

University of Florida
College of Public Health & Health Professions Syllabus
SPA 6905 Section 0031: Clinicians Meeting 2 (1 credit hour)
HPNP G312
Monday (4:05-4:55) Spring: 2021
Delivery Format: On-Campus & Virtual

Instructor Name: Kristen Lewandowski

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Office Hours: By appointment

Preferred Course Communications: Text *or* email

PURPOSE, CONTENT AND OUTCOME

Course Overview: The purpose of this course is to provide student clinicians with knowledge and skills in the professional aspects of speech-language pathology.

Relation to Program Outcomes: The content of this course is designed to help students meet requirements associated clinical certification and licensing standards:

ASHA:

Standard IV: Knowledge Outcomes

IV-B: The applicant must have demonstrated knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. The applicant must have demonstrated the ability to integrate information pertaining to normal and abnormal human development across the lifespan.

IV-C: The applicant must have demonstrated knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in the big 9.

IV-D: The applicant must have demonstrated current knowledge of the principles and methods of prevention, assessment, and intervention for persons with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates.

IV-E: The applicant must have demonstrated knowledge of standards of ethical conduct.

IV-F: The applicant must have demonstrated knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice.

IV-G: The applicant must have demonstrated knowledge of contemporary professional issues.

IV-H: The applicant must have demonstrated knowledge of entry level and advanced certifications, licensure, and other relevant professional credentials, as well as local, state, and national regulations and policies relevant to professional practice.

CAA Accreditation Standards:

1. Professional Practice Competencies: Accountability, integrity, effective communication, evidence-based practice, professional duty (3.1.1B)
2. Foundations of Speech-Language Pathology practice (3.1.2B)
3. Identification and prevention of speech, language, and swallow disorders and differences (3.1.3B)
4. Evaluation of speech, language, and swallow disorders and differences (3.1.4B)
5. Intervention to minimize the effects of changes of the speech, language, and swallowing mechanisms (3.1.5B)
6. General knowledge and skills applicable to professional practice (3.1.6B)

Course Objectives

Knowledge Objectives:

By the end of the course you will be able to:

1. Describe the various standards and licensing requirements to practice as a speech pathologist (including specialty certifications).
2. Describe medical and educational landscapes and the speech pathologist's role in each unique setting.
3. Describe the continuum of care across practice settings in speech pathology.
4. Understand coding systems for diagnosis and procedures as utilized by third party payers.
5. Identify and report abuse of children and adults.
6. Define interprofessional practice in medical and educational settings and the role of speech pathologists.
7. Identify cultural issues as they impact communication and swallowing treatment.
8. Discuss productivity and time management across various speech pathology practice settings.

Instructional Methods: Lecture and Canvas

Course Materials and Technology:

- Simucase subscription
- Calipso subscription

For issues with technical difficulties for E-learning please contact the UF Help Desk at:

- Learning-support@ufl.edu
 - (352) 392-HELP - select option 2
 - <https://lss.at.ufl.edu/help.shtml>
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Topical Outline/Course Schedule:

Dates	Topic(s)
1/11	Syllabus, Expectations & Clinical Skills Discussion
1/18	Holiday MLK
1/25	Choosing an Externship
2/1	Going from Assessment to Goal Writing to Treatment
2/8	Social Aspects of Communication (Simucase)*
2/15	Starting & Maintaining a Private Practice - Guest Speaker: Amy Tomlinson
2/22	Documentation
3/1	Productivity & Time Management Skills for the Clinician Mid-Term evaluations due no later than 3/1
3/8	Interpersonal Skills & Collaboration within a Multidisciplinary Team
3/15	Hierarchy & Type of Communication Supports (Simucase)*
3/22	Visual Supports - Guest Speaker: Elisa Wern
3/29	Coding, Billing & Medical Terminology
4/5	Diversity, Equity & Inclusion in the Field of Speech Pathology (Simucase)*
4/12	The Importance of Evidence Based Therapy & Research

4/19	Counseling in Communication Disorders; Inventory for Self Evaluation** , Clinic Instructor Evaluation , Final evaluations due no later than 4/19
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***Formative assessment **Summative assessment**

ACADEMIC REQUIREMENTS AND GRADING

Assignments: This course is an informative course geared toward preparing you for a career in speech-language pathology. Attendance is mandatory.

G. Paul Moore Symposium: Your attendance is mandatory 2/4/21-2/5/21

Simucase: Cases to be determined and assigned throughout the semester.

Grading

Requirement	Due date	% of final grade
Attendance	Ongoing	50%
In-Class Activities	Ongoing	50%

Point System:

Points Earned																
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

Please be aware that a C- is not an acceptable grade for graduate students. A grade of C counts toward a graduate degree only if an equal number of credits in courses numbered 5000 or higher have been earned with an A.

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:

<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Exam Policy : No formal exams will be administered during this course

Policy Related to Make up Exams or Other Work: Discussed on an individual basis.

Any requests for make-ups due to technical issues **MUST** be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You **MUST** e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Policy Related to Required Class Attendance: Attendance is mandatory. You will be given one absence for use during the semester. If you miss more than one class, unless your absence is excused, you will not receive an “A.”

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:

http://www.registrar.ufl.edu/catalogarchive/01-02-catalog/academic_regulations/academic_regulations_013_.htm

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior: You are expected to behave professionally and courteous to everyone in the class. As professionals it is appropriate to interact with the class and will in turn make the class more enjoyable for all.

Communication Guidelines: When communicating online, you should always:

- Treat instructor with respect, even in email or in any other online communication
- Always use your professors' proper title: Dr. or Prof., or if you in doubt use Mr. or Ms.
- Unless specifically invited, don't refer to them by first name.
- Use clear and concise language
- Remember that all college level communication should have correct spelling and grammar
- Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you”
- Use standard fonts such as Times New Roman and use a size 12 or 14 pt. font
- Avoid using the caps lock feature **AS IT CAN BE INTERPRETTED AS YELLING**
- Limit and possibly avoid the use of emoticons like :)

- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or offensive
 - Be careful with personal information (both yours and other's)
 - Do not send confidential patient information via e-mail
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Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. “

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu> so make sure you include a statement regarding the value and expectation for student participation in course evaluations. We suggest you include a comment regarding how you will use the evaluations (e.g. to make specific improvements to the course and teaching style, assignments, etc.). It is also important to make some statement regarding the direct influence they have on faculty tenure and promotion, so your input is valuable. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

SUPPORT SERVICES

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, you must register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class. The Dean of Students Office will provide documentation to you, which you then give to the instructor when requesting accommodation. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student

Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at:

<https://shcc.ufl.edu/>

- Crisis intervention is always available 24/7 from:
- Alachua County Crisis Center:
(352) 264-6789

<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

BUT – Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu
