



Audiological Rehabilitation

SPA 4321 (16577) - Section: AUDR

Class Periods: Monday; Period 6 (12:50 pm – 1:40 pm) – virtual/synchronously
Wednesday; Period 5-6 (11:45 am – 1:40 pm) – in person

Location: COMM-003

Academic Term: Fall 2024

Instructor Details

Hollea Ryan, Au.D., Ph.D., CCC-A

Preferred Method of Communication: Hollea.ryan@phttp.ufl.edu

Office Phone Number: 352-273-9716

Office Hours: Thursdays, 1:00 pm – 2:00 pm, or by appointment (virtual or in-person)

Office Location: Room 2135

Course Description

Overview of aural rehabilitation and methods in auditory training and speech reading with hearing-impaired individuals. [3 credits hours]

Course Pre-Requisites / Co-Requisites

Pre-requisite: SPA4302 OR instructor permission.

Course Delivery Method

This course is a hybrid course.

Mondays – class will meet virtually (see the provided link in Canvas). It is LIVE/Synchronous and students are expected to attend class as they would in-person. Class meets from 12:50 pm – 1:40 pm on Mondays.

Wednesdays – Class will meet in person/on campus. Class meets from 11:45 am – 1:40 pm) on Wednesdays.

Course Objectives

Upon completion of this course the student will be prepared to:

1. Describe an audiogram
2. Identify the implications of hearing loss on individuals of all ages, including the impact of HL on speech, language, communication, social interactions, academic performance, work-place performance, psychological wellbeing, and overall quality of life
3. Identify optimal environmental accommodations in both classroom or work-place settings
4. Understand and describe the technologies used to benefit individuals with hearing loss, including hearing aids, cochlear implants, BAHAs, FM systems, & assistive listening devices
5. Summarize various views about hearing loss, cochlear implants, and the Deaf community
6. Provide examples of techniques used in aural rehabilitation, including, but not limited to, auditory training & speech reading; Discuss various modes of communication

Relationship to ASHA Standards

ASHA upholds specified standards related to academic and clinical training as well as continuing education. This course provides an introduction to the knowledge and skills of the required ASHA standards and *contributes* to the completion of the following standards:

Standard IV-B – knowledge of basic communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural correlates.

Materials and Supply Fees

None.

Required Textbooks and Software

Tye-Murray, N. (2020). *Foundations of Aural Rehabilitation: Children, Adults and Their Family Members (5th ed.)*. Plural Publishing, San Diego, CA. [ISBN: 9781635504200].

Recommended Materials

-Additional material will be added to the weekly modules in Canvas.

Attendance Policy, Class Expectations, and Make-Up Policy

Class attendance is expected. Attendance will be randomly taken throughout the semester. If students are present for every attendance collection, a total of 3 extra-credit points will be added to the final test grade. Students must be present for all random attendance collections, or have a valid and pre-approved excused absence, to earn the extra credit. Tardies are disruptive and students are encouraged to avoid arriving to class late. Excessive tardies (i.e., 4 or more) will result in a 1-point decrease in the student's final grade. Students are responsible making arrangements to obtain notes and/or other details from classmates regarding the missed class. Class attendance may be taken during Monday's virtual class meeting and/or Wednesday's in-person class meetings. Students are expected to have their cameras on during the virtual/synchronous class meetings and to participate in any discussion.

All assignments are expected to be turned in by the due date **and** time. A reduction in the overall grade by 5% per day, for up to 3 days after the assignment due date/time, will occur. Any assignments submitted after 3 days will not be accepted unless prior approval has been granted by the instructor based on University policy for excused absences. *If a student is absent on the day of an in-class activity/assignment, he/she will receive a grade of zero for that assignment, unless the absence is pre-approved by the instructor or meets University requirements for an excused absence.* Excused absences must be consistent with university policies in the [Undergraduate Catalog](#) and require appropriate documentation. Additional information can be found in [Attendance Policies](#).

Furthermore, it is expected that students will complete all readings, projects, assignments, etc., prior to class and/or by the due date. The completion of these requirements facilitates a student's ability to learn from lectures and discussions that occur in class. Information will be presented in a variety of ways to assist the student in learning; however, the student is ultimately responsible for learning the material. The instructor's job is to facilitate learning. Therefore, you are expected to participate in discussions, activities, and other interactions within the class to enhance the learning environment for all students.

Students with prior knowledge of excused absences should attempt to have previous assigned work submitted by the due date; however, should a student who has an excused or approved absence miss a deadline, they will have 1 week following their return to campus to complete the activity/assignment or the assignment will receive a grade of zero. Please consult with the instructor to arrange and confirm adjusted due dates.

