

**Clinical Skills Checklist:
A Tool to Guide MA-SLP Student Development**

Dear Clinical Supervisors + Students,

Welcome to another (or your first) semester of clinical placement!! It is our honor to support both supervisors and students as we collaborate to facilitate the clinical and professional skills development of our UF MA-SLP students. The checklist below was created to ensure future SLPs gather the necessary experience across various settings during their graduate school training to become a compassionate, evidence-based, and competent CCC-SLP. A combination of ASHA's certification standards and input from affiliated supervisors and students were utilized to develop this checklist. Please feel free to add skills not included or any skills specific to your setting. If you have any questions, please notify UF's Director of Clinical Education for the MA-SLP program (Kristy): klewandowski@phhp.ufl.edu. Thank you! Have a successful semester together.

- Chart review
- Perform screenings (if applicable to your setting)
 - Score
 - Interpret
 - Share results
- Administer evaluations *If not possible to complete a whole assessment, please facilitate administering subtest/portion or setting up a mock evaluation opportunity
 - Score
 - Interpret
 - Share results
- Evaluation report writing
 - Results
 - Recommendations
 - Treatment plan
 - Goal writing
- Coding (ICD-10)
- Treatment/session planning
 - Evidence-based sessions
 - Flexibility
 - Appropriate level of support
- Data collection
- Daily documentation *If not possible for student to have access to EMR/documentation program, please facilitate alternative method for daily notes/documentation (i.e. Use google docs or paper/pencil)
- Daily billing *Again, if not possible for student to perform billing, engage in selecting the appropriate billing, time, modifiers, etc. on a regular basis