

# HSC 2000 Introduction to Health Professions (3 Credits)

**Class Number:** 21841

**Semester:** Fall 2023

**Delivery Format:** Blended Learning / On-Campus (in-person)

**Class Time:** Wednesday 3<sup>rd</sup> and 4<sup>th</sup> periods (935a – 1130a)

**Location:** HPNP, Room G-103

**Course Website:** [lss.at.ufl.edu](https://lss.at.ufl.edu) (Canvas)

**Instructor:** Mike Moorhouse, PhD

**Office:** HPNP Building, Room 4148

**Phone:** 352-273-6564

**Email:** [mmoorhou@php.ufl.edu](mailto:mmoorhou@php.ufl.edu) or via Canvas Message

**Preferred Communication:** Canvas Message (Course mail)

**Office Hours:** Mondays 3p-4p, or by appointment

## PURPOSE AND OUTCOMES

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### Course Overview

This course provides an overview of the U.S. healthcare system and the health workforce. Specifically, this course will examine issues affecting healthcare delivery including social determinants of health, healthcare reform, and healthcare insurance. This course will also explore the roles and educational requirements of physicians, dentists, nurses, occupational therapists, and other allied health professionals. The course emphasis is to establish a solid foundation of professional characteristics, behaviors, values, skills, and knowledge for students to build upon in their healthcare careers.

### Course Objectives and Competencies

Upon successful completion of the course, students will be able to:

- Describe the roles and responsibilities of various healthcare professionals within the current healthcare delivery system
- Describe the US healthcare system and the insurance industry's role in financing healthcare
- Describe the relationship between public health and healthcare
- Identify various health inequities and health disparities found within the US
- Identify personal traits and attitudes desirable in healthcare team members
- List prerequisite coursework and other requirements needed to fulfill the requirements for various graduate/professional programs in the health professions

### Instructional Methods

The course is housed in Canvas, a UF e-Learning platform. This course uses a blended learning approach which mixes technology and face-to-face instruction to maximize learning. Content that may have traditionally been presented during a live class is instead provided online before the in-class session takes place. This allows the instructor time to focus class time on course activities designed to help you strengthen higher order thinking skills such as critical thinking, problem-solving, and collaboration. All course material is delivered using a combination of video recording, including guest lectures and invited health professional presentations, as well as assigned readings, videos, and class discussion. Regular class attendance, presence, and engagement are absolutely critical to be successful in this course and it is also what makes this class useful for you. While course readings and class presentations are posted on Canvas, understanding the material requires active participation in class and group discussions, and detailed notetaking.

This class meets once per week and you are expected to attend and actively engage in the course throughout the term. You must come to class prepared by completing all out-of-class requirements prior to class. This preparation gives you the knowledge needed to engage in higher levels of learning during the in-class sessions. You are expected to actively participate in the session, which fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

## **COURSE MATERIALS AND TECHNOLOGY**

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### **Textbooks**

Stanfield's Introduction to Health Professions, by L Nanna Cross and Dana McWay, 7th edition. Jones and Bartlett Publishing. ISBN-13: 9781284098808

### **Other Course Material**

Each week, students will be assigned various articles, recorded lectures, webpages, videos, etc. that they must read/watch prior to class. All course material will be made available on the Canvas website at least 1 week prior to class. Within class, the instructor will facilitate class discussion, small group work, and activities to promote further understanding of class topics.

### **Technology**

Required Equipment: Computer with high-speed internet access and use of a supported browser (Google Chrome recommended). Additionally, all students are will be required to have a [webcam and microphone](#) to participate during the Zoom class times. To access this course on Canvas, you will use your Gatorlink ID and password to login to the course.

For technical support for this class, please contact the UF Help Desk by:

- Calling (352) 392-HELP (option 2),
- Emailing [learning-support@ufl.edu](mailto:learning-support@ufl.edu), or
- Going to [lss.at.ufl.edu/help.shtml](https://lss.at.ufl.edu/help.shtml)

## **ACADEMIC REQUIREMENTS AND GRADING**

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### **Quizzes (50% of final grade)**

Each week students will complete a 10 question, multiple choice quiz to assess their understanding and retention of the material. Quizzes will be open the first 10 minutes of class and students complete the quiz on Canvas (or paper-based version if requested). Students must be present in class to take the quiz and are not permitted to use source material, notes, classmates, online resources, or aids of any kind while taking a quiz. A total of 12 quizzes will be administered with the 2 lowest quiz grades being automatically dropped. Only students with excused absences (see Make-Up Policy below) will be allowed to make-up a quiz.

