



Advance Topics in Audiology

3 Credit Hours

SPA6581 - 21111 Section: ADVT

Class Periods: Thursdays, 9:35 am – 12:35 pm (periods 3-5)

Location: COMM-041

Academic Term: Fall 2024

Instructor Details

Instructor: Hollea Ryan, Au.D., Ph.D., CCC-A

Email: hollea.ryan@phhp.ufl.edu

Office Phone Number: 352-273-9716

Office Hours: Thursday, 1:00 pm – 2:00 pm or by appointment. Appointments can be for in-person or virtual.

Office Location: Room 2135

Virtual Office: <https://ufl.zoom.us/j/8048190176>

Preferred Method of Contact: email (hollea.ryan@phhp.ufl.edu) or via Canvas messaging (email)

Course Description

Advanced study in specific areas of clinical process. Current and various “hot topics” will be discussed in this seminar-based course.

Course Pre-Requisites / Co-Requisites

There are no pre- or co-requisites for this course.

Course Format

This seminar-style course will be conducted in a hybrid format, consisting of a combination of in-person meetings and virtual meetings.

This course is designed in 4-week blocks, each with a different format. Please note that the *tentative schedule* may change as dates for guest speakers are still being confirmed. The *tentative schedule* will adjust based on the guest speakers’ availability.

-1st block (weeks 4-7) will consist of review and preparation for the Praxis. Time permitting, discussion on the licensure and/or certification application process may also be covered. Students are to complete the in-class practice quizzes for credit.

-2nd block (weeks 8-11) will consist of discussion over selected “hot topics” in audiology. This section of the course will be student lead, student selected. Resources to initiate the conversations will be provided by the instructor in Canvas once topics have been determined, but students will be expected to research and prepare for the course discussion. Each week, 2-3 students will be responsible for leading the discussion on the selected topic based on the materials provided as well as from their own literature search. Those not leading the discussion are still expected to participate in the discussion. Students will be graded on participation each week (see rubric in Canvas). This is not a lecture; **a true discussion is expected.** Leaders should offer thought-provoking details and questions that inspire classmates to consider and comment on. As an advance topics course for third year students, it is expected that students will bring in their own knowledge and clinical experience along with collected evidence (e.g., articles, websites, data, etc.) and share their opinions and knowledge with each other to enrichen the

discussion. While it is likely that student will have varying viewpoints on each topic, it is expected that students will respectfully disagree and acknowledge each other's experiences and opinions without negative or disrespectful comments.

-3rd block (weeks 12-16) will consist of guest lectures/presenters on various topics, ranging from recent graduate students discussing 4th year externships, applying for jobs, certification, etc., to manufacturers presenting an "in-depth" discussion about products or software that often aren't covered in general overview presentations. Students are to submit at least two questions prior to the guest speaker's presentation for credit via Canvas; question are to help guide the guest speaker in what you'd like addressed during their presentations on their given topic. Due dates are *typically* the Friday before class; however, due to holidays, the due dates may be adjusted. Although anticipated due dates are provided the in this syllabus, the exact due dates will be indicated in Canvas (remember – dates may adjust to accommodate speaker's schedules). Students are encouraged to bring additional questions from their own clinical and/or academic experiences to enrich the experience with the guest presenter.

Course Objectives

Students will be able to:

- Demonstrate knowledge and use of researching skills and critical thinking skills when locating relevant articles for class discussion and/or assignment activities.
- Demonstrate knowledge and understanding of the topics discussed and their importance as it relates to the practice of audiology as we as to the welfare of patients.
- Display strong communication skills during discussions and when interacting with guest lectures.
- Demonstrate strong overall knowledge of core curriculum material as evaluated on Praxis reviews and practices.
- Model openness towards other viewpoints, cultures, preferences, etc. Display a willingness to consider other opinions and viewpoints; demonstrate personal growth and flexibility of thought by being open to evolving your personal opinion of a topic following a class discussion.

ASHA Audiology Standards Covered

Standard II-A12. Effective interaction and communication with clients/patients, families, professionals, and other individuals through written, spoken, and nonverbal communication.

Standard II-A13. Principles of research and the application of evidence-based practice (i.e., scientific evidence, clinical expertise, and client/patient perspectives) for accurate and effective clinical decision making.

Standard II-A18. The role, scope of practice, and responsibilities of audiologists and other related professionals.

Materials and Supply Fees

-No fees.

Required Textbooks and Software

-None.

- Supplementary readings will be provided throughout the semester digitally.

Communication Guidelines

Please make sure you utilize appropriate etiquette in all in-person and online communication opportunities. Please see this guide for additional information:

<http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

Course Schedule*

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Readings</u>	<u>Activities/Items Due **</u>
1	8/22/24 Semester Starts	1) Review Syllabus 2) Review Course Format 3) Initial topic selection		
2	8/29/24	1) Test Taking Overview 2) Praxis Overview	ASHA Praxis	Discussion board post on anxiety of Tests due 9/15 @ 5 pm
3	9/5/24	Praxis Review – Session 1	ETS Booklet	In-class practice quiz
4	9/12/24	Praxis Review – Session 2		In-class practice quiz
5	9/19/24	Praxis Review – Session 3		In-class practice quiz
6	9/26/24	In-class Discussions – Topic 1	Will be added to Canvas	1) group 1 – lead discussion 2) Discussion board post on Topic 1 due 9/25 @ 11:59 pm
7	10/3/24	In-class Discussions – Topic 2	Will be added to Canvas	1) group 2 – lead discussion 2) Discussion board post on Topic 2 due 10/2 @ 11:59 pm
8	10/10/24	In-class Discussions – Topic 3	Will be added to Canvas	1) Group 3 – lead discussion 2) discussion board post on Topic 3 due at 10/9 @ 11:59 pm
9	10/17/24	In-class Discussions – Topic 4	Will be added to Canvas	1) Group 4 – lead discussion 2) Discussion board post on Topic 4 due 11/16 @ 11:59 pm
10	10/24/24	In-class Discussions – Topic 5	Will be added to Canvas	1) Group 5 – lead discussion 2) Discussion board post on Topic 5 due 10/23 @ 11:59 pm
11	10/31/24	VIRTUAL CLASS – Guest Speaker		2 topic-related questions for guest speaker due 10/29 @ 5pm
12	11/7/24	VIRTUAL CLASS – Guest Speaker		2 topic-related questions for guest speaker due 11/5 @ 5pm
13	11/14/24	VIRTUAL CLASS – Guest Speaker		2 topic-related questions for guest speaker due 11/12 @ 5pm
14	11/21/24	VIRTUAL CLASS – Guest Speaker		2 topic-related questions for guest speaker due 11/19 @ 5pm
15	11/28/24	NO CLASS - Thanksgiving Holiday		
16	12/5/24	NO CLASS – Reading Day		

*Please note that the course schedule is tentative as adjusted to **reflect student requests** and may be adjusted at the instructor's discretion based on the needs of the class, guest speakers, etc.

** Unless an activity is indicated as "in-class", all assignments are due by the date indicated on the schedule which is typically the Tuesday @ 5pm *prior* to class; however, due dates are adjusted to accommodate holidays.

Attendance Policy, Class Expectations, and Make-Up Policy

Class attendance is expected and necessary for course discussions. Tardies are disruptive and students are encouraged to avoid arriving to class late. Excessive tardies (i.e., 4 or more) will result in a 1-point decrease in the student's final grade. Students are responsible making arrangements to obtain notes and/or other details from classmates regarding the missed class.

All assignments are expected to be turned in by the due date **and** time. A reduction in the overall grade by 5% per day, for up to 3 days after the assignment due date/time will occur. Any assignments submitted after 3 days will not be accepted unless prior approval has been granted by the instructor based on University policy for excused absences. *If a student is absent on the day of an in-class activity/assignment, he/she will receive a grade of zero for that assignment, unless the absence is pre-approved by the instructor or meets University requirements for an excused absence.* Excused absences must be consistent with university policies in the [Graduate Catalog](#) and require appropriate documentation. Additional information can be found in [Attendance Policies](#).

Furthermore, it is expected that students will complete all readings, projects, assignments, etc., prior to class and/or by the due date. The completion of these requirements facilitates a student's ability to learn from lectures and discussions that occur in class. Information will be presented in a variety of ways to assist the student in learning; however, the student is ultimately responsible for learning the material. The instructor's job is to facilitate learning. Therefore, you are expected to participate in discussions, activities, and other interactions within the class to enhance the learning environment for all students.

Students with prior knowledge of excused absences should attempt to have previous assigned work submitted by the due date; however, should a student who has an excused or approved absence miss a deadline, they will have 1 week following their return to campus to complete the activity/assignment or the assignment will receive a grade of zero. Please consult with the instructor to arrange and confirm adjusted due dates.

In fairness to all students attending class, and as a form of respect towards the instructor and any guest lectures, cell phones should be placed on mute when entering the class AND placed out of view. When appropriate, students will be given ample breaks and can check their phones during these breaks. Students may use their laptops to take notes. Should laptop use become a distraction during class, the instructor reserves the right to revoke the use of electronic devices during class.

When attending class, either in-person or virtually, students are encouraged to take handwritten notes. Although students may find it easier to take notes via a computer, research suggests that students who take **hand-written notes often perform better** than their classmates who use computers for taking notes. (<http://www.psychologicalscience.org/index.php/news/releases/take-notes-by-hand-for-better-long-term-comprehension.html>) Additionally, student performance improves when students summarize the lecture when taking notes instead of attempting to capture it word for word. Therefore, regardless of how you take notes (handwritten or typed), please attempt to summarize the discussion in your own words.

EXTERNSHIP INTERVIEWS

It is known by the instructor that this is the time of the year when students are completing interviews for externships. It is also acknowledged that some interviews are often scheduled during class times. While students are encouraged, when possible, to schedule a meeting time outside of class and clinic schedules, it is recognized that this sometimes isn't possible. Therefore, the instructor will grant up to two (2) excused absences for anyone needing to travel and/or complete a virtual interview. Students are encouraged to attend class virtual after their meeting or in person whenever possible. Students completing interviews will be excused from in-class participation activities; however, all other associated assignments should be turned in by the due date unless other arrangements are made with the instructor prior to the student's interview.

Evaluation of Grades

<i>Assignment</i>	<i>Total Points</i>	<i>Percentage of Final Grade</i>
Block 1 * In-class PRAXIS practice quiz participation	10 points each	10%
Block 1 * One discussion board post regarding test anxiety (submitted via Discussion board)	10 points total	5%
Block 2 * Discussion Leading (topics will be assigned in class; students co-lead 1 topic)	15 points each	20%
Block 2 * Submission of selected articles for class discussion (submitted via Discussion board)	10 points each	15%
Block 3 * Questions for Speakers (submitted via Assignments prior to class)	10 points each	15%
Block 3 * Reflection post on presented topics by guest speakers (submitted via Assignments)	10 points each	15%
Blocks 2 & 3 *Participation Grade - Guest Speaker - Class Discussions	12 points weekly	20%
Total Percentage		100%

Grading Scale

<i>Percent</i>	<i>Grade</i>	<i>Grade Points</i>
93.0 - 100.0	A	4.00
90.0 - 92.9	A-	3.67
87.0 - 89.9	B+	3.33
83.0 - 86.9	B	3.00
80.0 - 82.9	B-	2.67
77.0 - 79.9	C+	2.33
73.0 - 76.9	C	2.00
70.0 - 72.9	C-	1.67
67.0 - 69.9	D+	1.33
63.0 - 66.9	D	1.00
60.0 - 62.9	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)
[Grades and Grading Policies](#)

Please be aware that a C- is not an acceptable grade for graduate students. The GPA for graduate students must be 3.0 in all 5000 level courses and above to graduate. A grade of C counts toward a graduate degree only if a sufficient number of credits in courses numbered 5000 or higher have been earned with a B+ or higher.

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started](#) with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. Summaries of course evaluations results are available to students at [GatorEvals](#).

University Honesty Policy

UF students are bound by The Honor Pledge which states, “**We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity**” by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “**On my honor, I have neither given nor received unauthorized aid in doing this assignment.**” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

For technical support for this class, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml> (Links to an external site.)

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. As such, grades will not be discussed over e-mail. For more information, please see the [Notification to Students of FERPA Rights](#).

Policy Related to Guests Attending Class

Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Please note that guests are **not** permitted to attend either cadaver or wet labs. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy in its entirety. Link to full policy: <http://facstaff.phhp.ufl.edu/services/resourceguide/getstarted.htm>

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Campus Resources:

Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website at <https://gatorwell.ufsa.ufl.edu/> or call 352-273-4450.

Counseling and Wellness Center: counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS) Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website at <https://shcc.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu or helpdesk@ufl.edu.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

Library Support, Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

Writing Studio, 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints Campus, Details can be found at <https://em.ufl.edu/complaint>