Stephen Kimmel, MD, MSCE</p>	273-5468
	<p>MPH – Epidemiology Concentration Coordinator: Jerne Shapiro, MPH</p>	273-6861
<p>Department of Health Services Research, Management & Policy Oversees Population Health Management concentration in the MPH program; offers MHA and PhD in Public Health (Health Services Research)</p>	<p>Chair: Lee Revere, PhD, MS</p>	273-6377
	<p>MPH – Interim Population Health Management Concentration Coordinator: Yulia Levites Strekalova, PhD</p>	273-6377
<p>Social & Behavioral Sciences Concentration Oversees Social & Behavioral Sciences concentration in the MPH program; offers PhD in Public Health (Social & Behavioral Sciences)</p>	<p>Program Director: Lindsey King, PhD, MPH, CHES®, CCRP, CTTS</p>	273-6064
	<p>MPH – Social & Behavioral Sciences Concentration Coordinator: Gaia Zori, PhD, MPH, CHES®</p>	294-5772

Academic Programs

The College’s commitment to improvements in all aspects of health is reflected in the variety of bachelor’s, master’s, and doctoral programs available.

Bachelor’s Programs	Degree
Health Science, Communication Sciences and Disorders	Bachelor of Health Science (BHS)
Health Science, Health Science track	Bachelor of Health Science (BHS)
Health Science, Pre-OT track	Bachelor of Health Science (BHS)
Public Health	Bachelor of Public Health (BPH)
Master’s Programs	Degree
Biostatistics (campus & online)	Master of Science (MS)
Epidemiology	Master of Science (MS)
One Health (campus & online)	Master of Health Science (MHS)
Health Administration	Master of Health Administration (MHA)
Communication Sciences and Disorders	Master of Arts (MA)
Public Health Concentrations: <ul style="list-style-type: none"> • Biostatistics • Environmental Health • Epidemiology • Population Health Management (campus & online) • Public Health Practice (campus & online) • Social & Behavioral Science (campus & online) 	Master of Public Health (MPH)
Doctoral Programs	Degree
Audiology	Doctor of Audiology (AuD)
Occupational Therapy	Doctor of Occupational Therapy (OTD)
Biostatistics	Doctor of Philosophy (PhD)
Clinical and Health Psychology	Doctor of Philosophy (PhD)
Epidemiology	Doctor of Philosophy (PhD)
Public Health Concentrations: <ul style="list-style-type: none"> • Environmental and Global Health • Health Services Research • One Health • Social and Behavioral Sciences 	Doctor of Philosophy (PhD)
Physical Therapy	Doctor of Physical Therapy (DPT)
Rehabilitation Science	Doctor of Philosophy (PhD)
Graduate Certificate Programs	
One Health	
Public Health (campus & online)	
Global Public Health	
Artificial Intelligence in Public Health and Healthcare	
Psychiatric Epidemiology	
Driver Rehabilitation Therapy	

PUBLIC HEALTH PROGRAM OVERVIEW

The MPH Program is administered at the college level, while the MPH concentrations are housed in the departments of Biostatistics; Environmental and Global Health; Epidemiology; and Health Services Research, Management and Policy; as well as the Social and Behavioral Sciences Program. MPH students have both the identity of being in the MPH program as well as a student within their department or concentration.

MPH students declare a concentration when they apply to the MPH program. Upon enrollment, students track through their concentration area. Each concentration has a coordinator who serves as the liaison between that concentration and the MPH program and is responsible for applying program policies in the concentration. Each student is assigned a faculty mentor from their concentration who serves as a professional mentor for students, providing individual guidance and advice. The timing of these assignments varies by student type and modality. Please see the Faculty Mentor section of this handbook for more information.

Using their plans of study created with their MPH staff Academic Advisor, students in the MPH program self-register via one.ufl.edu. Students with difficulty registering should contact AskMPH@php.ufl.edu. Starting on the first day of each semester, students will use the [UF eLearning System Canvas to access their courses](#). (Note: courses do not open until the first day of each semester.)

How the MPH Program Works

The MPH program is offered in multiple different formats (see the *MPH Program Formats* table on the following page). All students complete either the traditional 48-credit MPH program, or the accelerated 42-credit MPH (only for qualified health professionals with terminal degrees). The MPH program also has combination programs with other bachelor's, master's, and doctoral degrees on the UF campus.

In each format, students may concentrate in one of the five core areas of public health: biostatistics, environmental health, epidemiology, population health management, and social and behavioral sciences. A sixth concentration in public health practice is an option for students who meet one of the following criteria:

- Significant health-related work experience
- Significant work experience outside of public health, but with a need to apply public health concepts in their current position
- Advanced health or health-related degree
- Concurrently completing a terminal degree program

The MPH curricula have been designed to meet current developments in the field of public health, the Council on Education for Public Health (CEPH, 2024) accreditation criteria, and the College's mission, goals, and objectives. No matter their program, all students obtain a broad knowledge base of public health issues and perspectives through the core courses. All students attain depth in specialized

public health knowledge and skills through their concentration (concentration-specific requirements are listed under each concentration in this handbook). The concepts presented in the program are integrated and assimilated through applied practice experiences (APEs) and an integrative learning experience (ILE or Capstone) at the end of the program. For program requirement details, refer to the MPH Program Requirements starting on page 14.

MPH Program Formats

<p>Traditional 48-credit hour MPH program</p>	<ul style="list-style-type: none"> • 19 credits of core public health coursework, including the Professional Series • 12-18 credits selected from at least two of concentration areas • 6-12 credits of elective coursework • 3 credits of PHC6941 Applied Practice Experience (APE) • 2 credits of PHC6940 MPH Capstone • Interprofessional Learning in HealthCare (IPLH)
<p>42-credit accelerated MPH program</p>	<p>Designed for working professionals who have a terminal degree in the health science field; and it may be completed on either a full- or part-time basis. All accelerated students must complete:</p> <ul style="list-style-type: none"> • 19 credits of core public health coursework, including the Professional Series • 12-15 credits selected from at least two of concentration areas • 3-6 credits of elective coursework • 3 credits of PHC6941 Applied Practice Experience (APE) • 2 credits of PHC6940 MPH Capstone • Interprofessional Learning in HealthCare (IPLH)
<p>Combination professional/MPH programs</p>	<p>Combination professional programs between the MPH and the MD, DVM, PharmD, and JD degrees involve sharing up to 12 credits (of the required 48 for the MPH), so the amount of time required is less than if the two programs were pursued separately. Students must apply to, and be accepted by, each program separately. All MPH and concentration core courses are required, as well as an APE and ILE. These programs, with admission criteria, curricula, and courses approved for sharing, are described on the Combination degrees page of the MPH Website.</p>
<p>Non-traditional and concurrent programs</p>	<p>Non-traditional and concurrent programs between the MPH and other graduate degrees are developed on an individual basis. UF allows no more than nine credits of coursework from a previous master’s degree or current masters or PhD degree to be applied to a second graduate degree. When the MPH is the second degree, students work with the program advisors to identify acceptable courses from the primary program to use as electives in the MPH program.</p> <p>As in the case of joint programs, students pursue the 48-credit MPH and are required to complete MPH and concentration core courses, the capstone, as well as the applied practice experiences. Programs in this category have also been shared with other graduate programs in Clinical Health Psychology, Rehabilitation Science, Journalism, Pharmacy, Veterinary Sciences, Anthropology, Sociology and others. For more information, reach out to the Associate Director.</p>
<p>Combination bachelor’s to master’s MPH degree</p>	<p>The combination bachelor’s to MPH degree is designed for upper-division undergraduate students at the University of Florida. Students in a combination program complete a prescribed sequence of 15 credit hours of graduate-level public health coursework during their undergraduate program. These credits may count toward both the bachelor’s program and the MPH. Ideally, these courses replace 15 credits of required courses and/or general electives as allowed by the student’s bachelor’s program. To accrue the 15 credit hours, students complete a mix of public health foundation and concentration core courses according to their chosen concentration. The remaining 33 credits required for the MPH are completed after formal acceptance by the Graduate School. Students in combination degree programs represent a variety of undergraduate majors and allowances for counting graduate credits towards the undergraduate degree will vary from one bachelor’s program to another. The ideal sequence of graduate course work to be taken during undergraduate studies can be found on our Combined Bachelor’s/Master’s planning sheet.</p>

MPH Program Requirements

In addition to typical public health coursework, students must also complete the following programmatic requirements. Most of these requirements are included in the 48-credit program.

<p>PHC 6601 Professional Series (ProSeries) (0-1 credit)</p>	<p>The Professional Series in Public Health prepares MPH students for their final semester and post-graduation public health careers through Capstone and Applied Practice Experience preparation, paper and presentation development, Institutional Review Board requirements, interviewing skills, and resume construction. All MPH students are enrolled in a Canvas course for the ProSeries. Meeting dates and times for the ProSeries are listed in Canvas.</p>
<p>Interprofessional Learning in Healthcare (IPLH)</p>	<p>IPLH is a learning experience where students collaborate across health professions to enhance the attitudes, skills, and behaviors necessary to work effectively on health care teams. The course consists of two to three modules that use team-oriented learning to promote systems thinking. Students, working on interprofessional teams, will collaboratively complete assignments associated with the three modules over the course of six weeks. All Health Science Center learners (the 6 colleges) are required to engage in interprofessional learning activities, per accreditation standards. MPH students may also use these hours toward their required public health service hours. Be on the lookout for email communication about your enrollment in this required course.</p>
<p>PHC 6941 Applied Practice Experience (APE) (3-6 credits)</p>	<p>APE provides the opportunity for each student to apply their knowledge in the ‘real world’ of public health practice. Students are eligible to complete their internship and enroll in the APE course once they have completed all seven public health core courses and submitted all necessary internship forms via the 0-credit Preparing for APE ProSeries. Each student must develop, for the benefit of their APE site, at least two work products that demonstrate at least five public health competencies. Please see page 16 for the list of public health competencies. The semester prior to APE, students must complete the 0-credit Preparing for APE ProSeries.</p>
<p>PHC6940 Capstone Course in Public Health (2 credits)</p>	<p>The Capstone course is taken in the final semester of the program. Students work with their faculty mentor to identify an appropriate cumulative project that allows the student to demonstrate their synthesis of both foundational and concentration competencies. This project serves as the basis of a formally written paper and professional presentation. The presentation serves as the final examination milestone for the MPH program. Thus, students must register for the Capstone course in their final semester of coursework, and not before completion of all core and concentration core courses. The semester prior to Capstone, students must complete the 0-credit Preparing for Capstone ProSeries.</p>

MPH Core Competencies

All students in the MPH Program are expected to master a set of public health competencies during their studies. The foundational competencies (listed below) are defined by the [Council on Education in Public Health \(CEPH, 2024\)](#), the accrediting body for public health schools and programs. The concentration competencies (listed in this handbook with each respective concentration) were identified by the faculty of the College of Public Health and Health and are also consistent with CEPH accreditation standards.

Evidence-based Approaches to Public Health

1. Apply epidemiological methods to settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

Public Health & Health Care Systems

5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and systemic levels

Planning & Management to Promote Health

7. Assess population needs, assets and capacities that affect communities' health
8. Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs

Policy in Public Health

12. Discuss the policy-making process, including the roles of ethics and evidence
13. Propose strategies to identify relevant communities and individuals and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

Leadership

16. Apply leadership and/or management principles to address a relevant issue
17. Apply negotiation and mediation skills to address organizational or community challenges

Communication

18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health-literacy.
20. Describe the importance of cultural humility in communicating public health content

Interprofessional Practice

21. Integrate perspectives from other sectors and/or professions to promote and advance population health

Systems Thinking

22. Apply systems thinking tools to visually represent a public health issue in a format other than a standard narrative

MPH Faculty Mentor

Upon matriculation into the program, all campus-based MPH students are assigned a faculty member in their concentration area to serve as Faculty Mentor (FM). MPH Online students are assigned a FM at least two semesters prior to the semester they are slated to complete their MPH Capstone Project. FM assignments are considered permanent. If a change is needed, students must follow the procedures outlined in this handbook.

Any student who has not been assigned a FM but requires professional or concentration-specific mentorship or guidance from a faculty member, should reach out to their Concentration Coordinator for support.

Request for Change in Faculty Mentor

Student requests for changes to the Faculty Mentor must be initiated by the student. The student must discuss their need with their current faculty mentor, identify a new faculty mentor, complete the required form (below) securing signatures from all parties, and then submit the form to the appropriate concentration coordinator and MPH Academic Advisor. The form can be found in the Policies section of this handbook.

If the faculty mentor requires that a student be assigned a new faculty mentor, the change request must be initiated by the faculty member contacting the appropriate concentration coordinator.

Except in extremely rare circumstances (e.g., faculty member takes a sudden leave of absence or leaves the (e.g., faculty member takes a sudden leave of absence or leaves the university), no changes will be made in the final semester of the student's program of study.

Faculty Mentor Role

Both the student and the FM have a role in making the relationship a successful one.

FM contributes to student well-being in the following ways:

- Mentor students in developing professionalism skills
- Support students as they define and work toward their professional goals
- Provide general guidance/advice on career options and/or networking
- Meet with advisees at least one time each semester, and more often in the last two semesters of the program
- Mentor the student through the completion of the Capstone Project
 - Advise the student in conceptualizing and preparing to complete the capstone project
 - Provide guidance, feedback, and evaluation of student progress during the Capstone semester

- Provide final assessment (pass/fail) of the student's formally written capstone paper
- Work closely with the MPH program staff in all the above to ensure success of all students
- Advise the MPH Director of any issues related to the student that may impact the student's academic progress
- FM may also:
 - Advise the student when considering changes to the established plan of study (coursework to meet graduation requirements).
 - Give input on elective course options
 - Serve as an additional resource as students search for an internship site that matches their career goals

PHC6941: Applied Practice Experience (APE)

The Applied Practice Experience (APE) aims to provide opportunities for our students to apply foundational public health skills and knowledge learned in the classroom to real-life experiences within the field. These applied practice experiences strengthen our students' competencies in the key activities of our field.

Enrollment

Students are required to have completed all public health foundation courses prior to enrollment in PHC 6941 Applied Practice Experience course. Please refer to your Plan of Study (POS) and contact the APE Coordinator to see if your internship meets programmatic requirements prior to submitting the internship proposal packet.

Students can only be considered for PHC6941 enrollment if they have:

- Have completed at minimum, the 8 public health foundation course requirements
 - PHC 6600 Foundations of Public Health (3c)
 - PHC 6740 Public Health Methods (PHM) 1: Quantitative Foundations (3c)
 - PHC 6741-L PHM Lab: Statistical Applications (1c)
 - PHC 6410 Design & Implementing Public Health Solutions (3c)
 - PHC 6742 Public Health Methods 2: Applications for Practice (3c)
 - PHC 6605 Social Determinants of Health (3c)
 - PHC 6149 Public Health Leadership (2c)
 - PHC6601 APE track (0c)*

**Note - students will be required to complete the final sections of PHC6601:*

 - Capstone Track (0c) – before enrollment in PHC6940
 - PHC6601 (1c) – Final Semester
- Submitted a signed internship proposal packet to the APE Coordinator, which includes the proposal form, work plan, and the preceptor's resume/CV
 - Preceptors are work professionals at your APE site who will be overseeing your experience. Preceptors must have either a terminal degree (e.g., PhD, MD) and current, professional experience in public health, OR a graduate degree and at least three years of full-time, professional experience in public health OR a BA/BS with 5+ years of public health experience.
 - The internship proposal packet can be found on our website [here](#). **Please make note of the internship deadline corresponding to your semester.*
- A 3.0 GPA or higher

Course Requirements

- A minimum of 150 internship hours (can be spread across multiple semesters, see FAQ question #3 for more details).

- Development of 2 portfolio products that demonstrate at least 5 public health competencies (see page 16).
- 50 public health experience (PHE) hours (48-credit MPH students only, please see table below).

Public Health Experience (PHE) Hours

- PHE hours are any paid or unpaid experiences (excluding the MPH APE/internship) that occurs while the student is enrolled in the MPH program that can be connected to practical or applied experience in public health.
- 48-credit MPH students can complete additional hours with their internship site to count as their PHE if the 50-hour requirement is not met by the time they are enrolled in APE.