### **Professional Development Assignments (15% of final grade)**

Throughout the semester, students will complete 3 professional development assignments with the goal of solidifying their professional identity. For Assignment 1, students to explore various organizations related to their chosen profession and research requirements, etc. For Assignment 2, students will seek out potential graduate programs and identify the prerequisite coursework and additional requirements necessary to be eligible for said programs. For assignment 3, students will conceptualized how to respond to types of interview questions. Additional details for each assignment will be provided during class.

### **Reaction Papers/Activities (20% of final grade)**

For weeks 2-13, students will participate in a class discussion or small group activity. Following discussions and in-class activities, students will be given a prompt for which they will provide their reaction on Canvas. A total of 12 reactions will be administered but only 10 will count toward your grade (i.e., two missed class reactions/activities can be unexcused without any penalty). Only students with excused absences (see Make-Up Policy below) will be allowed to make-up a missed reaction. No extra credit will be given to students who complete more than 10 reaction assignments.

### **Group Assignment (10% of final grade)**

The final assignment will be a two-part group assignment where students will work in teams to diagnose and treat a fictitious patient (i.e., the instructor).

### **Attendance (5% of final grade)**

The instructor will give 7 random "attendance checks" throughout the semester. The check may be given at any point during class, however students need to only be present for 5 checks to receive full credit (5 points). No extra credit will be given for additional attendance checks.

### \*Extra Credit Paper

An optional reflection paper will be available for students wishing to earn extra credit. The paper will be a minimum of 1,000 words, 12 pt. Arial font, double-spaced. Because this is a reflection paper, outside resources are not required and therefore citations are not expected. If however you decide to reference material, you must provide an APA citation at the end of your paper. Students will choose 1 of 3 topics to write about (more information can be found on Canvas). A maximum of 3 points can be achieved for completing the extra credit paper.

### Grading

Final grades will be based on the number of points accumulated during the course. **Grades will not be rounded.** Also note, there is no C- grade given for this course.

Quizzes (x10)	50 Points	A	93-100 Points	= 4.00
Professional Development Assignment 1	05 Points	A-	90-92.99 Points	= 3.67
Professional Development Assignment 2	05 Points	B+	87-89.99 Points	= 3.33
Professional Development Assignment 3	05 Points	B	83-86.99 Points	= 3.00
Class Discussion Reactions (x10)	20 Points	B-	80-82.99 Points	= 2.67
Group Assignment	10 Points	C+	77-79.99 Points	= 2.33
Attendance	05 Points	C	70-76.99 Points	= 2.00
		D+	67-69.99 Points	= 1.33
<b>Total Points</b>	<b>100 Points</b>	D	63-65.99 Points	= 1.00
		D-	60-62.99 Points	= 0.67
Extra Credit	03 Points Max	E	< 60 Points	= 0.00

For greater detail on letter grades and university policies related to them, see the Registrar's Grade Policy at: <http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### PROFESSIONALISM

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As students pursuing a path in the health professions or public health, it is crucial to demonstrate professional behaviors that reflect integrity and commitment to the health of patients, fellow health professionals, and to populations we serve. To accomplish this, a strong responsibility for the well-being of others must be evident in our decisions, along with accountability for our actions. Professionalism in the health disciplines requires adherence to high standards of conduct that begin long before graduation. This is particularly true during times of health emergencies such as the COVID pandemic, given our professional habits can have a direct impact upon the health of persons entrusted to us.

In response to COVID-19, the following professional practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to protect the health and safety of ourselves, our patients, our neighbors, and our loved ones.

- You are recommended to wear approved face coverings at all times while in Health Science Center classrooms and within Health Science Center buildings even if you are vaccinated.
- If you are sick, stay home and self-quarantine. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161.
- Continue to follow healthy habits, including best practices like frequent hand washing.
- Avoid crowded places (including gatherings/parties with more than 10 people)

### COVID-19 Symptoms

See <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html> for information about COVID-19 symptoms, which may include fever, cough, shortness of breath or difficulty breathing, fatigue, chills, muscle or body aches, headache, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, and loss of taste or smell.

## **CLASS POLICIES**

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### **Make-Up Work Policy**

Make-ups may be granted based upon the following circumstances: (a) illness, (b) serious family emergencies, (c) military obligation, (d) religious holidays, (e) participation in official university activities, or (f) court-imposed legal obligations. For circumstances a. and b., students must contact the faculty via email within 48 hours of the missed quiz/assignment, and the faculty may request the student provide medical or other forms of documentation to validate the make-up. For all other circumstances, students must contact the faculty at least 72 hours prior to the anticipated missed day and provide reasonable documentation confirming the obligation/activity.

Failure to submit reaction papers/assignments due to severe weather or poor internet connectivity will be reviewed on a case by case basis. If you are unable to access consistent internet, please email the instructor ahead of time (if possible); otherwise email the instructor at the earliest time possible.

