

University of Florida
College of Public Health & Health Professions Syllabus
PHC 6304: Environmental Toxicology Applications in Public Health (3 credit hours)
Fall 2020

Delivery Format: Online with synchronous sessions (Hybrid)

Location: Canvas and Zoom

Time: Thursdays from 5:10 pm to 7:05 pm

Instructor Name: Joseph H. Bisesi Jr, PhD
Phone Number: 352-294-4703
Email Address: jbisesi@phhp.ufl.edu
Office Location: Center for Environmental and Human Toxicology (Building 471/470) Room 105
Office Hours: Wednesdays 8:30-9:30 am (via zoom)

Teaching Assistant: Rebecca Schall (rschall@ufl.edu)

Preferred Course Communications: The “Inbox” in Canvas will be used for all email correspondence. While the instructor is reachable through their UF email, the Canvas email inbox is preferred to ensure timely responses to course questions.

Prerequisites

BSC2010 or equivalent required

CHM2045 preferred but not required

PURPOSE AND OUTCOME

Course Overview

Environmental toxicology examines exposure to chemical, biological, and physical agents and associated health effects in humans and wildlife. Students will analyze environmental fate of chemicals, exposure routes, mechanisms of toxicity, and critique common approaches used by public health professional when dealing with toxicants.

Course Objectives and/or Goals

Upon completion of this course, students will be able to:

1. Describe the role of toxicologists in public health, methods used to quantify toxicity, regulations that govern toxic substances, and assessment of risks posed by exposure to toxicants
2. Differentiate the properties of chemicals, biological toxins, and physical agents that influence fate and toxicity in humans, animals, and the environment
3. Defend the use of common environmental toxicology applications in the practice of public health disciplines
4. Critique responses to previous environmental toxicology disasters and suggest alternative approaches to reduce hazard in risk during future environmental toxicology disasters
5. Analyze environmental fate and toxicity data from case studies to identify potential exposure routes, vulnerable populations, and risk mitigation strategies.

Relation to Program and Learning Outcomes

Competencies primarily gained in this course

1. Understanding of effects of toxic substances on humans and the environment
2. Diagnose and investigate health problems and assess risks using a community-centered framework
3. Inform, educate, and empower people about the potential hazards of toxic substances to environmental and human health
4. Understand laws and regulations that protect health and ensure safety
5. Communicate effectively with constituencies in oral and written forms

Competencies reinforced in this course

1. Recognition of the role of environmental sciences in the health of populations
2. Develop policies and plans that support individual, community, and population health
3. Conduct research for new insights and innovative solutions to health problems

Instructional Methods

1. Lectures: Students are responsible for all the material presented. This will be the main source of content in this course.
2. Readings: There are required readings each week. In addition to the required text, supplementary readings and resources will be posted in the course. The reading list may be supplemented during the course.
3. Student Presentations: Students will present on assigned topics and lead discussions.
4. Assessments: The primary assessments will be written assignments, a presentation, and a mid-term and final examination.

What is expected of you?

You are expected to watch weekly lectures and complete all readings, assignments, and exams. Additionally, you are expected to actively engage in the course throughout the semester. Your participation fosters a rich experience for you and your peers that facilitate overall mastery of the course objectives.

DESCRIPTION OF COURSE CONTENT

This course is taught as a series of modules, each covering one specific aspect of environmental toxicology. Each module may contain lectures, external links, videos, discussions and required readings as well as assignments. You are responsible for all course content regardless of the format. The topical Outline/Course Schedule below details the dates of content modules and assignments. Debates and Exams are also listed.

Course Materials and Technology:

Textbook (Recommended):

Principles and Practice of Toxicology in Public Health, *2nd edition*

Ira Steven Richards and Marie Bourgeois, Jones & Bartlett Learning, 2014 ISBN 978-1-4496-4526-7

e-Learning in Canvas site:

There will be an online site for this course in Canvas, the learning management system supported by the University. Log in at <https://elearning.ufl.edu/> and go to course site for PHC6304/HSC4507: Environmental Toxicology Applications in Public Health

Here, I will post the syllabus, lecture slides, assignments and allow for communication between the students and course instructors. You will also turn in assignments through this site. Once the course begins, all communication will take place through the e-Learning in Canvas site. This includes all emails. This will eliminate any issues with students not getting emails due to connection problems. It will be your

responsibility to check the site on a routine basis to keep up with announcements, emails, and course modifications.