Examples of PHEs:

- Volunteering at a public health service organization, non-profit, or event.
- Participation in a health or health education fair (e.g., as part of PHSA)
- Participation in a case study competition
- Working full time in a public health related field.
- Combined Bachelors/MPH degree students who completed a relevant service learning or internship experience, as part of their undergraduate program. Note: the experience/internship must have been completed after the student was admitted to the combined degree program.

How do students claim these hours?

Students must complete the PHE [form](#) (which includes an explanation of how the experience is connected to public health) and a time log which they will submit to the APE Coordinator during their enrollment in PHC 6941.

ACADEMIC PROGRAM/NUMBER OF PHC 6941 CREDITS	REQUIRED PHE HOURS
Traditional MPH Program (48-credit hours) students taking 3 credits of PHC6941	50
Traditional MPH Program (48-credit hours) students taking ≥ 4 credits of PHC6941	Exempt
Accelerated MPH Program (42-credit hours)	Exempt
Combined Professional Degree Programs (e.g., MD/MPH, JD/MPH, PharmD/MPH)	Exempt

<p>Combined Bachelors/MPH Program</p>	<p>Exempt under the condition that the student completed a relevant service learning or internship experience, as part of their undergraduate program. The experience <u>must</u> have been completed <u>after</u> the student was admitted to the combined degree program AND submitted a Public Health Experience reflection to the APE Coordinator.</p>
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APE Frequently Asked Questions (FAQ)

1. Will the MPH program help me find an internship?

It is the student’s responsibility to search, contact, interview with, and solidify the proposed internship plan. However, the APE Coordinator is available for consultations and sends out weekly newsletters with the latest internship postings. Students are not limited to internship opportunities posted by the APE Coordinator.

2. Can I do my internship at my current place of employment?

We do not recommend that students complete their internship at their current place of employment. However, the APE Coordinator may approve an internship in settings in which students are employed, provided that certain safeguards can be established to preserve the educational quality of the learning experience.

To consider a place of employment as an internship, students must:

- Be assigned to a different department or program and/or to a supervisor other than their employment supervisor to oversee the internship.
- Have been employed by the organization with satisfactory performance.
- Be assigned duties different from those regularly performed as an employee.
- Have assignments that are applicable to the public health core and concentration areas.
- Have assignments that offer opportunities for new experiences and learning.
- Be able to work on and develop two work products.

3. How long should my internship be?

The MPH program requires that students take at least 3-credits of PHC6941. One credit hour is equal to 50 hours of internship work. To satisfy the MPH program requirement, the minimum number of clock hours required equates to 150 hours. If a student does not complete the PHE hours (maximum 50) prior to enrollment in PHC 6941, they will need to add the additional hours to their internship for a total of 200 internship hours (unless exempt, see PHE table above).

If a student would like to replace one of their elective courses, they can choose to take an additional 3 credits of APE for a total of 6 APE credits (300 clock hours). To add more credits of APE, students must request a change in their plan of study and get it approved by their academic advisor.

In addition, students may spread their internship credits across multiple semesters. For example, instead of taking 3 credits in a single semester, students can take 1 credit of PHC6941 in the Fall and then 2 credits in the Spring as long as they are able to meet the required internship hours by the end of each semester. In this case, the student would need to complete 50 hours in the Fall and 100 hours in the Spring respectively and turn in their two work products in their final APE semester.

4. How soon can I start my internship?

You may start your internship at any time throughout the year. However, only internship hours accrued during the enrollment of PHC6941 will count towards the degree requirement. Anything outside of the enrollment period will not be considered unless approved by the APE Coordinator in accordance with UF policies.

MPH Capstone Project

The Council for Education in Public Health (CEPH, 2024) requires all MPH students to complete an Integrated Learning Experience (ILE), also known as the Capstone Project. The Capstone project is the student's culminating experience in which the MPH student synthesizes, integrates, and applies the skills they have acquired throughout the MPH program. The MPH student will deliver a professional presentation (typically during Public Health Day) and write a formally written paper describing their Capstone Project.

Although students register for the Capstone Course (PHC 6940) in their final semester; we encourage students to begin conceptualization and work towards the project prior to their final semester. The faculty mentor (FM) serves as the MPH student's primary resource throughout the completion of the project.

Enrollment in PHC 6940

Students are required to have completed all public health core (18 credits) and concentration core (12-18 dependent on concentration) prior to enrollment in the Capstone (PHC 6940) course. The Associate Director, after assuring all requirements are met, will enroll the student in the Capstone course. MPH students are not able to self-register for PHC 6940.

Types of Projects

Projects should be specific to the student's MPH concentration, but they may take on several different structures and formats based on the specific experiences. No matter the type, it should be a substantial project that involves a question/problem/issue, review of relevant literature, application of appropriate public health methods, description of results or outcomes, discussion, and implications. Completed projects must demonstrate acquisition and synthesis of at least 2 MPH core and at least 2 concentration-specific competencies.

Examples of projects include, but are not limited to:

- Literature review
- Secondary data analysis (analysis of existing data)
- Primary data analysis (collection and analysis)
- Program evaluation
- Community needs assessment
- Program or Grant proposal
- Policy analysis
- Research Proposal

Grading the Capstone Paper & Presentation

The FM serves as the MPH student's primary resource throughout the completion of the Capstone Project. (See [Faculty Mentor Role](#) for more information.) The FM will provide feedback on written paper drafts and will grade the Final Capstone Paper and the Presentation. Students must receive a grade of "Pass" on their Final Exam Milestone as well as their final Capstone Paper in order to graduate with their MPH degree. If a student is at risk of not passing, the FM will notify the MPH Program so a remediation plan can be made.

Recommended Timeline for Completion

Students are strongly encouraged to begin conceptualization of, and receive faculty mentor approval for, their Capstone Project in the semester (or two) prior to taking the Capstone course. Students who first begin work on their Capstone Project in the capstone semester are encouraged to focus their project on a literature review or secondary data analysis (using already available data).

The following table provides an ideal timeline for beginning and completing the Capstone project. Please note that the text in [blue](#) indicates a required deadline.

Semester of Completion Timeline			Task to Complete
SPRING	SUMMER	FALL	
August prior to Capstone semester	January prior to Capstone semester	February prior to Capstone semester	Discuss Capstone ideas with Faculty Mentor (FM)
September prior	February prior	March-April prior	Finalize project idea
October prior	March prior	May prior	Send proposal to FM for approval Submit IRB approval (if needed)
November prior	Early April prior	June/July prior	Submit FM approved Proposal (and IRB approval) to Canvas
Late December/ Early January	Late April	July/August	Ensure you are registered for PHC 6940
Week 3-4 of classes			Submit draft introduction
Week 5-6 of classes			Submit draft methods
Week 7-8 of classes			Submit draft results
Week 10	Week 9	Week 10	Complete and submit near final draft of written paper
Early to Mid-April	Week 10	Early to Mid-November	Present Capstone Project
1 week before end of Capstone Semester			Complete and submit final draft of written paper

Certified in Public Health Exam

On their [home page](#), the [National Board of Public Health Examiners](#) states:

“The Certified in Public Health (CPH) credential distinguishes public health professionals at the cutting edge of an ever-evolving field. The credential – the only one of its kind for public health – demonstrates knowledge of key public health sciences, but also a commitment to the field through continuing education focused on emerging and established public health issues.”

“The Certified in Public Health (CPH) exam covers the areas of knowledge relevant to contemporary public health and general principles. The examination was crafted to assess a person’s knowledge of these competencies, regardless of his or her area of expertise.” Currently, these include:

- General Principles
- Biostatistics
- Environmental Health Sciences
- Epidemiology
- Health Policy and Management
- Social and Behavioral Sciences
- Communication and Informatics
- Diversity and Culture
- Leadership
- Public Health Biology
- Professionalism
- Programs Planning
- Systems Thinking

The CPH credentials should be valid across all 50 states. For eligibility, the NBPHE considers any student who is enrolled in a CEPH accredited program (or in the process of applying for accreditation) eligible to sit for the exam but leaves it up to each school to determine who is eligible based on when and how their student attain the foundational competencies.

As a program we have determined eligibility by whether a student has taken or are enrolled in all 5 public health core classes. The NBPHE also allows students who have completed our certificate or who have worked in public health for 5 years with any bachelor’s or 3 years with any master’s degree to sit for the exam also.

Those who take and pass the exam while a student in a public health program is “provisionally” certified until they actually receive their degree. Upon graduation, they are converted to fully certified.

The [NBPHE website](#) provides more information on eligibility and applying for the CPH exam.

Program POLICIES & General Reminders

Graduate School Policy Regarding Undergraduate Courses

The Master of Public Health is a graduate degree; thus, students are expected to take graduate-level courses. MPH students who register for undergraduate courses must ensure that the course does not conflict with a course in their graduate program. Student must also understand that undergraduate courses will not count towards their graduate degree in public health and that the cost of undergraduate courses will be charged in addition to the regular MPH block or per credit tuition.

Requirements for Satisfactory Progress

Grades: The only passing grades for graduate students are A, A-, B+, B, B-, C+, C, and S. Grades of C+ and C count toward a graduate degree if an equal number of credits in courses numbered 5000 or higher have been earned with grades of B+ and A, respectively. Grade points are not given for S and U grades; S and U grades are not used to calculate grade point averages. All letter-graded graduate level courses are eligible to count toward graduate degrees are used to calculate the cumulative grade-point average.

Incomplete Grades: Grades of I (incomplete) received during the preceding term should be removed as soon as possible. Grades of I carry no quality points and become punitive after one term. All grades of I must be removed before a graduate degree can be awarded. See also “Financial implications of receiving an (I) grade for PHC 6941 and/or PHC 6940.”

Unsatisfactory Progress or Unsatisfactory Scholarship: Any graduate student may be denied further registration if progress toward completing the program becomes unsatisfactory to the academic unit, college, or Dean of the Graduate School. Unsatisfactory scholarship is defined as failure to maintain a B average (3.00) in all work attempted. Per UF requirements to graduate, graduate students need a 3.00 GPA in their major (and in the minor if a minor is declared). Students with less than a 3.00 GPA may not hold an assistantship or fellowship.

Time limitation: Per graduate school requirements, all work (including transferred credit) counted toward the master’s degree must be completed within 7 years before the degree is awarded.

Leave of Absence and Readmission

Students who wish to take a leave of absence from their academic program for three or more consecutive terms (including the summer term) must obtain prior written approval from their academic units. Students who wish to skip a single term will be scheduled automatically for a registration appointment for one additional term. Graduate students who do not enroll at the University for three consecutive terms, including any summer term, must reapply for readmission, whether to the same or a different program. Readmission is not guaranteed and is subject to the availability of space at the appropriate level, college, and/or major. [Readmission applications are available online](#). Please complete the Grad Readmission App near the bottom of that website.

Establishing Florida Residency

Residency refers to whether you are an in-state Florida resident or an out-of-state resident, and this classification determines your rate of tuition for the campus-based program. Florida residents pay less in fees per credit hour than do non-Florida residents. Online students are charged the same tuition and fee rate regardless of residency classification.

Florida state statute Section 1009.21 defines the requirements for *in-state* status. Generally a person is considered a Florida resident for the purpose of paying taxes, voting or other legal purposes after residing in the state for a designated length of time. However, state statute specifies additional requirements for a student to be classified as an in-state resident for tuition purposes. Most importantly: living in or attending school in Florida will not, in itself, establish legal residence for tuition purposes.

Your initial residency classification is determined solely by the Office of Admissions when you apply to the university. Failure to provide all relevant information and required documentation in the residency section of the admission application could result in a non-Florida or *out-of-state* resident classification for tuition purposes. You have until the last day of classes in your first term to request the Office of Admissions to re-evaluate your residency status by providing additional documentation not submitted previously.

Once you have completed your first year at UF, you can request a reclassification of your residency status, however approval is not guaranteed. You must contact the Office of the University Registrar to initiate this process. Please visit the [UF Residency website](#) for additional information about this process.

MPH Tuition & Expenses

Campus MPH Tuition

Tuition is assessed in two different ways, based on status. Upon enrollment, students identify their status as full-time or part-time, which establishes their billing method for the duration of the MPH program. Full-time students take 9 or more credits per semester. Part-time students take less than 9 credits per semester.

MPH tuition is affected by any tuition increases the University approves so tuition could potentially increase each fall semester. Anytime the MPH 48 credit block tuition rate increases, the MPH per-credit rate will also increase. To get the MPH per credit rate, divide the block rate by 12.

Full-time Students (Block Tuition)

Full-time students (students enrolled in 9 credits or more) are charged 4 standard (and often equal) payments in consecutive semesters, including summer. The 4 standard payments are referred to as “Block Tuition”.

The 4 payments that full-time students in the 48 and 42 credit programs pay in consecutive semesters (including summer) is referred to as “Block Tuition”. Students are charged a standard rate regardless of enrolled credits. Each semester, the expected block rate is displayed on the [University of Florida Student Bursar’s website](#).

- Click on the appropriate academic year
- Click on the appropriate fee tier

- Scroll down to the last chart...the resident and non-resident Block Tuition rate for the 48 and 42 credit Public Health Programs is displayed.

Beginning in the first semester, full-time traditional campus-based students are charged 4 consecutive block tuition payments. After the 4th payment students are no longer assessed tuition if they take no more than 48 MPH credit hours. For example, a student that starts in a Fall semester will be billed as outlined below:

Fall (1 st semester)	Block Tuition payment 1
Spring (2 nd semester)	Block Tuition payment 2
Summer (3 rd semester)	Block Tuition payment 3
Fall (4 th Semester)	Block Tuition payment 4 (last payment)
Spring (5 th /Final Semester)	NO PAYMENT

The MPH block tuition rate remains the same regardless of the number of credits a student takes. For example: if, in each semester, there are two students that are both coded as Florida residents, and one takes 12 credits while the other takes 9 credits, there will be no difference in the amount of tuition they pay. Each will pay the same amount.

During the 5th no-pay semester after four blocks have been paid, financial aid is limited to living expenses. This can cause the overall amount of aid students receive to be less than the first four semesters for those who were charged block tuition. Also, if you are hired as a graduate assistant and receive a tuition waiver with your assistantship, please note that your 5th no-pay semester may affect your Gator Grad Care benefit as well.

Part-Time and Collaborative Degree Students (Per-credit Rate)

Part-time students (students enrolled in less than 9 credits) and those in collaborative programs (combined degree, joint, concurrent, and non-traditional) are charged the MPH per-credit rate once they are enrolled as graduate MPH students. This is calculated as the MPH 48 credit block tuition rate for one semester, divided by 12. For example, if the 48-credit block tuition rate is \$7645.34, the MPH per-credit rate will be assessed as: $\$7,645.34/12 = \637.11 per credit hour.

Students that pay the MPH per credit rate pay tuition every semester they are enrolled. Unlike students paying the block rate, there is no “tuition-exempt” semester.

Online MPH Tuition

Tuition for the fully online Population Health Management (PHM), Social and Behavioral Sciences (SBS) and Public Health Practice (PHP) concentrations is set at a per credit rate only. There is no block tuition option. Online PHM, SBS and PHP students pay an hourly tuition rate of \$550 per credit and take classes at a pace of their choosing. They also pay each semester depending on how many credits they are registered for. The online tuition rate is the same, regardless of residency (either Florida, U.S.).

All online courses are assessed an additional distance learning fee of \$35.75 per credit.

The online PHM, SBS and PHP concentrations are self-funded programs and traditionally do not accept UF EEP, UF Teaching Assistant, or State Tuition Waivers. The online MPH concentrations reserve the right to allow EEP and waiver use on a case-by-case basis, depending on space. Please contact AskMPH@phhp.ufl.edu for more information.

Additional Tuition Information

Financial Aid

Both full-time and part-time MPH students are eligible for financial aid if they are enrolled in the minimum number of credits required to receive aid.

Situations where students can be charged more than the outlined MPH tuition rate (block and per-credit)

- If a student registers after the regular registration deadline, the University will add a \$100 late fee.
- If an MPH student who pays block tuition registers for a course in another department that is not approved in the MPH curriculum, a separate fee will be assessed for the course on top of the block tuition charge.
- If an MPH student who pays block tuition registers for credits beyond the required 48 or 42 credit programs, tuition will be assessed for the additional credits.

Financial implications of receiving an (I) grade for PHC 6941 and/or PHC 6940

Students who receive incomplete grades in their Applied Practice Experience or Capstone course may be required to register for additional credits in the following semester to meet the graduate school's final term registration requirement. The final term registration policy requires that all students must be registered for a minimum of 3 credit hours in the Fall or Spring semester you intend to graduate or 2 credits if graduating in a summer semester. These additional credits beyond the 48 credits required for the degree are not covered under block tuition and thus students must pay for them separately.

Additional Expenses

In addition to tuition, books, and supplies, you should anticipate the expenses listed below:

- Photo identification badges
- Laboratory fees
- Vaccinations (campus students)
- Health insurance (campus students)
- Hand-outs and materials for classes and/or presentations
- Required computer hardware and software
- Printing of materials for classes and/or presentations
- Computer printer or access to printer
- Webcam
- Headset with microphone
- Access to a video camera
- High speed Internet connection

Request for Change of Faculty Mentor

Student requests for changes to the Faculty Mentor must be initiated by the student. The student must discuss their need with their current faculty advisor, identify a new faculty mentor, complete the required form (below) securing signatures from all parties, and then submit the form to the appropriate concentration coordinator and MPH Academic Advisor.

If the faculty mentor requires that a student be assigned a new faculty mentor, the change request must be initiated by the faculty member contacting the appropriate concentration coordinator.

Except in extremely rare circumstances (e.g., faculty member takes a sudden leave of absence or leaves the university), no changes will be made in the final semester of the student's program of study.

MPH REQUEST FOR CHANGE IN FACULTY MENTOR	
Date:	Student Name:
Current Faculty Mentor:	
Proposed New Faculty Mentor	
Rationale for Change:	

Signature, Faculty Mentor *(current)* Date

Faculty Mentor *(new)* Date

Signature, Concentration Coordinator *(current)* Date

MPH Concentration Change Procedures

Every student in the MPH program applied to and was admitted by a specific concentration, based on their interests and goals. If a student decides that they wish to complete an MPH in a different concentration, the student must be aware of the potential for additional time and money required to complete the MPH, given course structure and availability. Additionally, concentration changes are not guaranteed, as they are subject to review by the proposed new concentration's admissions committee as well as consideration of the proposed new concentration's resource to add to students.

The following steps should be carried out if a student wishes to complete his/her MPH in a different concentration:

- The student initiates a request with their Academic Advisor and discusses their justification for the desired change and the implications on the student's plan of study (including cost). The student is then referred to their current Concentration Coordinator (CC) and faculty mentor (FM) to inform them of their desire to switch, and also to their potential new CC. This is verified via signatures of the CC and FA on the Concentration Change form (next page).
- The student must return the Concentration Change form to their MPH Academic Advisor along with a revised statement of purpose. The student's file is then sent to the CC in the prospective concentration and is evaluated based on that concentration's admission criteria and resource availability to support the student.
- If the change is approved, the CC for the new concentration signs the Concentration Change form and returns it to their MPH Academic Advisor indicating the newly assigned faculty advisor and informs the student via email.

This formal process must be adhered to because the concentration appears on the student's transcript. In general, changes in concentration will be considered at the end of the student's first semester.

Important Reminders

GatorMail (UFL Email) Account

Students must have an active GatorMail email account, which is used for college and course-specific correspondence. We will not send emails to any other email accounts. Do not forward your mail from an outside account (e.g., AOL, Yahoo, Gmail, etc.) to GatorMail. You are responsible for the content of all college correspondence sent via email. Set up your email system so that our correspondence goes directly to the GatorMail account. You will use your GatorLink login username and password to access your GatorMail email account.

GATOR ONE Identification (GATOR ONE Card and Mobile GATOR ONE)

The GATOR ONE is the official identification of the University of Florida. GATOR ONE is essential for the UF community. The GATOR ONE policy requires all Employees and Students, except for those enrolled in “UF Online” programs, to obtain a GATOR ONE ID. NOTE: Graduate degrees are not offered through UF Online, but rather via distance and online learning. All Gators are encouraged to [activate their Mobile GATOR ONE](#) unless their phone is not compatible or they need to access door readers that have not yet been upgraded. You must have your GATOR ONE card or mobile GATOR ONE identification with you at all times, including the Health Science Center/Shands Hospital complex when involved in student activities. The annual GATOR ONE service fee cost is \$10.00 (assessed as \$5 for each fall and spring semester).

- *Instructions:* Submit your application for GATOR ONE online at the [myBSD portal](#). Please follow the photo requirement guidelines as listed on the [Business Services website](#).
- *Locations:*

- Health Science Center (HSC)

9:00 a.m. – 12:00 p.m. & 12:30 p.m. – 4:00 p.m. Tuesdays only*

1600 SW Archer Road

Ground Floor Medical Sciences Building, Room NG-10 (Communicore)

Gainesville, FL 32610

(352) 273-5044

*ID cards and overlay badges not picked up on Tuesdays will be available for pick-up Monday, Wednesday-Friday, 8 a.m. – 3 p.m. at the Mailroom/Contract Station located down the hall from the GATOR ONE HSC office.

- GATOR ONE Office (Main Office)

UF Welcome Center, Mezzanine Level

8:00 a.m. – 5:00 p.m., Monday through Friday

1900 Museum Road, Room M070

Gainesville, FL 32611

(352) 392-UFID (8343)

gator1card@bsd.ufl.edu

mobile@bsd.ufl.edu

HIPAA (Health Insurance Portability and Accountability Act of 1996)

All students in UF's College of Public Health and Health Professions (PHHP) are required to complete HIPAA & Privacy: General Awareness (PRV800) online training and to sign a HIPAA Confidentiality Agreement by the first day of classes. The [online HIPAA training](#) is housed on the [UF Privacy website](#). The Public Health Student Success Hub Canvas course provides instructions for completing the training. Students must complete HIPAA training every year they are in the program and should keep copies of their HIPAA compliance documents. Students in noncompliance will have their records flagged immediately. The College will drop all classes of students remaining in noncompliance by the end of the second week of classes. Please note: Even if you have completed HIPAA at another institution, such as UF Health Shands Hospital, you must repeat the online training and sign another confidentiality agreement.

Health Requirements (Applicable to campus students only)

- **IMMUNIZATIONS:** All health professions students must complete a UF [Mandatory Immunization Health History Form](#), an official state immunization record from a state registry, official immunization records from another college or university, or military vaccine records. The vaccines that are required include two MMR vaccines or positive titer showing immunity, completed Hepatitis B series or a positive titer showing immunity, or a signed waiver declining the vaccine, one Meningitis MCV4 vaccine or signed waiver declining the vaccine, a TD and/or TDAP vaccine within the last 10 years, two Varicella/Varivax (Chickenpox) vaccines or a positive titer showing immunity, and a Tuberculosis test. COVID-19 is an *optional* immunization. Students must present medical documentation of immunization or positive titer to the Student Health Care Center. The titer test needs to be completed before the first day of the term of admission. The Student Health Care Center offers the following vaccines: Hepatitis A, Hepatitis B, HPV, Influenza, Japanese Encephalitis, MMR, Meningococcal, Serogroup B Meningococcal, Pneumococcal Polysaccharide, Polio, Rabies, Tetanus/Diphtheria (Td), Tetanus/Diphtheria/Pertussis (Tdap), Typhoid, and Varicella. Please contact the Student Health Care Center (352-392-1161) or visit the [Student Health Care Center website](#) to make an appointment.
- **TUBERCULOSIS SCREENING:** Students are required to be tested annually for tuberculosis (or to provide documentation from a physician that this test is contraindicated). This TB test needs to be completed by the end of the first week of fall semester classes. The Student Health Care Center offers the TB test if needed. Students who are not registered for classes will also have a follow-up appointment for an additional cost. If either screening is returned positive, then you must get a chest x-ray and submit a copy of the report. Please contact the Student Health Care Center (352-392-1161) or visit the [Student Health Care Center website](#) to make an appointment.
- **MANDATORY HEALTH INSURANCE:** All newly admitted or re-admitted domestic students who are enrolled at least half time* in a degree-seeking program along with all international students are required to purchase the Student Health Insurance Plan unless proof of comparable coverage is provided. Proof of comparable coverage is provided annually. This requirement also applies to existing students who complete a degree and move to a new degree-seeking program (e.g., from bachelor's to master's). Students and their families are allowed to retain the freedom to purchase private health insurance or through the University-sponsored plan. More information including insurance coverage guidelines, frequently asked questions, how to submit one's insurance information and more can be found at the [Health Insurance Requirement website](#).

** Half time is defined as 6 eligible credit hours for undergraduate students and 5 eligible credit hours (4 credit hours during summer) for graduate students including post-candidacy doctoral students. For students beginning in Summer B term, half-time is considered 3 hours; however, one must be enrolled in 6 hours to receive financial aid. This applies to both domestic and international students.*

Photographs

We ask all students to submit a current, professional photograph for their student file, via the Public Health Student Success Hub in Canvas. This photograph should be a 2x2 square photo, with clear resolution, and should display your head and shoulders. Preferred format: .png file.

Professionalism

Students in the MPH program are expected to exhibit professional behavior on campus, online, in class, during curricular events, during extracurricular events, and during applied practice experiences. Professional behavior includes, but is not limited to, arriving on time for class and staying for the entire class period; contributing to a positive learning environment; communicating respectfully with faculty, staff, students, and community members; assuming responsibility for program requirements; providing and accepting constructive feedback; adhering to the Principles of the Ethical Practice of Public Health (see Public Health Program Overview); and adhering to the Student Conduct Code and Honor Code.

Additional professionalism expectations:

Dress Code: You are expected to dress in a manner appropriate to the class assignment. In general, you may dress in casual attire for class. However, you should dress professionally, when appropriate, when meeting with health representatives or an APE site as part of your college activities. Please be respectful of the diversity of our students in selecting attire.

Cell Phones: Audio ringtones on cell phones, smartwatches, and other devices must be deactivated/SILENCED before entering the classroom. Cell phone use is not permitted during class time.

Noise: When you are participating in live campus or online meetings/presentations, please be sure that ambient noise is reduced. Please turn off all televisions, radios, speakers, cell phones, etc. Ensure that those who share your space are aware of the requirement to maintain a quiet environment during these times.

Tobacco

The University of Florida maintains a tobacco-free policy prohibiting the use of all tobacco products, including cigarettes, e-cigarettes, cigars, smokeless tobacco, and other devices on all University property. This includes indoor and outdoor areas, buildings, parking lots, and vehicles. The policy applies to students, faculty, staff, visitors, and all other individuals on university property.

Bioterrorism – Suspicious Packages/Mail

If you encounter a suspicious package or mail while on campus:

- Remain calm.
- If an option, do not accept delivery of package or envelope.
- Do not handle or open the package or envelope.
- Do not smell, touch, or taste.
- Do not touch eyes, nose, or other parts of your body.
- Isolate the area by shutting all doors and windows.
- Thoroughly wash hands with soap and water.
- Report to supervisor or advisor and call 9-1-1.
- Advise others to avoid the area.
- Do not leave the area until told to do so by responding public safety officials.
- Make a list of all persons who touched the letter or package and who were in the area when the letter was opened.
- Resource: [USPS – Suspicious Mail or Packages Poster](#)

Call the provided numbers (below). If it is during normal business hours or class time, please also notify the Dean’s office or your instructor. Do not attempt to open or remove the material.

- UF Health Department of Infection Control 352-265-0284
- PPHP Dean’s Office 352-273-6214
(Office hours 7:30 a.m. to 5:00 p.m. Monday – Friday)

Nights and Weekends: Page 877-364-0406 for the Infection Control Director or call the Shands Operator for the Infectious Disease on call Physician.

The Student Conduct Code and Honor Code

Principles and Scope

Our educational mission is to enable our students to lead and to influence the next generation and beyond for economic, cultural, and societal benefit. The University strives to protect and to guide the educational community by establishing a Student Honor Code, a Student Conduct Code, and a Student conduct system. These codes and systems promote individual and social responsibility and are enforced through University Regulations. These Codes are housed within the [Dean of Student’s Student Conduct & Conflict Resolution \(SCCR\) Division](#).

By becoming a member of the University of Florida community, a student agrees to adhere to its Student Honor Code and its Student Conduct Code. Students acting as individuals or as members of Student Organizations are expected to follow all applicable Laws and Regulations. University Regulations have been designed to promote the safety of people and the campus community, to create an environment conducive to learning, and to achieve the mission of the Institution.

A. PRINCIPLES.

The University principles address our respect for people and property, for fairness, for Laws and Regulations, and for academic integrity. Nothing in this Regulation shall be interpreted to limit the

constitutional or statutory rights of any Student, including but not limited to expressive rights protected by the First Amendment.

1. Respect for people and property. Students are encouraged both to conduct themselves in a manner that exemplifies respect for all people and property and to adhere to their personal values without imposing those on others.
2. Respect for fairness. Rules and established procedures are intended to ensure both fundamental fairness and an educational experience for Students and Student Organizations.
3. Respect for Laws and Regulations. Students and Student Organizations are expected to follow all applicable Laws and Regulations.
4. Respect for academic integrity. Academic honesty and integrity are fundamental values of the University. Students commit to holding themselves and their peers to the high standard of honor required by the Student Honor Code. Any Student who becomes aware of a violation of the Student Honor Code is encouraged to report the violation to the appropriate University Official.

B. SCOPE.

Each Student and every Student Organization is required to abide by the Student Honor Code and the Student Conduct Code when on university-controlled property, at University sponsored events, or off campus in accordance with sections 3 and 4 of this Regulation.

The University conduct process is educational and designed to address Student behavior; therefore, the University will address any alleged violations of its Student Honor Code or its Student Conduct Code independently of any criminal or civil court process.

Unless otherwise noted, use of the term “Student” in this document applies both to the Student as an individual and to a Student Organization as a single entity, as applicable. The officers or the leaders of a particular Student Organization usually will be expected to represent the organization during the Student Conduct Process. A Student may be held responsible for their actions as an individual and as a member of a Student Organization.

Any question about how to interpret or apply the Student Conduct Code or Student Honor Code should be directed to the Dean of Students or designee.

C. OFF-CAMPUS CONDUCT.

The University may apply the Student Conduct Code and Student Honor Code to Students whose conduct may have an adverse impact on the health, safety, or welfare of people, property, the University Community, or the pursuit of its objectives, regardless of where such conduct occurs, even if off campus.

D. VIOLATIONS OF THE STUDENT HONOR CODE.

Every University Student is subject to the following Honor Pledge:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Student Honor Code. On all work submitted for

credit by Students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

A complete copy of the [University Honor & Conduct Code](#), can be found through the [Dean of Students – Student Conflict & Conflict Resolution](#) website.

Students in the MPH program are expected to exhibit professional behavior on campus, in class, during curricular events, during extracurricular events, and during internships. (See Program Policies & Requirements.) Student Honor Code, Conduct Code, or Professional Behavior infractions will be addressed based on the severity of the infraction. Minor infractions will result in a verbal or written warning. More serious infractions, such as Student Honor Code or Student Conduct Code infractions, may result in dismissal from the program.

Principles of Ethical Practice in Public Health

The College of Public Health and Health Professions expects that all MPH students have a comprehensive understanding of, and adhere to, the [Public Health Code of Ethics](#) in their academic and professional careers. The [Public Health Code of Ethics document](#) presents the public health core values and related obligations, guidance for ethical analysis, and ethical action guidance for policy and practice in functional domains of public health. The six core values (and related obligations) are listed below.¹

- A. **Professionalism and Trust.** The effectiveness of public health policies, practices, and actions depends upon public trust gained through decisions based on the highest ethical, scientific, and professional standards. Public health gains public trust in part because its practices are informed by evidence. When the needed evidence is lacking, public health seeks it, and when the evidence reveals faulty or inadequate practices, public health seeks to improve those practices. At times public health practitioners must respond to a situation in the absence of complete scientific information, which highlights the importance of having an ethical framework to drive decision making. Public health practitioners and organizations promote competence, honesty, and accuracy and ensure that their work is not unduly influenced by secondary interests. Public health decision makers need to be transparent and honest about disclosing conflicting interests and influences.
- B. **Health and Safety.** Health and safety are essential conditions for human flourishing. Public health practitioners and organizations have an ethical responsibility to prevent, minimize, and mitigate health harms and to promote and protect public safety, health, and well-being.
- C. **Health Justice and Equity.** Human flourishing requires the resources and social conditions necessary to secure equal opportunities for the realization of health and other capabilities by individuals and communities. Public health practitioners and organizations have an ethical obligation to use their knowledge, skills, experience, and influence to promote equitable

¹ American Public Health Association. (2019). *Public Health Code of Ethics*. https://www.apha.org/-/media/files/pdf/membergroups/ethics/code_of_ethics.ashx

distribution of burdens, benefits, and opportunities for health, regardless of an individual's or a group's relative position in social hierarchies. Health justice and equity also extend to ensuring that public health activities do not exacerbate health inequities. In addition, health justice does not pertain only to the distribution of scarce resources in transactions among individuals; it also involves remediation of structural and institutional forms of domination that arise from inequalities related to voice, power, and wealth. It is difficult for public health to promote health justice at the transactional level if it does not take steps to promote it at the structural and institutional levels as well.

- D. **Interdependence and Solidarity.** The health of every individual is linked to the health of every other individual within the human community, to other living creatures, and to the integrity and functioning of environmental ecosystems. Public health practitioners and organizations have an ethical obligation to foster positive—and mitigate negative—relationships among individuals, societies, and environments in ways that protect and promote the flourishing of humans, communities, nonhuman animals, and the ecologies in which they live. Attention to potential intergenerational conflicts over resources can sometimes be essential.
- E. **Human Rights and Civil Liberties.** While coercive legal measures limiting behavior can be ethically justified in certain circumstances, overall, the effective and ethical practice of public health depends upon social and cultural conditions of respect for personal autonomy, self-determination, privacy, and the absence of domination in its many interpersonal and institutional forms. Contemporary public health respects and helps sustain those social and cultural conditions.
- F. **Inclusivity and Engagement.** Preventing adverse health outcomes and protecting and promoting the flourishing of individuals, societies, and ecosystems require informed public decision-making processes that engage affected individuals and communities. Public health practitioners and organizations have an ethical responsibility to be transparent, to be accountable to the public at large, and to include and engage diverse publics, communities, or stakeholders in their decision making.

MPH Courses & Plan of Study Overview

Curriculum requirements and general plans of study for the 48-credit and 42-credit MPH are provided on the following pages, specific to each concentration. These plans are templates for developing individual plans of study specific to each student's needs and career goals.

All MPH students meet with their assigned Academic Advisor in their first semester to begin developing their individual plan of study. In preparation for this meeting, students should review the curriculum requirements and the available elective options. Course descriptions for [campus courses](#) and for [Online MPH courses](#) are provided on our website, as well as [syllabi](#) for all courses.

Students wishing to complete practicum, supervised research, or internship credits must meet with the MPH APE Coordinator and submit appropriate proposal forms with signatures before being registered.

MPH students are responsible for self-registering through [ONE.UF](#) and ensuring that they meet all university deadlines for course registration.

Academic Advisor Assignments

The following students are assigned to Mrs. Telisha Martin as their academic advisor:

- Combination graduate or professional degree/MPH students (i.e., DVM/MPH, MD/MPH, PharmD/MPH, JD/MPH, PhD/MPH, Other Masters/MPH, etc.)
- Students who matriculated into the program after receiving UF's Graduate Certificate in Public Health (Certificate Transfers)
- Students who do not fall into any other listed category and whose last name begins with the letter A-F

The following students are assigned to Lauren McDonald: :

- Combination Bachelors/MPH students
- Students who do not fall into any other listed category and whose last name begins with the letter G-Z

Changing the Plan of Study

If the student wants to consider changes to the plan of study once it has already been established and a faculty mentor has been assigned, the student should consult with their faculty mentor for guidance on how such a change will fit with their professional goals. After that, the student should contact their Academic Advisor to determine how a change will affect their

progress in the program (e.g., delay of APE or graduation). If a change is agreed upon, the Academic Advisor will document the change and provide the student with a new plan of study.

BIOSTATISTICS

Concentration Overview

Biostatistics uses data analysis to investigate the cause of disease and injuries, as well as to identify health trends within communities. Students entering a biostatistics concentration should possess a basic knowledge in algebra and introductory statistics.

The biostatistics concentration is designed primarily for students with a previous undergraduate degree, particularly in the health sciences, who want to obtain a solid background in quantitative and analytical methods for public health research. The coursework exposes students to methodology typically used to analyze different types of public health data and gives them opportunities to apply these methodologies themselves.

Faculty in the [Department of Biostatistics](#) teach courses and advise students in the biostatistics concentration. The curriculum is designed to enable students to develop competence in very specific biostatistical skills. Students are required to develop basic skills in regression analysis, survival analysis, and epidemiology methods. Each biostatistics MPH student has an opportunity to take public health electives and complete his/her program of study with an Applied Practice Experience and a final Capstone course which includes a group or individual analytical project.

Concentration Competencies

Upon completion of the MPH program, students with a concentration in biostatistics should have mastered the following competencies:

1. Apply standard probability distributions to public health outcomes
2. Apply and interpret common statistical descriptive and inferential methods, including confidence intervals and hypothesis tests in one-sample, two-sample, and multivariable regression settings
3. Build and interpret appropriate multivariate regression models to analyze public health data
4. Develop practical skills in using statistical software packages for data management and analysis of public health data
5. Develop written reports based on statistical analyses

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NEW (Starting Fall 2025)
MPH Biostatistics 48-Credit Concentration
(Accelerated: 42 Credit option for those with a terminal degree)

I. Public Health Core: 19 credits		Credits	*Semester
PHC 6600	Foundations of Public Health	3	F
PHC 6740	Public Health Methods (PHM) 1: Quantitative Foundations	3	F
PHC 6741-L	PHM I Programming Lab: Statistical Applications	1	F
PHC 6605	Social Determinants of Health	3	S
PHC 6742	PHM 2: Applications for Practice	3	S
PHC 6410	Designing & Implementing Solutions in PH	3	F
PHC 6149	Public Health Leadership	2	F, ss
PHC 6601	Professional Series in Public Health: Final Semester	1	F, S, ss
<i>*Inter-professional Learning & Health Modules (Assigned in first Spring Semester)</i>			
II. Concentration Core: 12 credits		Credits	*Semester
PHC 6053	Regression Methods for Health and Life Sciences (online)	3	S
PHC 6000	Epidemiology Research Methods I	3	S
PHC 6089	PH Computing	3	F,S
PHC 6059	Introduction to Applied Survival Analysis	3	F
III. Concentration Electives**: 9-12 credits (Accelerated 6 credits)		Credits	*Semester
PHC 6011	Epidemiology Research Methods II***	3	F
PHC 6022	Design and Conduct of Clinical Trials	3	F
PHC 6064	Survey of Advanced Biostatistical Methods for the Health Sciences	3	S
PHC 6251	Assessment & Surveillance in Public Health	3	ss
PHC 6791	Data Visualization in Health Sciences***	3	S
PHC 6937	Special Topics - Causal Inference***	3	F
STA 5325	Fundamentals of Probability (Prereq: MAC 2313)	3	F,S,ss
STA 5328	Fundamentals of Statistical Theory (Prereq: MAC 2313)	3	F,S,ss
STA 5503	Categorical Data Methods	3	S
STA 5507	Applied Nonparametric Methods (odd years)	3	F
STA 5701	Applied Multivariate Methods (odd years)	3	S
PHC 6917	Supervised Research (Requires approval of research supervisor, consent of faculty advisor, and final approval by APE Coordinator)	1-3	F,S,ss
IV. Applied Practice Experience: 3-6 credits (Accelerated 3 credits)		Credits	*Semester
PHC 6941	MPH Applied Practice Experience	3-6	F,S,ss
V. MPH Capstone: 2 credits		Credits	*Semester
PHC 6940	Master of Public Health Capstone	2	F,S,ss

*F=Fall; S=Spring; ss=Summer. Class schedules are subject to change.

**Other courses may be substituted or added with the approval of the concentration coordinator.

***Check with Academic Advisor for

NEW (Starting Fall 2025)
Student Plan of Study: Biostatistics – 48 credit
(Accelerated: 42 Credit option for those with a terminal degree)

Graduate Year 1			Graduate Year 2		
Notes			Summer Semester Total Hrs 6-9 credits (Accelerated 3 credits)		
<i>*Inter-professional Learning & Health Modules (Assigned in first Spring Semester)</i>			Course	Hrs	Title
			<i>Concentration/Public Health Elective</i>		
				3	TBD
			<i>Applied Practice Experience^a</i>		
			PHC 6941	3-6	Applied Practice Experience
Fall Semester Total Hrs 12 credits			Fall Semester Total Hrs 9-12 credits (Accelerated 9 credits)		
Course	Hrs	Title	Course	Hrs	Title
<i>Public Health Core</i>			<i>Public Health Core</i>		
PHC 6600	3	Foundations of Public Health	PHC 6601	0	Professional Series: Capstone
PHC 6740	3	Public Health Methods (PHM) I: Quant. Foundations	<i>Concentration Core</i>		
PHC 6741-L	1	PHM I Programming Lab: Statistical Applications	PHC 6089	3	Public Health Computing
PHC 6410	3	Designing & Implementing Public Health Solutions	PHC 6059	3	Introduction to Applied Survival Analysis
PHC 6149	2	Public Health Leadership	<i>Concentration/Public Health Elective</i>		
				3-6	TBD
Spring Semester Total Hrs 12 credits			Spring Semester Total Hrs 6-9 credits (Accelerated 6 credits)		
Course	Hrs	Title	Course	Hrs	Title
<i>Public Health Core</i>			<i>Public Health Core</i>		
PHC 6742	3	PHM 2: Applications for Practice	PHC 6601	1	ProSeries in Public Health
PHC 6605	3	Social Determinants of Health	<i>Concentration/Public Health Elective</i>		
PHC 6601	0	Professional Series: APE		3-6	TBD
<i>Concentration Core</i>			<i>MPH Capstone</i>		
PHC 6053	3	Regression Methods for Health & Life Sciences	PHC 6940	2	MPH Capstone
PHC 6000	3	Epidemiology Research Methods I			
<i>IPLH</i>					

ENVIRONMENTAL HEALTH

Concentration Overview

Professionals trained in environmental health study the health impacts of physical, chemical, and biological agents in the environment. They learn how environmental exposures, such as microbial and chemical contamination of water, air, and foods, malnutrition, and occupational hazards, affect vulnerable populations, and means for their measurement and control.

Students interested in environmental health typically have a background in biological or physical sciences, engineering, nursing, medicine, and veterinary medicine. Prior experience in chemistry, biology, statistics, and Microsoft Excel software is desirable.

Those who graduate with an MPH in Environmental Health are well-positioned for employment opportunities in federal, state, and county departments of health and environmental protection, additional federal, state, or county agencies, consulting and research companies, academic institutions, and industry.

The MPH in Environmental Health concentration is part of the Department of [Environmental and Global Health](#). Faculty that teach environmental health concentration core courses and elective courses have affiliations or joint appointments with the Emerging Pathogens Institute, the Center for Environmental and Human Toxicology, the College of Veterinary Medicine, and the College of Medicine.

The MPH Environmental Health curriculum addresses a diverse range of environmental and human health issues that concern individuals, communities, and populations. The curriculum is carefully structured to enable students to develop competence in specific environmental health skills.

The Environmental Health programs offer depth in the effects of chemical exposure and biological agents on human health and the environment. Required concentration core courses include general toxicology, human health risk assessment, risk communication, and exposure assessment. Concentration elective courses may focus on toxicology, infectious diseases, One Health, global health, or a combination of these. Environmental health courses draw on the extensive expertise of University of Florida faculty and the unique ecology of our state.

Concentration Competencies

Upon completion of the MPH program, students with a concentration in environmental health should have mastered the following competencies:

1. Examine the direct and indirect human and ecological health impacts of major environmental agents
2. Develop a quantitative risk assessment framework for environmental hazards
3. Apply knowledge of environmental legislation to case studies to determine jurisdiction and approach
4. Apply approaches for assessing environmental exposures, including exposure assessment design and methods
5. Demonstrate appropriate communication when engaged in public health practice and research

Environmental Health Faculty

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NEW (Starting Fall 2025)
MPH Environmental Health 48-Credit Concentration
 (Accelerated: 42 Credit option for those with a terminal degree)

I. Public Health Core: 19 credits		Credits	*Semester
PHC 6600	Foundations of Public Health	3	F
PHC 6740	Public Health Methods (PHM) 1: Quantitative Foundations	3	F
PHC 6741-L	PHM I Programming Lab: Statistical Applications	1	F
PHC 6605	Social Determinants of Health	3	S
PHC 6742	PHM 2: Applications for Practice	3	S
PHC 6410	Designing & Implementing Solutions in PH	3	F
PHC 6149	Public Health Leadership	2	F, ss
PHC 6601	Professional Series in Public Health: Final Semester	1	F, S, ss
*Inter-professional Learning & Health Modules (Assigned in first Spring Semester)			
II. Concentration Core: 18 credits		Credits	*Semester
PHC 6304	Environmental Toxicology Applications in Public Health	3	F
PHC 6326	Environmental & One Health	3	F
PHC 6424	Environmental Policy and Risk Management (online)	3	S
PHC 6702	Environmental Monitoring & Exposure Assessment	3	F
PHC 6706	Scientific Communication in Public Health	3	ss
PHC 7636	AI in Environmental & Global Health	3	S
III. Concentration Electives**: 6 Credits (Accelerated 0 credits)		Credits	*Semester
PHC 6018	Environmental Ecology of Human Pathogens (online)	3	S
PHC 6037	Virology for Public Health	3	S
PHC 6301	Aquatic Systems and Environmental Health (blended, odd years)	3	S
PHC 6046	Environmental Epidemiology	3	S
PHC 6445	Global Health and Development II (odd years)	3	S
PHC 6446	Systems Thinking in One Health (blended)	3	S
PHC 7738C	PBPK Modeling in Toxicology and Risk Assessment	3	F
PHC 6515	One Health: Applied Techniques in Public Health Entomology (online)	3	ss
PHC 6520	Introduction to Foodborne Diseases*** (odd years)	3	S
PHC 6671	Emerging Infectious Diseases in One Health (even years)	3	S
PHC 6764	Global Health and Development I	3	F
PHC 6917	Supervised Research [<i>Requires approval of research supervisor, consent of faculty advisor, and final approval by APE Coordinator</i>]	1-3	F,S,ss
V. Applied Practice Experience: 3 credits		Credits	*Semester
PHC 6941	MPH Applied Practice Experience	3-6	F,S,ss
VI. MPH Capstone: 2-credits		Credits	*Semester
PHC 6940	Master of Public Health Capstone	2	F,S,ss

*F=Fall; S=Spring; ss=Summer. Class schedules are subject to change.