### **Recording Policy**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### **Late Submission Policy**

Late submissions for Professional Development Assignments will be accepted for up to 48 hours after the original deadline, and graded for a maximum of half credit. Assignments submitted after the 48 hour window will not be accepted (unless excused) and the student will earn a 0.

It is your responsibility to check that the correct assignment has been submitted to Canvas on time. If you submit the wrong assignment, Canvas allows you to resubmit the correct assignment before the deadline. Submitting an assignment even 1 minute after the time it is due will be considered late – please do not wait to complete and submit your assignments.

### **Collaboration Policy**

Unless otherwise stated explicitly by written instructions, the preparation of all coursework should be done individually. If you are unsure about what level of collaboration is appropriate, ask the instructor before beginning any graded assignment.

### **Policy Related to Guests Attending Class**

Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy: <http://facstaff.phphp.ufl.edu/services/resourceguide/getstarted.htm>

## Academic Integrity Policy

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

*“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”*

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

*“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”*

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Violations of the Honor Code at the University of Florida will not be tolerated and will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code: [www.dso.ufl.edu/sccr/process/student-conduct-honor-code/](http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/).

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

## SUPPORT SERVICES

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### Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, it is strongly recommended you register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class or as soon as you believe you might be eligible for accommodations. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

### Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The **Counseling and Wellness Center** 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- **U Matter We Care** website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The **Student Health Care Center** at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from: Alachua County Crisis Center: (352) 264-6789 <http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>
- **University Police Department:** [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room / Trauma Center:** For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website.](#)

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

## **ADDITIONAL ACADEMIC RESOURCES**

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- [Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- [Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.
- [Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- [Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).
- On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#).

## **ONLINE FACULTY COURSE EVALUATION PROCESS**

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Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give professional and respectful feedback is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## **POSITIONALITY STATEMENT**

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As a white, heterosexual, cisgender, able-bodied male, I recognize that my privilege insulates me from experiencing social and systemic discrimination, racism, oppression, rejection, or micro aggressions that many people have and continue to experience in their daily lives. This privilege is an inescapable part of my “identity” – something that has allowed me to never have to prove myself because of my sex, or be uneasy walking into a room where no one looks like me, or deny my authentic self for fear that family and friends will reject me. Moreover, my privilege has allowed me to navigate life largely unaffected by discriminatory practices, prejudicial policies, and implicit/explicit bias.

My lens, my values, my motivations have all been heavily influenced by my upbringing and my own lived experiences related to self-worth and inferiority. It is these experiences that drive me to champion diversity, equity, and inclusion inside and outside the classroom. I believe that we are all an intersection of vertical and horizontal identities that should be celebrated and affirmed, rather than hidden or oppressed. To that end, I strive to make safe and affirming spaces for all students regardless of race, ethnicity, sexual orientation, gender identity, or disability status; and hope to grow by becoming more educated and better understanding of the impact of social injustices

## **INCLUSIVE LEARNING ENVIRONMENT**

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Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida’s Non-Discrimination Policy, which reads, “The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination.

The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans’ Readjustment Assistance Act.” If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: [www.multicultural.ufl.edu](http://www.multicultural.ufl.edu)

## DESCRIPTION OF COURSE CONTENT

### Outline/Course Schedule

All assigned articles, webpages, lectures, videos etc. should be read/watched prior to class. If you miss class, it is your responsibility to obtain notes, handouts, and summary of the lesson/class activities from the missed class. This course schedule is subject to revision. Confirm deadlines in class and always check Canvas for updates.