Getting Started

1. Visit <http://elearning.ufl.edu> and login to e-Learning in Canvas using your Gatorlink ID and password.
2. Find our course website. It will be listed as PHC6304: Environmental Toxicology Applications in Public Health
3. Complete the “Getting Started” Module under the Modules Tool (left menu). This will prompt you to download and review the syllabus, review the materials on plagiarism, and complete the syllabus quiz.

The remainder of the course materials will be locked and unavailable to you until you have completed the “Getting Started” Module. You MUST earn a 100% score on the quiz in this module for the course materials to open in the course site. If you do not receive a 100% score, please review the feedback on your quiz attempt and retake as soon as possible. This is an important element to ensure that all students are aware of the curriculum requirements for this course. If you have ANY difficulty with this quiz, please send an email in the course using the Canvas “Inbox” as soon as possible.

For technical support related to course materials and links, please contact me and the online course coordinator.

For technical support for this e-Learning in Canvas, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <http://helpdesk.ufl.edu/>

Topical Outline:

Week	Date(s)	Topic(s)	Class Meeting	Readings	Assignments due
Section I: Introduction to Environmental Policy and Enforcement					
1	9/3/2020	Introduction and History of Toxicology	Syllabus Review	Chapter 1	None
2	9/10/2020	What Makes a Chemical Toxic	Lecture Review	Chapters 2-4	None
Section II: Environmental Fate of Toxicants					
3	9/17/2020	Environmental Fate of Chemicals in Water	Lecture Review	Chapter 5	Assignment 1 due
4	9/24/2020	Environmental Fate of Chemicals in Soil/Sediment	Lecture Review	None	
5	10/1/2020	Environmental Fate of Chemicals in Air	Lecture Review	None	
Section III: Exposure and Response					
6	10/8/2020	Understanding Relationships Between Exposure and Effects	Environmental Disasters Group 1	Chapter 6	Assignment 2 due Environmental Disasters Group 1 Presentation
7	10/15/2020	Exposure Dynamics	Environmental Disasters Group 2	Chapters 8-9	Environmental Disasters Group 2 Presentation
8	10/22/2020	Organ Specific Toxicity	Exam Review	Chapters 12-18	
9	10/29/2020	Mid-Term Exam (Online)	No Meeting	None	
Section IV: Environmental Toxicology Applications in Public Health					
10	11/5/2020	The Role of Toxicologists in Public Health	Environmental Disasters Group 3	Chapters 19 and 23	Environmental Disasters Group 3 Presentation
11	11/12/2020	Laws and Regulations Governing Toxicants	Environmental Disasters Group 4	Chapter 20	Assignment 3 due Environmental Disasters Group 4 Presentation
12	11/19/2020	Toxicity Testing Techniques	Environmental Disasters Group 5	Chapter 21	Environmental Disasters Group 5 Presentation
13	11/26/2020	Epidemiological Approaches to Toxicants	No Meeting (Thanksgiving)	Chapter 18	
14	12/3/2020	Emerging Contaminants of Public Health Concern	Exam Review		
15	12/10/2020	Informed Decision Making and Public Safety	No Meeting (Reading Days)	Chapters 24-25	Assignment 4 due
16	12/17/2020	Final Exam	No Meeting	None	

ACADEMIC REQUIREMENTS AND GRADING**General information**

Assignments are to be turned in as a Word document or PowerPoint file as directed, unless otherwise indicated. They will be returned to you with comments. If you have unexpected issues with Canvas, you may email the assignment to the course TA and instructor directly. Assignments are normally intended as individual projects unless otherwise directed. Shared work may be treated as a form of plagiarism. Assignments may be required to be submitted via Turnitin in this course (this will be done automatically in the Canvas Assignment). This tool will pick up any passages in students' work that come from another source. Be sure to adequately cite your sources/references for these assignments to avoid plagiarism (see

format below). Also please confirm that your work is not overtly plagiarized, the Turnitin system will give you a report. Some similarity is expected and unavoidable, however if large portions are copied from other sources, this will be as considered plagiarism.