**Other courses may be substituted or added with the approval of the concentration coordinator.

***Check with Academic Advisor for pre-reqs

NEW (Starting Fall 2025)
Student Plan of Study: Environmental Health – 48 credit
 (Accelerated: 42 Credit option for those with a terminal degree)

Graduate Year 1			Graduate Year 2		
Notes			Summer Semester Total Hrs 5-8 credits (Accelerated 5 credits)		
*Inter-professional Learning & Health Modules (Assigned in first Spring Semester)			Course	Hrs	Title
			Public Health Core		
			PHC 6149	2	Public Health Leadership
			PHC 6601	0	Professional Series: APE
			Concentration Core		
			PHC 6706	3	Scientific Communication in Public Health
			Concentration Elective		
				0-3	TBD
Fall Semester Total Hrs 13 credits			Fall Semester Total Hrs 9-12 credits (Accelerated 9 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6600	3	Foundations of Public Health	PHC 6601	0	Professional Series: Capstone
PHC 6740	3	PH Methods (PHM) I: Quant. Foundations	Concentration Core		
PHC 6741-L	1	PHM 1 Programming Lab: Statistical Applications	PHC 6702	3	Env Monitoring & Exposure Assessment
PHC 6410	3	Designing & Implementing PH Solutions	PHC 6304	3	Environmental Toxicology Applications in PH
Concentration Core			Concentration Elective		
PHC 6326	3	Environmental & One Health		0-3	TBD
			Applied Practice Experience		
			PHC 6941	3-6	Applied Practice Experience
Spring Semester Total Hrs 12 credits			Spring Semester Total Hrs 6-9 credits (Accelerated 3 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6742	3	PHM 2: Applications for Practice	PHC 6601	1	ProSeries in Public Health
PHC 6605	3	Social Determinants of Health	Concentration Elective		
Concentration Core				3	TBD
PHC 7636	3	AI in Environmental & Global Health	MPH Capstone		
PHC 6424	3	Environmental Policy & Risk Man (online)	PHC 6940	2	MPH Capstone
IPLH					

EPIDEMIOLOGY

Concentration Overview

Epidemiology focuses on the study of the distribution and determinants of health in populations and communities. It is the scientific foundation of public health research that seeks to reduce risk factors and improve health. The discipline also contributes to public health practice and policy, as well as research in other health-related fields such as medicine and pharmacy. This concentration area is designed to train professionals to apply the principles and methods of epidemiological investigation in a broad range of settings.

Students who seek epidemiology as a concentration typically have strong quantitative training or are interested in and enjoy quantitative or mathematical work. They tend to describe themselves as enjoying science, problem-solving, and analytic reasoning, and have goals that include studying the causes, cures, and prevention of health problems.

MPH graduates with a concentration in epidemiology are employed as epidemiologists in a broad range of organizations, such as federal, state and local public health agencies, private, government, and academic research institutions, pharmaceutical and other industries, health care organizations, medical settings, legal settings, and consulting firms.

Faculty in the [Department of Epidemiology](#) teach courses and advise students in the Epidemiology concentration and the MS in Epidemiology and PhD program in Epidemiology. The curriculum is designed to prepare practicing epidemiologists and to provide a foundation for those who wish to continue to a PhD program in Epidemiology. Courses and other educational experiences are carefully structured to enable students to develop competence in specific epidemiology skills. In addition to the 18 credits that constitute the public health core courses, the epidemiology concentration requires 12 credits of epidemiology concentration courses in epidemiological methods and the epidemiology of acute and chronic diseases, 3 credits of biostatistics, and up to 6 credits of specialty electives, such as social epidemiology, survey research, survival analysis, or research measurement. Public health electives, additional concentration electives, a Capstone course, and the Applied Practice Experience complete the 48-credit degree.

Concentration Competencies

Upon completion of the MPH program, students with a concentration in epidemiology should have mastered the following competencies:

1. Assess potential confounders in epidemiology studies
2. Evaluate interaction, effect modification and mediation in epidemiology studies
3. Evaluate the multifactorial etiology and pathophysiology of health outcomes
4. Apply criteria for identification, prevention and control of infectious agents
5. Manage, analyze and interpret large-scale epidemiologic data

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NEW (Starting Fall 2025)
MPH Epidemiology 48-Credit Concentration – CAMPUS
 (Accelerated: 42 Credit option for those with a terminal degree)

I. Public Health Core: 19 credits		Credits	*Semester
PHC 6600	Foundations of Public Health	3	F
PHC 6740	Public Health Methods (PHM) 1: Quantitative Foundations	3	F
PHC 6741-L	PHM I Programming Lab: Statistical Applications	1	F
PHC 6605	Social Determinants of Health	3	S
PHC 6742	PHM 2: Applications for Practice	3	S
PHC 6410	Designing & Implementing Solutions in PH (blended)	3	F
PHC 6149	Public Health Leadership	2	F, ss
PHC 6601	Professional Series in Public Health: Final Semester	1	F, S, ss
*Inter-professional Learning & Health Modules (Assigned in first Spring Semester)			
II. Concentration Core: 12 credits		Credits	*Semester
PHC 6000	Epidemiology Research Methods I	3	S
PHC 6002	Epidemiology of Infectious Diseases (online)	3	ss
PHC 6003	Epidemiology of Chronic Disease	3	F
PHC 6011	Epidemiology Research Methods II	3	F
III. Biostatistics Core: 3 credits		Credits	*Semester
PHC 6053	Regression Methods for the Health and Life Sciences (online)	3	S
IV. Concentration Electives**: 6-9 credits (Accelerated 3 credits)		Credits	*Semester
PHC 6517	Public Health Concepts in Infectious Disease	3	F
PHC 6016	Social Epidemiology	3	F
PHC 6059	Introduction to Applied Survival Analysis***	3	F
PHC 6089	Intro to Public Health Computing	3	F, S
PHC 6183	Disaster Preparedness & Emergency Response (online)	3	F,ss
PHC 6009	Biology and Epidemiology of HIV/AIDS (online) (even years)	3	ss
PHC 6591	Maternal and Child Health Epidemiology	3	F
PHC 6791	Data Visualization in the Health Sciences***	3	S
PHC 6937	Intro to Mixed Methods Research***	3	S
PHC 7007	Cancer Epidemiology***	3	S
PHC 7038	Psychiatric Epidemiology***	3	S
GEO 6451	Medical Geography	3	S
PHC 6917	Supervised Research <i>(Requires approval of research supervisor, consent of faculty advisor, and final approval by APE Coordinator)</i>	1-3	F,S,ss
V. Applied Practice Experience: 3-6 credits (Accelerated 3 credits)		Credits	*Semester
PHC 6941	MPH Applied Practice Experience	3-6	F,S,ss
VI.MPH Capstone: 2 credits		Credits	*Semester
PHC 6940	MPH Capstone	2	F,S,ss

*F=Fall; S=Spring; ss=Summer. Class schedules are subject to change.

**Other courses may be substituted or added with the approval of the concentration coordinator.

***Check with Academic Advisor for pre-reqs

NEW (Starting Fall 2025)
Student Plan of Study: Epidemiology – 48 credit CAMPUS
 (Accelerated: 42 Credit option for those with a terminal degree)

Graduate Year 1			Graduate Year 2		
Notes			Summer Semester Total Hrs 6-9 credits (Accelerated 6 credits)		
*Inter-professional Learning & Health Modules (Assigned in first Spring Semester)			Course	Hrs	Title
			Concentration Core		
			PHC 6002	3	Epidemiology of Infectious Disease
			Applied Practice Experience		
			PHC 6941	3-6	Applied Practice Experience
Fall Semester Total Hrs 12 credits			Fall Semester Total Hrs 9-12 credits (Accelerated 6 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6600	3	Foundations of Public Health	PHC 6601	0	Professional Series: Capstone
PHC 6740	3	Public Health Methods (PHM) I: Quant. Foundations	Concentration Core		
PHC 6741-L	1	PHM 1 Programming Lab: Statistical Applications	PHC 6011	3	Epidemiology Methods II
PHC 6410	3	Designing & Implementing Public Health Solutions	PHC 6003	3	Epidemiology of Chronic Diseases
PHC 6149	2	Public Health Leadership	Concentration/Public Health Elective		
				3-6	TBD
Spring Semester Total Hrs 12 credits			Spring Semester Total Hrs 6-9 credits (Accelerated 6 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6742	3	PHM 2: Applications for Practice	PHC 6601	1	Professional Series – Final Semester
PHC 6605	3	Social Determinants of Health	Concentration/Public Health Elective		
PHC 6601	0	Professional Series: APE		3-6	TBD
Concentration Core			MPH Capstone		
PHC 6000	3	Epidemiology Methods I	PHC 6940	2	MPH Capstone
PHC 6053	3	Regression Methods for Life & Health Sciences			
IPLH					

POPULATION HEALTH MANAGEMENT

Concentration Overview

The Population Health Management (PHM) concentration is dedicated to equipping students with comprehensive strategies to enhance healthcare systems and policies. These strategies aim to improve healthcare quality, access, delivery, costs, and outcomes, ultimately benefiting the health of populations both nationally and internationally. This concentration highlights the pivotal roles of healthcare managers and policy developers in public health.

Aspiring healthcare professionals in PHM need a diverse skill set, including outcome measurement, health economics, strategic and program planning, community engagement, data analysis, operations research, and policy-making. Effective development, analysis, interpretation, and evaluation of healthcare programs require both analytical and social skills, alongside a profound understanding of politics and economics.

Our program offers an interdisciplinary curriculum grounded in health services, health economics, and health policy. It also imparts essential concepts, principles, and scientific skills necessary for effective population health management.

Career opportunities for PHM graduates are abundant across various health agencies at federal, state, and local levels. Additionally, MPH graduates with a PHM concentration find employment in research and policy institutes, foundations, professional organizations, and the healthcare industry.

Concentration Competencies

Upon completion of the MPH program, students with a concentration in population health management should have mastered the following competencies:

1. Integrate systems thinking theory to incorporate multiple stakeholders at state and local levels to address a public health issue
2. Create an evaluation plan for a public health initiative
3. Apply principles and theory of budget preparation, managerial accounting, and financial management to organizations in the health sector
4. Develop a survey instrument that validly examines public health research questions and produces data that addresses health implications and their relationship to policy and contexts
5. Conduct an economic analysis of a major health policy issue

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NEW (Starting Fall 2025)
MPH Population Health Management 48-Credit Concentration - CAMPUS
(Accelerated: 42 Credit option for those with a terminal degree)

I. Public Health Core: 19 credits		Credits	*Semester
PHC 6600	Foundations of Public Health	3	F
PHC 6740	Public Health Methods (PHM) 1: Quantitative Foundations	3	F
PHC 6741-L	PHM I Programming Lab: Statistical Applications	1	F
PHC 6605	Social Determinants of Health	3	S
PHC 6742	PHM 2: Applications for Practice	3	S
PHC 6410	Designing & Implementing Solutions in PH (blended)	3	F
PHC 6149	Public Health Leadership	2	F, ss
PHC 6601	Professional Series in Public Health: Final Semester	1	F, S, ss
*Inter-professional Learning & Health Modules (Assigned in first Spring Semester)			
II. Concentration Core: 18 credits		Credits	*Semester
PHC 6104	Evidence-Based Management of Public Health Programs (online)	3	F
HSA 6436	Health Economics	3	S
PHC 6103	Systems Thinking and Public Health (Online)	3	ss
HSA 6152	Overview of US Health Policy	3	S
HSA 6198	Information Management in Health Administration	3	F
HSA 6114	U.S. Healthcare Systems	3	F
III. Concentration Electives: 6-9 credits** <i>(Accelerated 3 credits)</i>		Credits	*Semester
HSA 6395	Healthcare Data Analytics I	3	F
HSA 6196	Healthcare Data Analytics II	3	S
HSA 6115	Intro to Management of Health Service Organizations (Online)	3	S
HSA 6385	Performance Management for Health Care Managers	3	S
PHC 6700	Social and Behavioral Research Methods	3	S
PHC 6530	Public Health Issues of Mothers and Children (Online)	3	S
PHC 6641	Social Stratification and Health	3	F
PHC 6716	Survey Research/Instrument Methods	3	F
PHC 6917	Supervised Research <i>(Requires approval of research supervisor, consent of faculty advisor, and final approval by APE Coordinator)</i>	1-3	F,S,ss
IV. Public Health Electives: 0-3 credits <i>(Accelerated 0 credits)</i>		Credits	**Semester
PHC courses	Public health coursework offered by any concentration	3	F,S,ss
V. Applied Practical Experience: 3-6 credits <i>(Accelerated 3 credits)</i>		Credits	**Semester
PHC 6941	MPH Applied Practice Experience	3	F,S,ss
VI. MPH Capstone: 2 credits		Credits	*Semester
PHC 6940	MPH Capstone	2	F,S,ss

*F=Fall; S=Spring; ss=Summer. Class schedules are subject to change.

**Other courses may be substituted or added with the approval of the concentration coordinator.

NEW (Starting Fall 2025)
Student Plan of Study: Population Health Management – 48 credit CAMPUS
 (Accelerated: 42 Credit option for those with a terminal degree)

Graduate Year 1			Graduate Year 2		
Notes			Summer Semester Total Hrs 6-9 credits (Accelerated 6 credits)		
*Inter-professional Learning & Health Modules (Assigned in first Spring Semester)			Course	Hrs	Title
			Applied Practice Experience		
			PHC 6491	3-6	Applied Practice Experience
			Concentration Core		
			PHC 6103	3	Systems Thinking in Public Health (online)
			Concentration Elective		
				0-3	TBD
Fall Semester Total Hrs 12 credits			Fall Semester Total Hrs 9-12 credits (Accelerated 6 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6600	3	Foundations of Public Health	PHC 6601	0	ProSeries in Public Health: Preparing for Capstone
PHC 6410	3	Designing & Implementing Public Health Solutions	Concentration Core		
PHC 6740	3	Public Health Methods (PHM) I: Quant. Foundations	PHC 6104	3	Evidence-Based Management of PH Programs (online)
PHC 6741-L	1	PHM 1 Programming Lab: Statistical Applications	HSA 6198	3	Information Management in Health Administration
PHC 6149	2	Public Health Leadership	HSA 6114	3	US Healthcare Systems
Spring Semester Total Hrs 12 credits			Spring Semester Total Hrs 6-9 credits (Accelerated 6 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6742	3	PHM 2: Applications for Practice	PHC 6601	1	ProSeries in Public Health
PHC 6605	3	Social Determinants of Health	Concentration Elective		
PHC 6601	0	ProSeries in Public Health: Preparing for APE		3-6	TBD
Concentration Core			MPH Capstone		
HSA 6436	3	Health Economics	PHC 6940	2	MPH Capstone
HSA 6152	3	Overview of Health Policy			
IPLH					

NEW (Starting Fall 2025)
MPH Population Health Management 48-Credit Concentration - ONLINE
 (Accelerated: 42 Credit option for those with a terminal degree)

I. Public Health Core: 19 credits		Credits	*Semester
PHC 6600	Foundations of Public Health	3	F, S, ss
PHC 6740	Public Health Methods (PHM) 1: Quantitative Foundations	3	F,S
PHC 6741-L	PHM I Programming Lab: Statistical Applications	1	F,S
PHC 6605	Social Determinants of Health	3	S,ss
PHC 6742	PHM 2: Applications for Practice	3	S,ss
PHC 6410	Designing & Implementing Solutions in PH	3	F,S
PHC 6149	Public Health Leadership	2	F, ss
PHC 6601	Professional Series in Public Health: Final Semester (pre-req: 0-credit APE/Capstone)	1	F, S, ss
*Inter-professional Learning & Health Modules (Assigned in first Summer Semester)			
II. Concentration Core: 18 credits		Credits	*Semester
PHC 6104	Evidence-Based Management of Public Health Programs	3	F
HSA 6436	Health Economics	3	F
HSA 6198	Information Management in Health Administration	3	S
PHC 6103	Systems Thinking and Public Health	3	ss
HSA 6152	Overview of US Health Policy	3	ss
HSA 6114	U.S. Healthcare Systems	3	F,ss
III. Concentration Electives: 0-6 credits** (Accelerated 0 credits)		Credits	*Semester
HSA 6115	Intro to Management of Health Service Organizations	3	S
HSA 6385	Performance Management for Health Care Managers	3	ss
PHC 6700	Social and Behavioral Research Methods	3	ss
PHC 6530	Public Health Issues of Mothers and Children	3	S
PHC 6641	Social Stratification and Health	3	F
PHC 6917	Supervised Research <i>(Requires approval of research supervisor, consent of faculty advisor, and final approval by APE Coordinator)</i>	1-3	F,S,ss
IV. Public Health Electives: 0-3 credits (Accelerated 0 credits)		Credits	*Semester
PHC courses	Public health coursework offered by any concentration	3	F,S,ss
V. Applied Practical Experience: 3-6 credits (Accelerated 3 credits)		Credits	*Semester
PHC 6941	MPH Applied Practice Experience	3	F,S,ss
VI. MPH Capstone: 2 credits		Credits	*Semester
PHC 6940	MPH Capstone	2	F,S,ss

*F=Fall; S=Spring; ss=Summer. Class schedules are subject to change.

**Other courses may be substituted or added with the approval of the concentration coordinator.

NEW (Starting Fall 2025)
Student Plan of Study: Population Health Management – ONLINE
 (Accelerated: 42 Credit option for those with a terminal degree)

Graduate Year 1			Graduate Year 2		
Notes			Summer Semester Total Hrs 8 credits		
*Inter-professional Learning & Health Modules (Assigned in first Spring Semester)			Course	Hrs	Title
			Public Health Core		
			PHC 6601	0	Professional Series: Preparing for APE
			PHC 6149	2	Public Health Leadership
			Concentration Core		
			PHC 6103	3	Systems Thinking and Public Health
			HSA 6152	3	Overview of US Policy
			IPLH		
Fall Semester Total Hrs 13 credits			Fall Semester Total Hrs 9-12 credits (Accelerated 9 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6600	3	Foundations of Public Health	PHC 6601	0	Professional Series: Preparing for Capstone
PHC 6740	3	Public Health Methods (PHM) I: Quant. Foundations	Concentration Core		
PHC 6741-L	1	PHM 1 Programming Lab: Statistical Applications	PHC 6104	3	Evidence-Based Management of PH Programs
PHC 6410	3	Designing & Implementing Public Health Solutions	HSA 6114	3	U.S. Healthcare Systems
Concentration Core			Concentration/Public Health Elective		
HSA 6436	3	Health Economics		0-3	TBD
			Applied Practice Experience		
			PHC 6941	3-6	Applied Practice Experience
Spring Semester Total Hrs 12 credits (Accelerated 9 credits)			Spring Semester Total Hrs 3-6 credits (Accelerated 3 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6742	3	PHM 2: Applications for Practice	PHC 6601	1	Professional Series: Final Semester
PHC 6605	3	Social Determinants of Health	Concentration/Public Health Elective		
Concentration Core				0-3	TBD
HSA 6198	3	Information Management in Health Administration	MPH Capstone		
Concentration/Public Health Elective			PHC 6940	2	MPH Capstone
	3	TBD			

SOCIAL & BEHAVIORAL SCIENCES

Concentration Overview

The [social and behavioral sciences](#) is based on the assumption that health and health behavior are impacted by multiple psychological, behavioral, social and cultural factors. Central to addressing health problems and eliminating health disparities and inequalities, these factors must be understood and addressed at multiple social-ecological levels (individual, interpersonal, organizational, community and population).

Those who seek a concentration in social and behavioral sciences come from a variety of undergraduate and professional backgrounds. Undergraduate majors in sociology, anthropology, psychology, and health education provide strong foundations for this concentration. However, it is also sought out by individuals with backgrounds in bench science, health professions, and other professions, such as journalism, to provide a multi-layered perspective on the determinants of and solutions to health problems.

MPH graduates with concentrations in social and behavioral sciences are employed in health agencies at all levels and sectors. They are usually involved in creative aspects of community assessment, program development and evaluation, and research. A few examples of current jobs held by our alumni include research positions at NIH and CDC, program directors at the Alachua County Health Department and the North Florida Healthy Start coalition, and tobacco specialist with the local Area Health Education Center (AHEC).

The curriculum is designed to enable students to develop competence in very specific social and behavioral science skills. In addition to the public health core courses, students are required to take 15 credits of social and behavioral science core courses. The social and behavioral sciences core courses enable students to acquire and apply new knowledge and tools in social and behavioral theory, research methods, health communication, need and asset assessment and surveillance, and ultimately, program planning and evaluation.

Concentration Competencies

Upon completion of the MPH program, students with a concentration in social and behavioral science should have mastered the following competencies:

1. Evaluate public health social and behavioral science research so that research decisions, strengths and limitations are addressed.
2. Integrate social and behavioral science theories and concepts in the development of interventions/solutions to public health problems.
3. Design and conduct a community needs assessment
4. Design, implement and evaluate a public health intervention.

5. Design and develop effective communication products that convey health information to diverse audiences that increase recipients' knowledge and positively impact attitudes, beliefs and behaviors.

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NEW (Starting Fall 2025)
MPH Social and Behavioral Sciences 48-Credit Concentration – CAMPUS
 (Accelerated: 42 Credit option for those with a terminal degree)

I. Public Health Core: 19 credits		Credits	*Semester
PHC 6600	Foundations of Public Health	3	F
PHC 6740	Public Health Methods (PHM) 1: Quantitative Foundations	3	F
PHC 6741-L	PHM I Programming Lab: Statistical Applications	1	F
PHC 6605	Social Determinants of Health	3	S
PHC 6742	PHM 2: Applications for Practice	3	S
PHC 6410	Designing & Implementing Solutions in PH	3	F
PHC 6149	Public Health Leadership	2	F, ss
PHC 6601	Professional Series in Public Health: Final Semester	1	F, S, ss
*Inter-professional Learning & Health Modules (Assigned in first Spring Semester)			
II. Concentration Core: 15 credits		Credits	*Semester
PHC 6700	Social and Behavioral Research Methods	3	S
PHC 6251	Assessment and Surveillance in Public Health	3	ss
PHC 6405	Theoretical Foundations of Public Health	3	ss
PHC 6146	Public Health Program Planning and Evaluation	3	F
PHC 6195	Health Information for Diverse Populations: Theory & Methods	3	F
III. Concentration Electives**: 6-9 credits (Accelerated 3 credits)		Credits	*Semester
PHC 6704	Community-Based Participatory Research (online)***	3	F
PHC 6441	Health Disparities (online)	3	S
PHC 6404	Sexuality, Gender, and Public Health (online)***	3	F
PHC 6403	Adolescent Health and Risk-Taking	3	S
PHC 6009	Biology and Epidemiology of HIV/AIDS (online) (offered even years)	3	ss
PHC 6447	Ecology of HIV/AIDS in the Rural South (online)	3	F
PHC 6530	PH Mothers & Babies (online)	3	S
PHC 6521	Fundamentals of Public Health Nutrition (online)	3	F
PHC 6534	Trauma-Informed Approaches for Individuals, Communities, and Public Health (online)	3	S
PHC 6451	Building Resiliency in Individuals & Communities for PH (online)	3	ss
PHC 6406	Stigma & Health (online)	3	ss
PHC 6641	Social Stratification and Health (online)	3	F
IV. Public Health Electives: 0-3 credits (Accelerated 0 credits)		Credits	*Semester
PHC courses	Public health coursework offered by other concentrations	3	F,S,ss
PHC 6917	Supervised Research <i>(Requires approval of research supervisor, faculty advisor, and final approval by APE Coordinator)</i>	1-3	F,S,ss
PHC 6945	Public Health Practicum <i>(Requires approval of practicum site and final approval by APE Coordinator)</i>	1-3	F,S,ss
V. Applied Practice Experience: 3-6 credits (Accelerated 3 credits)		Credits	*Semester
PHC 6941	MPH Applied Practice Experience	3-6	F,S,ss
VI. MPH Capstone: 2 credits		Credits	*Semester
PHC 6940	Master of Public Health Capstone	2	F,S,ss

*F=Fall; S=Spring; ss=Summer. Class schedules are subject to change.

**Other courses may be substituted or added with the approval of the concentration coordinator.

***Will be offered both Spring 2026 and Fall 2026, and then only in Fall moving forward

NEW (Starting Fall 2025)

Full-time Student Plan of Study: Social & Behavioral Sciences – 48 credit CAMPUS

(Accelerated: 42 Credit option for those with a terminal degree)

Graduate Year 1			Graduate Year 2		
Notes			Summer Semester Total Hrs <u>6-9</u> credits (Accelerated 6 credits)		
*Inter-professional Learning & Health Modules (Assigned in first Spring Semester)			Course	Hrs	Title
			Public Health Core		
			PHC 6601	0	Professional Series: APE
			Concentration Core		
			PHC 6405	3	Theoretical Foundations
			PHC 6251	3	Assessment & Surveillance in PH
			Concentration/Public Health Elective		
				0-3	TBD
Fall Semester Total Hrs <u>12</u> credits			Fall Semester Total Hrs 9-12 credits (Accelerated 6 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6600	3	Foundations of Public Health	PHC 6601	0	Professional Series: Capstone
PHC 6740	3	Public Health Methods (PHM) I: Quant. Foundations	Concentration Core		
PHC 6741-L	1	PHM 1 Lab: Statistical Applications	PHC 6195	3	Health Info for Div Pop: Theory & Methods
PHC 6410	3	Designing & Implementing Public Health Solutions	PHC 6146	3	Planning & Evaluating Public Health Programs
PHC 6149	2	Public Health Leadership	Concentration/Public Health Elective		
				0-3	TBD
			Applied Practice Experience		
			PHC 6941	3-6	Applied Practice Experience
Spring Semester Total Hrs 12 credits (Accelerated 9 credits)			Spring Semester Total Hrs 6-9 credits (Accelerated 6 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6742	3	PHM 2: Applications for Practice	PHC 6601	1	Professional Series – Final Semester
PHC 6605	3	Social Determinants of Health	Concentration/Public Health Elective		
Concentration Core				3-6	TBD
PHC 6700	3	Social & Behavioral Research Methods	MPH Capstone		
Concentration/Public Health Elective			PHC 6940	2	MPH Capstone
	3	TBD			
IPLH					

NEW (Starting Fall 2025)
MPH Social and Behavioral Sciences 48-Credit Concentration – ONLINE
 (Accelerated: 42 Credit option for those with a terminal degree)

I. Public Health Core: 19 credits		Credits	*Semester
PHC 6600	Foundations of Public Health	3	F, S, ss
PHC 6740	Public Health Methods (PHM) 1: Quantitative Foundations	3	F,S
PHC 6741-L	PHM I Programming Lab: Statistical Applications	1	F,S
PHC 6605	Social Determinants of Health	3	S,ss
PHC 6742	PHM 2: Applications for Practice	3	S,ss
PHC 6410	Designing & Implementing Solutions in PH	3	F,S
PHC 6149	Public Health Leadership	2	F, ss
PHC 6601	Professional Series in Public Health: Final Semester	1	F, S, ss
*Inter-professional Learning & Health Modules (Assigned in first Summer Semester)			
II. Concentration Core: 15 credits		Credits	*Semester
PHC 6700	Social and Behavioral Research Methods	3	ss
PHC 6251	Assessment and Surveillance in Public Health	3	S
PHC 6405	Theoretical Foundations of Public Health	3	ss
PHC 6195	Health Information for Diverse Populations: Theory & Methods	3	S
PHC 6146	Public Health Program Planning and Evaluation	3	F
III. Concentration Electives**: 6-9 credits (Accelerated 3 credits)		Credits	*Semester
PHC 6704	Community-Based Participatory Research***	3	F
PHC 6441	Health Disparities	3	S
PHC 6404	Sexuality, Gender, and Public Health***	3	S
PHC 6009	Biology and Epidemiology of HIV/AIDS (even years)	3	ss
PHC 6447	Ecology of HIV/AIDS in the Rural South	3	F
PHC 6530	PH Mothers & Babies	3	S
PHC 6521	Fundamentals of Public Health Nutrition	3	F
PHC 6534	Trauma-Informed Approaches for Individuals, Communities, and Public Health	3	S
PHC 6451	Building Resiliency in Individuals & Communities for PH	3	ss
PHC 6406	Social Stigma & Health	3	ss
PHC 6641	Social Stratification and Health	3	F
IV. Public Health Electives: 0-3 credits (Accelerated 0 credits)		Credits	*Semester
PHC courses	Public health coursework offered by other concentrations	3	F,S,ss
PHC 6917	Supervised Research <i>(Requires approval of research supervisor, consent of faculty advisor, and final approval by APE Coordinator)</i>	1-3	F,S,ss
PHC 6945	Public Health Practicum <i>(Requires approval of practicum site and final approval by APE Coordinator)</i>	1-3	F,S,ss
V. Applied Practice Experience: 3-6 credits (Accelerated 3 credits)		Credits	*Semester
PHC 6941	MPH Applied Practice Experience	3-6	F,S,ss
VI. MPH Capstone: 2-credits		Credits	*Semester
PHC 6940	Master of Public Health Capstone	2	F,S,ss

*F=Fall; S=Spring; ss=Summer. Class schedules are subject to change.

**Other courses may be substituted or added with the approval of the concentration coordinator.

***Will be offered both Spring 2026 and Fall 2026, and then only in Fall moving forward

NEW (Starting Fall 2025)

Full-Time Student Plan of Study: Social & Behavioral Sciences – 48 credit ONLINE

(Accelerated: 42 Credit option for those with a terminal degree)

Graduate Year 1			Graduate Year 2		
Notes			Summer Semester Total Hrs <u>8</u> credits		
*Inter-professional Learning & Health Modules (Assigned in first Summer Semester)			Course	Hrs	Title
			Public Health Core		
			PHC 6601	0	Professional Series: APE
			PHC 6149	2	Public Health Leadership
			Concentration Core		
			PHC 6405	3	Theoretical Foundations
			PHC 6700	3	Social & Behavioral Research Methods
			IPLH		
Fall Semester Total Hrs <u>13</u> credits (Accelerated 10 credits)			Fall Semester Total Hrs 9-12 credits (Accelerated 9 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6600	3	Foundations of Public Health	PHC 6601	0	Professional Series: Capstone
PHC 6740	3	Public Health Methods (PHM) I: Quant. Foundations	Concentration Core		
PHC 6741-L	1	PHM 1 Lab: Statistical Applications	PHC 6146	3	Planning & Evaluating Public Health Programs
PHC 6410	3	Designing & Implementing Public Health Solutions	Concentration/Public Health Elective		
Concentration/Public Health Elective				3-6	TBD
	3	TBD	Applied Practice Experience		
			PHC 6941	3-6	Applied Practice Experience
Spring Semester Total Hrs 12 credits			Spring Semester Total Hrs 3-6 credits (Accelerated 3 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6742	3	PHM 2: Applications for Practice	PHC 6601	1	Professional Series: Final Semester
PHC 6605	3	Social Determinants of Health	Concentration/Public Health Elective		
Concentration Core				0-3	TBD
PHC 6195	3	Health Information for Diverse Populations	MPH Capstone		
PHC 6251	3	Assessment & Surveillance in PH	PHC 6940	2	MPH Capstone

PUBLIC HEALTH PRACTICE

Concentration Overview

The [public health practice concentration](#) is targeted to the health professional who has already earned a doctorate in a health-related field, or for those who have been working in a professional capacity in the public health setting for several years. This program is also available to students enrolled in a concurrent or joint terminal degree program on the campus (e.g., MD/MPH, DVM/MPH, PharmD/MPH, etc.). This degree will enhance the working knowledge of health professionals by giving them a valuable, applicable, public health perspective on health issues as they relate to the public versus the individual. This concentration offers broad exposure to a variety of public health courses across all the traditional public health concentrations. Such breadth is usually required of professionals who assume positions of leadership in public health. For these reasons, this concentration is not appropriate for the new bachelor’s graduate or the working applicant who does not have several years of professional work experience in a health-related field. This concentration is offered both on-campus and online.

The curriculum for the online Public Health Practice concentration follows the same model as the other five concentrations. Students begin their programs with the MPH core courses required of all students. However, instead of a specified set of concentration core courses, students choose two to three courses from concentration core course options in two to four of the other concentrations. Selections must include at least one course in research methods. Other courses are focused on problem-based methodologies to enhance students’ practice skill sets, as well as skills in research and writing. Students complete their degrees with an internship/Applied Practice Experience and an Integrative Learning Experience. The concentration is offered in the traditional 48-credit format or in an accelerated 42-credit format.

Eligibility for the public health practice MPH is summarized below.

48-credit traditional MPH program	42-credit accelerated program
Joint or concurrent professional/MPH program (e.g., JD/MPH, PharmD/MPH)	Prior terminal health-related degree (e.g., PharmD, DPT, DVM, MD, PhD)
Professional health-related degree.	
Public health work experience for 3+ years after receiving a bachelor’s degree.	
Professional hospital or laboratory work experience for 4+ years after receiving a bachelor’s degree and need to apply public health concepts at work.	

Concentration Competencies

These are identified by the student, with their advisor, from any of the previously listed concentration specific competencies.

Public Health Practice Faculty*

(*Faculty from multiple concentrations will serve as Faculty Mentors)

Julia R. Varnes, PhD, MPH, MCHES®
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Traci Krueger, DVM, MPH
DVM/MPH Faculty Mentor
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NEW (Starting Fall 2025)
MPH Public Health Practice 48-Credit Concentration - CAMPUS
 (Accelerated: 42 Credit option for those with a terminal degree)

I. Public Health Core: 19 credits		Credits	*Semester
PHC 6600	Foundations of Public Health	3	F
PHC 6740	Public Health Methods (PHM) 1: Quantitative Foundations	3	F
PHC 6741-L	PHM I Programming Lab: Statistical Applications	1	F
PHC 6605	Social Determinants of Health	3	S
PHC 6742	PHM 2: Applications for Practice	3	S
PHC 6410	Designing & Implementing Solutions in PH	3	F
PHC 6149	Public Health Leadership	2	F, ss
PHC 6601	Professional Series in Public Health: Final Semester	1	F, S, ss
*Inter-professional Learning & Health Modules (Assigned in first Spring Semester)			
II. Research Methods Course: Choose 3 credits		Credits	*Semester
PHC 6700	Social & Behavioral Research Methods	3	S
PHC 6000	Epidemiology Research Methods I	3	S
PHC 6053	Regression Methods for the Health and Life Sciences (online)	3	S
HSA 7707	Health Services Research Methods I	3	F
III. Concentration Cores: 12-21 credits ** (Accelerated 12-15)		Credits	*Semester
Biostatistics			
PHC 6053	Regression Methods for the Health and Life Sciences (online)	3	S
PHC 6089	Public Health Computing	3	S
PHC 6059	Introduction to Applied Survival Analysis	3	F
Environmental Health			
PHC 6304	Environmental Toxicology Applications in Public Health <i>[Pre-reqs: working knowledge of bio, physiology & biochem]</i>	3	F
PHC 6326	Environmental & One Health	3	F
PHC 6424	Environmental Policy and Risk Management (online)	3	S
PHC 6702	Environmental Monitoring & Exposure Assessment	3	F
PHC 6706	Scientific Communication in Public Health	3	ss
PHC 7636	AI in Environmental & Global Health	3	S
Epidemiology			
PHC 6000	Epidemiology Research Methods I	3	S
PHC 6011	Epidemiology Research Methods II (requires PHC 6000)	3	F
PHC 6002	Epidemiology of Infectious Diseases (online)	3	ss
PHC 6003	Epidemiology of Chronic Disease (hybrid)	3	F
Population Health Management			
PHC 6104	Evidence-Based Management of Public Health Programs (online)	3	F
HSA 6114	Intro to US Healthcare Systems	3	F
HSA 6436	Health Economics	3	S
HSA 6152	Overview of US Health Policy	3	S
HSA 6198	Information Management in Health Administration	3	F
PHC 6103	Systems Thinking and Public Health	3	ss
Social and Behavioral Sciences			
PHC 6700	Social & Behavioral Research Methods	3	S
PHC 6251	Assessment and Surveillance in Public Health	3	ss

PHC 6405	Theoretical Foundations in Public Health	3	ss
PHC 6146	Public Health Program Planning and Evaluation	3	F
PHC 6195	Health Information for Diverse Populations: Theory & Methods	3	F
IV. Electives: Optional, up to 9 (Choose from any concentration) (Accelerated 0-3)		Credit	*Semester
PHC courses	Public Health electives offered by any concentration	3	F,S,ss
V. Applied Practice Experience: 3-6 Credits		Credits	*Semester
PHC 6941	Applied Practice Experience	3-6	F, S, ss
VI. MPH Capstone: 2 credits		Credits	*Semester
PHC 6940	Master of Public Health Capstone	2	F, S, ss

*F=Fall; S=Spring; ss=Summer. Class schedules are subject to change.

**Other courses may be substituted or added with the approval of the concentration coordinator.

NEW (Starting Fall 2025)
MPH Public Health Practice 48-Credit Concentration - CAMPUS
 (Accelerated: 42 Credit option for those with a terminal degree)

Graduate Year 1			Graduate Year 2		
Notes			Summer Semester Total Hrs 6-9 credits (Accelerated 6 credits)		
*Inter-professional Learning & Health Modules (Assigned in first Spring Semester)			Course	Hrs	Title
			Public Health Core		
			PHC 6601	0	ProSeries in Public Health: Preparing for APE
			Concentration Core		
				3	TBD
				3	TBD
			Concentration Elective		
				0-3	TBD
Fall Semester Total Hrs 12 credits			Fall Semester Total Hrs 9 credits (Accelerated 6 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6600	3	Foundations of Public Health	PHC 6941	3-6	Applied Practice Experience
PHC 6740	3	Public Health Methods (PHM) I: Quant. Foundations	PHC 6601	0	ProSeries in Public Health: Preparing for Capstone
PHC 6741-L	1	PHM 1 Lab: Statistical Applications	Concentration Core		
PHC 6410	3	Designing & Implementing Public Health Solutions		3	TBD
PHC 6149	2	Public Health Leadership	Concentration Elective		
				0-3	TBD
Spring Semester Total Hrs 12 credits (Accelerated 9 credits)			Spring Semester Total Hrs 6-9 credits (Accelerated 6 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6742	3	PHM 2: Applications for Practice	PHC 6601	1	ProSeries in Public Health
PHC 6605	3	Social Determinants of Health	Concentration/Public Health Elective		
Concentration Core				3-6	TBD
	3	TBD	MPH Capstone		
Concentration/Public Health Elective			PHC 6940	2	MPH Capstone
	3	TBD			
IPLH					

NEW (Starting Fall 2025)
MPH Public Health Practice 48-Credit Concentration - ONLINE
(Accelerated: 42 Credit option for those with a terminal degree)

I. Public Health Core: 19 credits		Credits	*Semester
PHC 6600	Foundations of Public Health	3	F, S, ss
PHC 6740	Public Health Methods (PHM) 1: Quantitative Foundations	3	F,S
PHC 6741-L	PHM I Programming Lab: Statistical Applications	1	F,S
PHC 6605	Social Determinants of Health	3	S,ss
PHC 6742	PHM 2: Applications for Practice	3	S,ss
PHC 6410	Designing & Implementing Solutions in PH	3	F,S
PHC 6149	Public Health Leadership	2	F, ss
PHC 6601	Professional Series in Public Health: Final Semester	1	F, S, ss
*Inter-professional Learning & Health Modules (Assigned in first Summer Semester)			
II. Research Methods Course: Choose 3 credits		Credits	*Semester
PHC 6700	Social & Behavioral Research Methods	3	ss
PHC 6053	Regression Methods for the Health and Life Sciences (online)	3	S
III. Concentration Cores: 12-21 credits ** <i>(Accelerated 12-15)</i>		Credits	*Semester
Biostatistics			
PHC 6053	Regression Methods for the Health and Life Sciences (online)	3	S
Environmental Health			
PHC 6304	Environmental Toxicology Applications in Public Health <i>[Pre-reqs: working knowledge of bio, physiology & biochem]</i>	3	F
PHC 6326	Environmental & One Health	3	F
PHC 6424	Environmental Policy and Risk Management	3	S
Epidemiology			
PHC 6002	Epidemiology of Infectious Diseases	3	ss
PHC 6003	Epidemiology of Chronic Disease	3	F
Population Health Management			
PHC 6104	Evidence-Based Management of Public Health Programs	3	F
HSA 6114	Intro to US Healthcare Systems	3	F,ss
HSA 6436	Health Economics	3	F
HSA 6152	Overview of US Health Policy	3	ss
HSA 6198	Information Management in Health Administration	3	S
PHC 6103	Systems Thinking and Public Health	3	ss
Social and Behavioral Sciences			
PHC 6700	Social & Behavioral Research Methods	3	ss
PHC 6251	Assessment and Surveillance in Public Health	3	S
PHC 6405	Theoretical Foundations in Public Health	3	ss
PHC 6146	Public Health Program Planning and Evaluation	3	F
PHC 6195	Health Information for Diverse Populations: Theory & Methods	3	S
IV. Electives: Optional, up to 9 (Choose from any concentration) <i>(Accelerated 0-3)</i>		Credits	*Semester
PHC courses	Public Health electives offered by any concentration	3	F,S,ss
V. Applied Practice Experience: 3-6 Credits		Credits	*Semester
PHC 6941	Applied Practice Experience	3-6	F, S, ss
VI. MPH Capstone: 2 credits		Credits	*Semester
PHC 6940	Master of Public Health Capstone	2	F, S, ss

*F=Fall; S=Spring; ss=Summer. Class schedules are subject to change.

**Other courses may be substituted or added with the approval of the concentration coordinator.

NEW (Starting Fall 2025)
Full-Time Student Plan of Study: Public Health Practice – Online
 (Accelerated: 42 Credit option for those with a terminal degree)

Graduate Year 1			Graduate Year 2		
Notes			Summer Semester Total Hrs 8 credits		
*Inter-professional Learning & Health Modules (Assigned in first Summer Semester)			Course	Hrs	Title
			Public Health Core		
			PHC 6601	0	Professional Series: Preparing for APE
			PHC 6149	2	Public Health Leadership
			Concentration Core/Research Methods		
				3	TBD
				3	TBD
			IPLH		
Fall Semester Total Hrs <u>13</u> credits			Fall Semester Total Hrs 9-12 credits (Accelerated 9 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6600	3	Foundations of Public Health	PHC 6601	0	Professional Series: Preparing for Capstone
PHC 6740	3	Public Health Methods (PHM) I: Quant. Foundations	Concentration Core		
PHC 6741-L	1	PHM 1 Programming Lab: Statistical Applications		3	TBD
PHC 6410	3	Designing & Implementing Public Health Solutions		3	TBD
Concentration/Public Health Elective			Concentration/Public Health Elective		
	3	TBD		0-3	TBD
			Applied Practice Experience		
			PHC 6941	3-6	Applied Practice Experience
Spring Semester Total Hrs <u>12</u> credits (Accelerated 9 credits)			Spring Semester Total Hrs 3-6 credits (Accelerated 3 credits)		
Course	Hrs	Title	Course	Hrs	Title
Public Health Core			Public Health Core		
PHC 6742	3	PHM 2: Applications for Practice	PHC 6601	1	Professional Series: Final Semester
PHC 6605	3	Social Determinants of Health			Concentration/Public Health Elective
Concentration Core/Research Methods				0-3	TBD
	3	TBD	MPH Capstone		
Concentration/Public Health Elective			PHC 6940	2	MPH Capstone
	3	TBD			

College of Public Health and Health Professions

Sample Student Plan of Study: Campus Public Health Practice - 48 Credit (Traditional)

(Accelerated 42-Credit Option for Health Professionals MD, DVM, DMD/DDS, PharmD, etc.)

Graduate Year 1

Notes		
Fall Semester Total Hrs 12		
Course	Hrs	Title
Public Health Core		
PHC 6410	3	Psych, Soc, Behavioral Issues in PH
PHC 6001	3	Principles of Epidemiology
HSA 6114	3	Health Care System and Policy
PHC 6052	3	Introduction to Biostatistical Methods
Spring Semester Total Hrs 12 <i>(Accelerated: 9 Credits)</i>		
Course	Hrs	Title
Concentration Core-Social and Behavioral Sciences		
PHC 6700	3	SBS Research Methods
Concentration Core-Population Health Management		
HSA 6436	3	Health Economics
Concentration/Public Health Electives		
	3	
	3	

Graduate Year 2

Summer Semester Total Hrs 7		
Course	Hrs	Title
<i>Public Health Core</i>		
PHC 6149	1	Public Health Leadership
PHC 6326	3	Environmental and One Health (online)
Concentration Core-Epidemiology		
PHC 6002	3	Epidemiology of Infectious Diseases (online)
Fall Semester Total Hrs 12 <i>(Accelerated: 9 Credits)</i>		
Course	Hrs	Title
Concentration Core –Research Methods		
PHC 6716	3	Survey Research Methods
Concentration Core –Environmental Health		
PHC 6764	3	Global Health and Development I
Concentration/Public Health Electives		
	3	
	3	
Spring Semester Total Hrs 5		
Course	Hrs	Title
Applied Practice Experience		
PHC 6941	3	Applied Practice Experience
Public Health Core		
PHC 6940	2	Master of Public Health Capstone

College of Public Health and Health Professions

Sample Student Plan of Study: Campus Public Health Practice - 48 Credit (Joint DVM/MPH)

Year	Fall Credits	Spring Credits	Summer Credits
Pre-DVM			Summer 2022
			PHC 6001 Principles of Epi (web) - 3
			HSA 6114 Health Care System & Policy (web) - 3
			PHC 6519 Zoonotic Diseases (web) - 3
			PHC 6183 Disaster Preparedness (web) - 3
1 st Year	Fall 2022	Spring 2023	Summer 2023
	<i>DVM Courses</i>	<i>DVM Courses</i>	PHC 6326 Environmental and One(web) - 3
		VEM 5150 Vet Parasitology - 1	PHC 6515 One Health: Applied Techniques in Public Health Entomology (web) - 3
			PHC 6002 Epi Inf Diseases (web) - 3
			PHC 6937 Vet Epi Research (on campus) - 3
			<i>PHC 6149 Public Health Leadership - 1</i>
2 nd Year	Fall 2023	Spring 2024	Summer 2024
	<i>DVM Courses</i>	<i>DVM Courses</i>	<i>DVM Clinical Rotations</i>
	VEM 5141 Vet Infectious Diseases - 3	VEM 5503 Vet Epidemiology - 2	
	VEM 5172 Vet Toxicology - 1	VEM 5504 Vet Prev/Prod Medicine - 2	
3 rd Year	Fall 2024	Spring 2025	Summer 2025
	<i>DVM Clinical Rotations</i>	PHC 6050 Stat Methods (web) - 3	PHC 6941 – Applied Practice Experience - 3
	<i>Start thinking about PH internship</i>	<i>PHC 6410 Psych, Behav, Soc PH (web) - 3</i>	<i>PHC 6940 Master of Public Health Capstone - 2</i>
		<i>DVM Courses</i>	<i>DVM Externships</i>
		<i>Start planning PH internship</i>	
4 th Year	Fall 2025	Spring 2026	
	<i>DVM Courses</i>	<i>DVM Clinical Rotations</i>	
	<i>DVM National Board Exam</i>	<i>MPH Special Project Presentation at CVM Phi Zeta</i>	
		<i>Research Emphasis Day</i>	

<p style="text-align: center;">Public Health Core Courses (16 credits):</p> <p>PHC 6001 Principles of Epidemiology – 3 HSA 6114 Health Care System and Policy – 3 PHC 6050 Statistical Methods for Health Sc – 3 PHC 6326 Environ and One Health – 3 PHC 6410 Psych, Beh, and Social Issues in PH – 3 PHC 6149 Public Health Leadership PHC 6940 – Master of Public Health Capstone - 2</p>	<p style="text-align: center;">Concentration Core Courses (15 credits):</p> <p style="text-align: center;"><i>Concentration 1: Environmental Health (EH) - 9</i> <i>Concentration 2: Epidemiology (Epi) - 6</i></p> <p>PHC 6519 Zoonotic Dz Humans and Animals (EH) – 3 PHC 6183 Disaster Preparedness (EH) – 3 PHC 6937 Health, Risk, and Crisis Comm (EH) – 3 PHC 6937 Veterinary Epidemiologic Research (Epi) – 3 PHC 6002 Epidemiology of Infectious Diseases (Epi) – 3</p>	<p style="text-align: center;">Courses Accepted from DVM (12 credits):**</p> <p>VEM 5150 Veterinary Parasitology – 1 VEM 5141 Veterinary Infectious Diseases – 3 VEM 5503 Veterinary Epidemiology – 2 VEM 5172 Veterinary Toxicology – 1 VEM 5504 Veterinary Prev and Prod Medicine – 2</p> <p style="font-size: small;">** These courses are required for the DVM. You will choose 3 additional graded DVM credits (must earn a grade of “C” or better). See Sample Curriculum on page 20 for options.</p>
<p>Public Health Internship (3-6 credits): PHC 6941 Applied Practice Experience</p>		

The MPH portion of the joint DVM/MPH is a 48-credit program: 36 credits are completed in PHHP, and 12 credits are shared with the DVM degree

PREPARING TO GRADUATE

Important Information

1. All students must submit the UF degree application to be added to the MPH degree list. The degree application can be accessed via ONE.UF.
2. Make sure you are aware of all forms required by the program and the Graduate School during your program, e.g., certification of all degree requirements, and application for degree form. Students are responsible for ensuring all forms are completed and submitted to the appropriate offices by the deadlines indicated.
3. The correct title of the degree: Master of Public Health (MPH)
4. Review the [Graduate Student Handbook](#), which includes information on your rights, responsibilities, and procedures you need to follow to ensure all requirements for graduation are completed.
5. The Graduate School publishes important deadlines each semester which are available on [the calendar on their website](#).
6. The term before you graduate you are responsible for checking your file in the Graduate Information Management System (GIMS) to ensure the correct concentration has been entered. Students should also check to make sure that any previous grade changes have been made and incompletes are resolved.
7. Per graduate school policy, students must register in their final term of registration (3 credits fall or spring semester: 2 credits summer semester) before graduating from the MPH.
9. Additional Information for currently enrolled students is available online at the [Graduate School website](#).
10. The MPH program conducts exit surveys of graduating students each semester. The purpose of the exit survey is to elicit feedback about the MPH program from the student's perspective and to gauge the program's strengths, weaknesses, and growth. After their final Capstone presentation, each student completes the survey within the Capstone Canvas portal. Completion of an exit survey is a graduation requirement.