In fairness to all students attending class, and as a form of respect towards the instructor and any guest lectures, cell phones should be placed on mute when entering the class AND placed out of view. When appropriate, students will be given ample breaks and can check their phones during these breaks. Students may use their laptops to take notes. Should laptop use become a distraction during class, the instructor reserves the right to revoke the use of electronic devices during class.

When attending class, either in-person or virtually, students are encouraged to take handwritten notes. Although students may find it easier to take notes via a computer, research actually suggests that students who take **handwritten notes often perform better** than their classmates who use computers for taking notes.

(<http://www.psychologicalscience.org/index.php/news/releases/take-notes-by-hand-for-better-long-term-comprehension.html>) Additionally, student performance improves when students summarize the lecture when taking notes instead of attempting to capture it word for word. Therefore, regardless of how you take notes (handwritten or typed), please attempt to summarize the discussion in your own words.

Quizzes:

Some weeks will include a brief quiz (5 or 10 questions) that will cover the assigned reading/lecture material provided through Canvas. The quizzes can be completed open-book/open-note but will have a time-limit. Additionally, students must take the quizzes independently. The quizzes are designed to foster preparation for the course and to cover key aspects of the given weekly topic. Quizzes must be completed prior to the beginning of class. Students will have 1 week to complete the quiz (from the ending of the previous class period until the start of the current topic's class period), and therefore there will be no extension made for a missed quizzed. Please plan accordingly. The lowest quiz grade will be dropped.

Exams: Students are expected to take all exams on the designated due date. Should a student have an emergency or medical event that prevents them from taking the exam on the designated date, students must submit documentation within 48 hours to be awarded a make-up exam. Should students know that they will miss an exam, the teacher reserves the right to require the student to take the exam prior to their absence (before the scheduled exam time) OR to drop this exam and have each of the Exam average calculated from the two remaining exams (i.e., instead of each of the three schedule exams being worth 20%, each of the two remaining exams will be worth 30%).

Communication Guidelines

Please make sure you utilize appropriate etiquette in all in-person and online communication opportunities. Please see this guide for additional information:

<http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

Grading Policies

Information on UF grading policy may be found at:

- [UF Undergraduate Catalog](#)
- [Grades and Grading Policies](#)
- [UF UG Attendance Policies](#)

Evaluation of Grades

<i>Assignment</i>	<i>Total Points</i>	<i>Percentage of Final Grade</i>
Homework or In-class Activities	10 each	10%
Quizzes	10 each	10%
Exams	100 each	60% (20% each)
Final Project Brochure	50	20%
<i>Total Percentage</i>		100%

Grading Scale

Percent	Grade	Grade Points
92.0 - 100.0	A	4.00
90.0 - 91.9	A-	3.67
86.0 - 89.9	B+	3.33
82.0 - 85.9	B	3.00
80.0 - 81.9	B-	2.67
77.0 - 79.9	C+	2.33

Percent	Grade	Grade Points
73.0 - 76.9	C	2.00
70.0 - 72.9	C-	1.67
66.0 - 68.9	D+	1.33
63.0 - 65.9	D	1.00
60.0 - 62.9	D-	0.67
0 - 59.9	E	0.00

In addition, the Bachelor of Health Science and Bachelor of Public Health Programs do not use C- grades. [Only include if applicable; This does not apply to graduate level courses. Please remove if the course is 5XXX or above.

Letter Grade	Grade Points
A	4.0
A-	3.67
B+	3.33
B	3.0
B-	2.67
C+	2.33
C	2.0
C-	1.67
D+	1.33
D	1.0
D-	0.67
E	0.0
WF	0.0
I	0.0
NG	0.0
S-U	0.0

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Handbook for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<https://graduateschool.ufl.edu/work/handbook/>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Policy Related to Guests Attending Class

Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Please note that guests are **not** permitted to attend either cadaver or wet labs. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy in its entirety. Link to full policy: <https://phhp.ufl.edu/policy-classroom-guests-of-students/>

For technical support for this class, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml> (Links to an external site.)

Support Services

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, it is strongly recommended you register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class or as soon as you believe you might be eligible for accommodations. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.
- GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-2734450.

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act."

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Academic Resources

- [Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- [Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.
- [Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- [Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).
- On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#)
- Enrollment Management Complaints (Registrar, Financial Aid, Admissions): [View the Student Complaint Procedure webpage for more information](#).