Week	BEFORE CLASS	DURING CLASS
Week 1 23-Aug	TOPIC: CLASS INTRODUCTION  None	Review Syllabus  Complete Syllabus Quiz  Homework: Complete 1 Minute Video Introduction
Week 2 30-Aug	Watch: Kaiser - When the US Implemented the ACA  Watch: Kaiser - Health Insurance Explained: The YouToons...  Read: Textbook Chapter 2	In-Class Quiz 1 (first 10 minutes of class)  PD Talk: Student Organizations/Networking & Leadership Experience  PD Activity: Identifying Organizations  Class Discussion: What Makes a Great Health Professional  Submit Discussion/Reaction 1
Week 3 6-Sep	Watch: Kaiser - Health of the Healthcare System  Read: Kaiser - 10 Things to Know about Medicaid...  Read: Kaiser - An Overview of Medicare  Read: Textbook Chapters 3 and 4	In-Class Quiz 2 (first 10 minutes of class)  PD Talk: When to Apply to Graduate/Professional School  Class Activity: Prioritizing Healthcare  Submit Discussion/Reaction 2
Week 4 13-Sep	Watch: Dr. Keith Benson, PhD – UF MHA Program Director  Watch: Ms. Allison Bates & Madeleine Ngo—UF MHA Graduate  TED Talk: Healthcare's Compassion Crisis  Read: Textbook Chapter 25	In-Class Quiz 3 (first 10 minutes of class)  PD Talk: Be Afraid - Seeking Tutoring Services  Class Activity: Comparing Different Healthcare Systems Around the World  Submit Discussion/Reaction 3
Week 5 20-Sep	Watch: Ms. Jerne Shapiro, MPH – Epidemiologist at UF Health  Watch: TED Talk: What Makes Us Get Sick? Look Upstream  Read: AAFP-Integration of Primary Care and Public Health  Listen: Conversations: Michael Stein, MD	In-Class Quiz 4 (first 10 minutes of class)  PD Talk: Know the Prerequisites  PD Activity: Identify Prerequisites  Class Activity: Health Disparities  Submit Discussion/Reaction 4
Week 6 27-Sep	Watch: Dr. John Trainer, MD-Primary Care Physician  Watch: Dr. Maddie Shneck, MD-Pediatrician  Watch: Drs. Sharon Byun & Louis Moy  Read: Textbook Chapter 9  Watch: TED Talk: How Do We Heal Medicine	In-Class Quiz 5 (first 10 minutes of class)  PD Talk: Clinical Experiences  Class Discussion: The Opioid Crisis  Submit Discussion/Reaction 5

Week 7		
4-Oct	Watch: Ms. Shalon Buchs, PA – Associate Director, PA Studies Watch: Rita Ditommaso, PA & Tamara Bateh, PA – Surgical PA TED Talk: Why It's So Hard To Make Healthy Decisions Read: Textbook Chapter 10	In-Class Quiz 6 (first 10 minutes of class) PD Talk: Obtaining Research Experience Class Discussion: Levels of Research Submit Discussion/Reaction 6
Week 8		
11-Oct	Watch: Dr. Chris Schreier, DNP, APRN – Nurse Practitioner Watch: Chelsey McClellan, RN – UF Pediatrics DNP student Listen: From Me to We: Redefining Teamwork in Healthcare Read: Textbook Chapters 11	In-Class Quiz 7 (first 10 minutes of class) PD Talk: Shadowing Experiences Class Discussion: Mis/Dis Information in Healthcare Submit Discussion/Reaction 7
Week 9		
18-Oct	Watch: Dr. Michelle Farland — Pharmacy Watch: Ms. Hemita Bhagwandass — UF Pharmacy Student Listen: How 'Random Acts of Medicine' Shape Our Health Care Read: Textbook Chapter 14	In-Class Quiz 8 (first 10 minutes of class) PD Talk: Preparing for Entry Exam Class Activity: Case Studies in Cost Submit Discussion/Reaction 8
Week 10		
25-Oct	Watch: Dr. Pamela Sandow—Assistant Dean for Admissions Watch: Gabriella Quevedo—UF Dental Student Listen: One Doctor's Crusade to Improve Health Literacy Read: Textbook Chapter 12	In-Class Quiz 9 (first 10 minutes of class) PD Talk: Personal Statement Class Activity: Healthcare Ethics Submit Discussion/Reaction 9
Week 11		
1-Nov	Watch: Dr. Daniel Smith, PhD – MUSC, Internship Director Watch: Dr. Elle Wiggins, PhD – UF CHP graduate Watch: TED Talk: Is the Obesity Crisis Hiding a Bigger Problem? Read: Textbook Chapter 21	In-Class Quiz 10 (first 10 minutes of class) PD Talk: Letters of Recommendation Class Discussion: Working with "Tough" Patients Submit Discussion/Reaction 10
Week 12		
8-Nov	Watch: Dr. Abigail Wilson, PhD, PT, DPT Watch: Joel Bialosky, PhD, DPT Listen: Releasing Perfectionism with Lily Sloane Read: Textbook Chapter 17	In-Class Quiz 11 (first 10 minutes of class) PD Talk: Interviewing PD Activity: Mock Interviews Submit Discussion/Reaction 11
Week 13		
15-Nov	Watch: Christine Myers, OTD, Director of UF OTD Program Watch: Ms. Sharon Medina—UF OT/Rehab Science PhD student Listen: It's OK If You're Not OK with Kristina Sarkisova Read: Textbook Chapter 18	In-Class Quiz 12 (first 10 minutes of class) Class Activity: Student Panel Submit Discussion/Reaction 12
Week 14		
22-Nov	NO CLASS – THANKSGIVING WEEK	



Week 15		
29- Nov	None	Group Assignment Group Work
Week 16		
6-Dec	None	Group Assignment Group Work