CAMPUS FACILITIES

HPNP Complex

Most of your classes and the administrative areas for your programs are in the HPNP (Health Professions, Nursing, & Pharmacy) Complex. This is a state-of-the-art, wireless facility shared by the colleges of Public Health and Health Professions, Nursing, and Pharmacy. The building is located just north of the Communicore building, the other major facility in which you may have classes. The HPNP Complex has five floors, with the ground floor and a section of the first floor representing common space. The upper floors house college-specific personnel with Public Health and Health Professions occupying the east wing, Nursing the middle section, and Pharmacy the west wing.

Class Locations: Many of your classes will be located on the ground or first floor of the HPNP Complex. To assist you in finding your classes, the layout is as follows:

- All classrooms assigned on the ground floor begin with the letter G. All classrooms on the first floor begin their numbering with a 1.
- The numbering continues from east to west with all rooms on the east side of the building (the Public Health and Health Professions side) beginning with a 1, the central part (Nursing) beginning with a 2, and the west side (the Pharmacy side), beginning with a 3.
 - For example, if your classroom is scheduled to be in G300, your classroom location is on the ground floor on the west side of the building.
- The auditorium (1404) is in the far west part of the building and has a reception area with tables below it on the ground floor, allowing you to study and eat. There are vending machines and a student bulletin board located in the reception area.

MPH Student Lounge: The MPH student lounge is located on the third floor, room 3190, between the East elevators.

Student Services Center: The Student Services Center is in the center section of the ground floor (G205). This is where you will find the financial aid advisor.

Communicore

The Health Science Center Libraries (HSCL): is a part of the UF Library system, which includes seven libraries (Marston Science Library, Library West, Smathers Library, the College of Law's Legal Information Center, the Health Science Center Library, the Architecture and Fine Arts Library, and the Education Library) . The libraries contain more than 5.5 million print volumes, 4

million electronic books, over 320,000 full-text print and electronic journals, and over 62,000 theses and dissertations. It also provides access to over 1500 electronic databases.

The HSCL is located on the first, second, and third floors of the Communicore Building. To borrow library materials or reserve rooms, students need to present a valid, activated GATOR*ONE*card. Current hours of operation, holidays, and other basic information are available on the library's website. You can contact the library by phone at (352) 273-8408 or by using the "AskALibrarian" email form on the homepage. For a complete description of library services, electronic resources, or online assistance, please visit the [library website](#). The UF Library Research section of this handbook provides helpful information for locating resources and accessing services provided by the Health Science Center Libraries.

Health Sciences (HSC) Bookstore

The bookstore/convenience store for the Health Science Center is on the ground floor in the Medical Sciences Building near the Post Office. This bookstore carries texts for HSC courses, grab-and-go snacks and drinks, and a variety of academic supplies. This bookstore is open Monday – Friday, 9:00 am – 3:00 pm.

Academic Technology Learning Spaces / Computer Labs

UF Information Technology (UFIT) Learning Spaces supports technology in learning spaces and computer labs across campus that are available to UF Students, faculty, and staff. . The space provides computer stations, study rooms, and printing services. All users must show a GATOR*ONE*card. The labs are staffed with student lab operators who manage lab activity and provide limited software and hardware assistance. Staff do not teach classes or help students with their homework. For locations and more information, [visit their website](#).

UF Career Connections Center

The UF Career Connections Center (C3) provides career planning and employment assistance to all students and alumni. The center offers a wide range of seminars on topics such as interviewing techniques and resume preparation. In addition, the center contains an extensive library on different career options, data on economic trends, and facilitates recruitment activities for a variety of businesses. The Career Resource Center is located on Level 1 of the J. Wayne Reitz Union. For more information, contact 352-392-1601 or [visit their website](#).

UF Counseling & Wellness Center

The University Counseling & Wellness Center (CWC) has multiple locations on campus. One location is in Peabody Hall, on the 4th Floor (401), 1500 Union Rd, Gainesville, FL 32603, which provides crisis support and brief consultations. The main CWC location is at 3190 Radio Road, Gainesville, FL 32611, which offers a wider range of services to assist students with academic, career, or personal questions and concerns. Services include individual and group counseling, workshops on a variety of topics, such as building math confidence, managing stress, and developing effective study skills, biofeedback, a mind & body center, couples counseling, and

services related to career development. For more information, including hours, contact 352-392-1575 or [visit their website](#).

CPR Certification

You are encouraged to become CPR certified. CPR certification is offered through the [American Red Cross](#), [Gainesville Fire Rescue](#), [GatorCPR](#), and [Santa Fe College](#). This is also a great line item for a resume.

Dining Options

- The Shands Hospital Food Court, Cafeteria, Opus Coffee, Subway, Smoothie King, and Wendy's are all located on the first floor of UF Health Shands Hospital.
- The Sun Terrace is in the courtyard near the entrance to the Health Science Center Library and has several dining options, including but not limited to Chick-fil-A, Einstein Bros. Bagels, Panda Express, and Starbucks.
- Reitz Union, located on Museum Road, also offers a variety of restaurants.

Days and hours vary per food court and by time of year (e.g., class breaks may result in a break in dining hours). Hours for dining locations across campus are available [online](#).

Gift Stores and Miscellaneous Items

UF Health Shands Hospital houses a gift store called Gift Stop, which is located on the main floor (first floor) of Shands. An ATM is also located near the central elevators near the cafeteria. The Reitz Union has many different shops that carry a variety of items. There are also ATMs located at the Reitz Union. Each of these stores has its own business hours.

Newspapers

Newspapers are available in UF Health Shands Hospital (near the East Entrance and North side of the Communicore Building) and on Museum Road in front of Beaty Towers. The UF Health Shands Hospital Gift Shop carries newspapers and magazines, along with other items like flowers, gift baskets, books, and games.

Parking

Parking facilities are extremely limited. Therefore, you will be required to park in the area assigned to you at the time you register your vehicle on campus. Parking decals are available through [UF's Traffic and Parking Services online](#).

Post Office

There is a post office located on the ground floor of the Medical Sciences Building near the bookstore. This office sells stamps, mail packages, and sells money orders to students, staff and

visitors to Shands and the Health Science Center. The post office is open from 8:00 a.m. – 3:00 p.m., Monday – Friday. Please note: this station only accepts cash and checks.

Teaching Center/Academic Resources

The Teaching Center provides students with tutoring and test reviews, assistance in written communication skills, such as developing and organizing papers, building vocabulary, grammar, and study skills, and standardized test preparation. The center is located at 1317 Turlington Hall, Gainesville, FL 32611. For more information, call 392-2010 or visit <https://academicresources.clas.ufl.edu/>.

UF Student Health Care Center – Main Campus

The UF Student Health Care Center (SHCC) is an accredited outpatient clinic staffed by licensed, board-certified healthcare professionals who provide health and wellness care to UF students by appointment. For information about all available services, what the SHCC charges for, health insurance options, and more, visit <http://shcc.ufl.edu>. The SHCC is located at 2140 Stadium Rd, Gainesville, FL 32612. In-person and virtual visits are available. Call 352.392.1161 for more information or to make an appointment.

Patient Care Hours

Fall and spring: Monday and Tuesday 8am-5pm, Wednesday 9am-5pm, Thursday and Friday 8am-5pm, Saturday closed, Sunday noon-4pm (for urgent and acute care only).

Summer: Monday and Tuesday 8am-4:30pm, Wednesday 9am-4:30pm, Thursday and Friday 8am-4:30pm, Saturday and Sunday closed.

Other Resources

There are a variety of other services not represented in this manual that are available at the University of Florida. Examples include assistance for students with disabilities, legal services, speech and hearing services, dental care, and recreational facilities. You may consult the Graduate Catalog, the Student Guide, and the University website for descriptions and additional information. Contact the Dean of Students Office, (352) 392-1261, Peabody Hall, 1500 Union Rd, Gainesville, FL 32603, for your copy of the Student Guide or check out [the DSO website](#).

UF Library Resources and Services

Health Science Center Libraries Services

The Health Science Center Libraries (HSCL) utilize a liaison librarian model to provide services to students, faculty, and staff. Liaison librarians can:

- Meet with you in person, by phone or over e-mail to discuss your information needs
- Find evidence to assist with your research
- Assist with conducting or teaching literature searching
- Collaborate on projects, publications, and grants
- Create customized online interactive tutorials
- Present at meetings for your UF-affiliated student groups
- Take your recommendations for collections
- Develop and teach library orientations or information-related classes based on your recommendations

The below liaison librarians as of 6/24/2024 are assigned to the College of Public Health and Health Professions. You can [view a complete list of liaison librarians](#) on our website.

Name	Contact Information	Department Specialties
Courtney Pyche	(352) 273-9878; cmevans17@ufl.edu	Social and Behavioral Sciences, Environmental and Global Health, Epidemiology, Health Services, Research, Management, and Policy, Public Health, Speech Language, and Hearing Sciences, Audiology, Rehabilitation Science
Jane Morgan-Daniel	(352) 273-5560; morgandanie.jane@ufl.edu	Occupational Therapy, Physical Therapy, Rehabilitation Science
Ariel Pomputius	(352) 273-8441; apomputius@ufl.edu	Bachelor of Health Science

Chloe Hough	(352) 273-5559; choughatuf@ufl.edu	Clinical & Health Psychology
Natya Hans	nhans@ufl.edu	Biostatistics

Academic Research Consulting & Services

The Academic Research Consulting and Services (ARCS) department is a unique central, discipline-agnostic research support department for all members of the University of Florida community. ARCS provides expertise in subjects such as: artificial intelligence, copyright & fair use, data management, data science & statistics, digital humanities, publishing & archiving, publishing & impact, reproducibility, research integrity, research metrics & impact, spatial information services, systematic reviews, and data visualization. You can [request a consultation](#) with an ARCS department member on any of these topics. ARCS also uniquely provides students with access to space on HiPerGator through [an application process](#).

Health Science Center Libraries Website

[The UF Health Science Center \(HSC\) Libraries website](#) can be accessed on and off campus. This website is the door to accessing all the library’s resources, including databases, books, eBooks, eJournals, research guides, and workshops.

Off Campus Access

To access resources off campus, you must be connected to the UF Libraries through a Virtual Private Network (VPN), Open Athens, or Proxy. The VPN provides seamless connection and security and is the preferred connection. You can learn more about downloading the VPN or logging in with the Proxy Server or Open Athens [here](#)

Finding books, articles, and journals

The HSC Libraries website is the best site to locate books, journals, and databases that UF students, faculty, and staff have access to.

Books and eBooks

The HSC Libraries have made available [the complete list of eBook](#) providers for health sciences. If you know the title, author, or subject of a book or eBook, you can search [the default catalog](#) by selecting “Library Catalog” under ‘Search Options’ on the library’s homepage.

eJournals

If you know the name of a journal you would like to select articles from, you can use [the eJournals search](#) available under the ‘Find’ tab. To search for an unknown journal title, select “Journal” for ‘All Items’ and customize your keyword search to the available options in [the UF Library Catalog](#).

Databases

Your primary source of journal articles for research will likely be the databases provided by the UF Libraries. The HSC Libraries has [curated a list of commonly used health science databases](#) to direct your search. A database is a searchable collection of published resources. It can include academic journals, magazines, newspapers, conference abstracts, eBooks, and more. Databases have advanced tools to help you locate the information you need efficiently. There are many databases that may be useful to you in public health. For more specific information, please navigate to [the public health research guide](#), where you can find lists of databases relevant to your public health focus.

Workshops

The HSCL offers virtual and in-person instruction on specific databases such as PubMed and CINAHL, reference management software such as SciWheel, EndNote, and Zotero, data management, R, and more. These workshops require registration. You can register and view the current offerings [from the calendar](#). For tutorials not listed in the calendar, access our page [on additional trainings](#).

Accessing materials not in the collection

The academic literature is vast and it is likely you will eventually come across a journal article or a book that is not immediately available through the HSCL's website. We strongly discourage you from paying for access to any book or journal before checking UBorrow and InterLibrary Loan.

UBorrow

UBorrow is a service that allows students, faculty, and staff to request print books and print journals and have them delivered to the library location of their choice. This complimentary service is provided by 40 college and university libraries across the state of Florida. You must be signed in to your UF account to submit a UBorrow request. Please allow several days for this request to be filled. To learn more about UBorrow, [access this site](#).

InterLibrary Loan (ILL)

InterLibrary Loan is a document delivery service that allows UF affiliates to request electronic copies of journal articles and print copies of books that UF does not have access to from libraries throughout the world. This is a seamless way of accessing articles that you encounter a paywall to. To request an article, you must [activate your ILL account](#) and request your item. Please allow several days for this request to be filled. For more detailed information, you can [access the How-To Guide for ILLiad](#).

Health Science Center Libraries Facilities

The HSC Library is located on the 1st, 2nd, and 3rd floors of the Communicore Building, directly south from the HPNP building. Hours are kept up to date for holidays and closures. We recommend consulting [the hours schedule](#) before your visit.

Study rooms

There are study rooms located on the 2nd and 3rd floors of the library. Study rooms are available only to UF students and UF Health Residents/Fellows. Please [review the study room guidelines](#) before booking.

Copying and printing

Printing is available at a cost at the HSCL. Charges can be applied to your GatorOne. Please [visit the printing and copying page](#) for the most up to date cost information.

Quiet Study

The 3rd floor of the HSCL is quiet study during the library's regular hours.

24/7 access

The 2nd floor of the library is available 24/7 to currently enrolled students of the Health Science Center Colleges, Residents, and Fellows. If you have had issues with your access, please visit the information desk during regular hours.

Wellness

The HSCL encourages students, faculty, and staff to value wellness and has a multitude of options to help you cultivate your wellness at the library. The library offers [nap pods](#) on the 2nd floor, offers a community jigsaw puzzle, a wellness book collection, a graphic medicine collection, plant giveaways, and nature guides on the 1st floor, and, during various holidays and exam periods, offers coffee, healthy snacks, and art, crafting, or coloring projects.