

**University of Florida**  
**College of Public Health & Health Professions Syllabus**  
**OTH 6819 Competency (1 cr.)**  
Fall: 2021  
Delivery Format: Zoom  
<http://elearning.ufl.edu>

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**Instructor Name:** Christine Myers, PhD, OTR/L  
**Room Number:** 2111  
**Email Address:** [ctmyers@pnhp.ufl.edu](mailto:ctmyers@pnhp.ufl.edu)  
**Office hours:** By appointment

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**Prerequisites:** OTH 6848 Level 2 Fieldwork I

**Co-requisite:** OTH 6849 Level 2 Fieldwork II; all clinical and course assignments must be successfully completed prior to taking the exam.

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### **PURPOSE AND OUTCOME**

The purpose of this course is for students to demonstrate competence for entry-level practice prior to commencement of the doctoral experiential component (capstone; [OTH 6985 Residency: Doctoral Experiential]).

#### **Student Learning Objective:**

Upon the conclusion of this course, the student will:

Demonstrate readiness to progress to advanced doctoral courses by obtaining a passing score on the OTD Portfolio Defense.

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### **COURSE MATERIALS AND TECHNOLOGY**

There is no required text for this course.

Additional Course materials will be provided on the Canvas e-learning course site and on the National Board for Certification in Occupational Therapy (NBCOT) website.

For technical support for this class, please contact the UF Help Desk at:

- [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu)
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

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## DESCRIPTION OF COURSE CONTENT

### Topical Outline/Course Schedule

Date(s)	Topic(s)
Week of 11/30- 12/4	Portfolio Defense with Faculty Mentor

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## ACADEMIC REQUIREMENTS AND GRADING

### Assignments

The portfolio is the only assignment for this course. You will present your completed electronic portfolio to your faculty mentor during Week 15 of the semester. To successfully pass the portfolio defense and this course you must receive an 80% or higher on the rubric (see Canvas for portfolio instructions, presentation instructions and grading rubric). If you do not pass the portfolio, your performance will be reviewed by the OTD Department Academic Performance Review Committee (APR Committee) and remedial plan will be put in place.

### Grading

Requirement	Grade
OTD Portfolio Defense	P/F (100%) P = 80% F = below 80%

Letter Grade	WF	I	NG	S	U
Grade Points	0.0	0.0	0.0	80.0	79 or below

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at: <http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### Exam Policy

#### Policy Related to Make up Presentations and Attendance

If you are unable to defend your portfolio on the day it is scheduled you will must contact your faculty mentor and the program director to reschedule. Students who do not present their portfolio in the fall semester will receive an incomplete. The portfolio must be presented within the first two weeks of the spring semester in order to continue on in the program. Please see the class attendance policy below for more information.

All faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

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## STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

### Expectations Regarding Course Behavior

Professional behavior is expected at all times during the OTKE administration.

### **Academic Integrity**

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

**“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”**

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

**“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”**

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>  
<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

### **Online Faculty Course Evaluation Process**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at: <https://evaluations.ufl.edu/results/>.

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## **SUPPORT SERVICES**

### **Accommodations for Students with Disabilities**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

### **Counseling and Student Health**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.

- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:  
Alachua County Crisis Center  
(352) 264-6789  
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

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### **Inclusive Learning Environment**

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: [www.multicultural.ufl.edu](http://www.multicultural.ufl.edu).

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