The Canvas assignment tool will notify you confirming the submission of your assignment. PLEASE check your UFL email at <http://webmail.ufl.edu> on a regular basis for these and other email notices from the course site. If you do not receive an email confirmation within 2 hours of submission, please return to the site and resubmit your assignment. It is a student's responsibility to verify that they turn in assignments on time and that they turn in the CORRECT assignment attachment. Please take a few moments to open your submitted attachment and verify that you have submitted the correct file.

You will be graded in the course through the use of written assignments, presentations, graded discussions, and exams.

Written Assignments (See canvas page for deadlines)

There will be 4 assignments (4 assignments worth 50 points each; Total 200 points or 21% of final grade).

The written assignments are designed to reinforce the concepts of each section of the course. Students will be expected to apply knowledge from lectures, readings, and peer reviewed publications to answer questions about a given chemical, including its environmental fate, exposure pathways, effects, and methods used by environmental health professionals to assess the chemicals toxicity. Students will be evaluated on their ability to analyze data and apply concepts from the course to the real-world scenarios presented in the assignments. Assignments are typically 2-4 pages of short answer questions. Written assignments will be due at 11:55 PM on the due date. Late submissions will be subject to the late assignment policy below.

Environmental Disasters Presentation (Deadlines vary according to assigned topic)

Each student will complete a group presentation during the course (200 points or 21% of final grade).

Each student will be assigned to a group and each group will be assigned a historical contamination event which they will analyze and present on. The group is expected to prepare an 18-20-minute presentation about the event followed by the facilitation of a discussion with the rest of the class. The group will facilitate discussion by providing 2-3 discussion points. The group whose presentation is being discussed is expected to actively participate and facilitate these discussions. Groups will be evaluated on their research and presentation of ten specific areas (given in assignment rubric on canvas) regarding the disaster, as well as their presentation style and discussion leadership. Presentations will be given live in class and recorded. Discussions will be held live after each presentation. There is no limit on number of slides, but groups must use at least 10 primary references in the preparation of their presentation. More details about the presentation will be posted on the canvas site.

Discussions (Deadlines weekly starting in week 4)

All students will participate in discussions throughout the semesters (5 discussions worth 30 points each, 150 points total or 16% of final grade). Each graduate student group will lead a discussion following their respective presentation. In addition to leading their discussion, students are expected to participate in the 4 other discussions. Students will receive full credit for these discussions by actively contributing to the discussions. Discussions will be conducted as groups, and as long as students are active participants in the group discussion they will receive full credit.

Exams (Week 9 and Week 16);

There will be two in class exams: a midterm (Week 9) and a final (Week 17) (200 points each; Total 400 points or 42% of final grade). The format for both exams will be **CLOSED BOOK**. The midterm exam will test your knowledge of the first series of modules, including material covered in lectures and assigned readings. The final exam will focus on material covered in modules from the midterm onward; however, as this material builds on concepts presented during the first half of the course, it will be imperative to have a good

comprehension of material covered during the first part of the course. Both exams will be comprised of multiple choice, matching, short answer, true/false and 2 essay questions, where you will be expected to interpret the material that is presented in the course and apply it to the scenarios or situations that the exam questions present. You will have 2 hours to complete each exam. Exams will be administered through the Canvas Online Learning System. We will utilize Honorlock proctoring service for all exams. More information on how to take exams will be provided on the course site.

Grading

Graduate Students (PHC6XXX)		
Requirement	Due date	Points
Written Assignments = 4 @ 50 points	See Course Schedule	200
Presentation = 1 @ 200 points for grad students	See Course Schedule	200
Discussions = 100 points total	See Course Schedule	150
Midterm Exam = 1 @ 200 points	See Course Schedule	200
Final Exam = 1 @ 200 points	See Course Schedule	200
TOTAL		900

Point system used (i.e., how do course points translate into letter grades).

Percentage of Points Earned	93-100%	90-92%	87-89%	83-86%	80-82%	77-79%	73-76%	70-72%	67-69%	63-66%	60-62%	Below 62%
Points Earned	950-884	883-855	854-827	826-787	786-760	759-732	731-693	692-665	664-636	635-598	597-570	Below 570
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E

Please be aware that a C- is not an acceptable grade for graduate students. The GPA for graduate students must be 3.0. in all 5000 level courses and above to graduate. A grade of C counts toward a graduate degree only if a sufficient number of credits in courses numbered 5000 or higher have been earned with a B+ or higher. In addition, the Bachelor of Health Science and Bachelor of Public Health Programs do not use C-grades.

Passing grades and Grade Points: Credit Earned

Passing Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:

<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Late Assignments and Make Up Work

Assignments turned in up to 24 hours late will be discounted **10%** of the grade that they would otherwise receive. Assignments turned in more than 24 hours late will **not** be graded and will contribute zero points

toward your final grade, unless arrangements have been made in advance with the instructor. Missed assignments will contribute zero points toward your final grade.

Special Circumstances.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

In the event of exceptional situations that may interfere with your ability to perform an assignment or meet a deadline, contact the instructor as soon in advance of the deadline as possible. Such special cases will be dealt on an individual basis, provided that you have sufficient documentation.

Please note: Any requests for make-ups due to technical issues MUST be accompanied by the UF Computing help desk (<http://helpdesk.ufl.edu/>) correspondence. You MUST e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

Policy Related to Required Class Attendance

All faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior

You are expected to maintain a civil tone and respect the opinions of other posters. While commenting on others' posts is encouraged, aggressive or patronizing tone and language are unacceptable and may result in the loss of your posting and discussion privileges.

Communication Guidelines

You are required to contact the professor by email using the "Inbox" in Canvas for clarification and assistance with the course material and the assignments, and for special issues that may arise. Weekday daytime (US Eastern Time) emails have the best chances of being answered quickly. Please only use the Canvas "Inbox" to communicate with the course instructor and/or TA. While the instructors and TAs will check their UFL email regularly, they will not be held responsible for email sent directly to their UFL addresses.

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>
<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior. Plagiarism is especially damaging in an online learning environment and will be dealt with in an official way, according to University of Florida regulations. Incidents will be reported directly to the Office of Student Judicial Affairs and a formal procedure will be started in each and every case. There will be no informal incident resolution between student and instructor. Should you have any doubts on whether something constitutes plagiarism, please consult the many available resources on the topic, e.g. starting with <http://web.uflib.ufl.edu/msl/subjects/Physics/StudentPlagiarism.html>, or contact the instructor in advance. There is also a reference posted in the course site, in the Course Help link. As you submit assignments, you will have the opportunity to check it for unintentional plagiarism using Turnitin®, the same software that instructors will use to check your work. You are encouraged to take advantage of this option. If you turn in assignments that are plagiarized, you will receive zero points for that assignment.

You are expected to turn in original work in this course. This means that when answering assignment questions, writing papers, posting discussions, etc you will be expected to write your responses in your own words. You **MAY NOT** copy answers word for word from any course materials or outside sources. On occasion it may be useful to provide a quote from course materials or outside sources in which case you must properly cite the source and place the quote in quotation marks. That being said we urge you to avoid excessive quotation as it does little to demonstrate your understanding of course material.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Online Synchronous Sessions

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared.

However, it's important to note that this course requires live presentations and discussions during online synchronous sessions. To successfully complete these assessments participation via video and audio will be required. Therefore, if you do not agree to participate with video and audio you will be unable to complete these assignments and will not meet the requirements to complete this course.

As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited. All recordings made by the instructor will only be hosted on secure servers at the University of Florida and only available to the instructor, teaching assistant, and students enrolled in this course.

Policy Related to Guests Attending Class

Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Please note that guests are not permitted to attend either cadaver or wet labs. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy in its entirety. Link to full policy:

<http://facstaff.php.ufl.edu/services/resourceguide/getstarted.htm>

SUPPORT SERVICES

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, it is strongly recommended you register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class or as soon as you believe you might be eligible for accommodations. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:
Alachua County Crisis Center
(352) 264-6789
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that

we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu