

**University of Florida**  
**College of Public Health & Health Professions Syllabus**  
**OTH 6818 Clinical Competence Seminar (2 cr.)**  
Fall: 2021  
Delivery Format: Online  
<http://elearning.ufl.edu>

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**Instructor Name:** Dr. Jessica Kramer, Dr. Stefanie Bodison

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**Office hours:** Dr. Kramer, Wednesdays from 5-6pm ET, by appointment. Other times available by appointment.

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**Prerequisites:** OTH 6848 Level 2 Fieldwork I

**Co-requisite:** OTH 6849 Level 2 Fieldwork II

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### **PURPOSE AND OUTCOME**

The purpose of this course is for students to prepare for the OTD competency requirement. Students will reflect on learning experiences related to curriculum themes and review past coursework to draft reflective statements for the portfolio defense.

### **COURSE OBJECTIVES**

Upon the conclusion of this course, the student will:

1. Evaluate learning to date in the Doctor of Occupational Therapy program in preparation for the portfolio defense.
  2. Relate knowledge and skills learned in coursework and fieldwork to program themes and instructional outcomes.
  3. Select artifacts representative of the learning experience to include in portfolio defense.
  4. Synthesize the process and progress of their learning through completion of artifact rationales and thematic reflective statements.
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### **COURSE MATERIALS AND TECHNOLOGY**

There is no required text for this course. You are required to read and reference throughout this course the "Themes and Instructional Outcomes" table (posted in week 1).

Additional course materials will be provided on the Canvas e-learning course site.

For technical support for this class, please contact the UF Help Desk at:

- [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu)
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

## DESCRIPTION OF COURSE CONTENT

### Topical Outline/Course Schedule

| Week | Date(s) | Topic(s)  | Assignments  |
|------|---------|---|--|
| 1    | 8/23    | Introduction to the Doctor of Occupational Therapy Competency<br><br>Course Introduction<br><br>Overview of Themes and Instructional Outcomes | Watch video lecture explaining the competency<br><br>Watch course introductory video<br><br>Review the curriculum themes and outcomes table<br><br>NOTE: You should NOT work on this class at your fieldwork site. |
| 2    | 8/30    | Choosing Your Artifacts<br><br><i>Theme 1: Human Health and Occupation</i>  | Watch video lectures: Portfolio artifacts<br><br>Complete Artifact Development Worksheet for Theme 1 for one artifact: Due by 11:59 PM on Tuesday 9/7  |
| 3    | 9/6     | Developing Reflective Statements<br><br>Work on Theme 1 Reflective Statement  | Watch video lectures: Developing Reflective Statements<br><br>Complete Reflective Statement Development Worksheet: Due by 11:59 PM on Tuesday 9/14   |
| 4    | 9/13    | <i>Theme 2: Critical Thinking for Practice and Scholarship</i>  | Complete Artifact Development Worksheet for Theme 2 for one artifact: Due by 11:59 PM on Tuesday 9/21  |
| 5    | 9/20    | Work on Theme 2 Reflective Statement  | Complete Reflective Statement Development Worksheet for Theme 2: Due by 11:59 PM on Tuesday 9/28   |
| 6    | 9/27    | <i>Theme 3: Professionalism</i>   | Complete Artifact Development Worksheet for Theme 3 for one artifact: Due by 11:59 PM on Tuesday 10/05   |
| 7    | 10/4    | Work on Theme 3 Reflective Statement  | Complete Reflective Statement Development Worksheet for Theme 3: Due by 11:59 PM on Tuesday 10/12  |
| 8    | 10/11   | <i>Theme 4: Valuing of Diversity</i>  | Complete Artifact Development Worksheet for Theme 4 for one artifact: Due by 11:59 PM on Tuesday 10/19   |
| 9    | 10/18   | Work on Theme 4 Reflective Statement  | Complete Reflective Statement Development Worksheet for Theme 4: Due by 11:59 PM on Tuesday 10/26  |
| 10   | 10/25   | <i>Theme 5: Collaborative Practice</i>  | Complete Artifact Development Worksheet for Theme 5 for one artifact: Due by 11:59 PM on Tuesday 11/2  |



The focus of course assignments is on analysis and critical application of knowledge. Submitted work must be within the specific, stated parameters of the assignment, including content, length, etc. Unless otherwise specified, documents should be in 12 point font, single-spaced, with moderate margins (1" at top and bottom and 0.75" left and right).

## Grading

| Requirement                                 | Points or % of final grade (% must sum to 100%)  |
|---|--|
| Artifact Development Worksheets             | 60 points (10 points each week), 45% of grade  |
| Reflective Statement Development Worksheets | 60 (10 points each), 50% of grade  |
| Scheduled Defense Date                      | You must provide documentation of a scheduled portfolio defense during the period of 11/29-12/10: <ul style="list-style-type: none"> <li>• 10 points: scheduled by Nov 1, at 11:59pm</li> <li>• 8 points: scheduled by Nov 8, at 11:59pm</li> <li>• 5 points: scheduled by Nov 15, at 11:59pm</li> </ul> 5% of grade |
| TOTAL                                       | 100 %  |

|                      |        |          |          |          |          |          |          |          |          |          |         |
|----------------------|--------|----------|----------|----------|----------|----------|----------|----------|----------|----------|---------|
| <b>Points earned</b> | 93-100 | 90-92.99 | 87-89.99 | 83-86.99 | 80-82.99 | 77-79.99 | 70-76.99 | 67-69.99 | 63-66.99 | 60-62.99 | 0-59.99 |
| <b>Letter Grade</b>  | A      | A-       | B+       | B        | B-       | C+       | C        | D+       | D        | D-       | E       |

Please be aware that a C- is not an acceptable grade for graduate students. In addition, a grade of C counts toward a graduate degree only if an equal number of credits in courses numbered 5000 or higher have been earned with an A.

|                     |     |      |      |     |      |      |     |      |     |      |     |     |     |     |     |
|---------------------|-----|------|------|-----|------|------|-----|------|-----|------|-----|-----|-----|-----|-----|
| <b>Letter Grade</b> | A   | A-   | B+   | B   | B-   | C+   | C   | D+   | D   | D-   | E   | WF  | I   | NG  | S-U |
| <b>Grade Points</b> | 4.0 | 3.67 | 3.33 | 3.0 | 2.67 | 2.33 | 2.0 | 1.33 | 1.0 | 0.67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at: <http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## Exam Policy N/A

### Policy Related to Make up Exams or Other Work

Assignments are due on the day and time detailed in the Assignment description. Late assignments must be negotiated with the course instructor. Late assignments without prior approval may result in a "0" for that assignment.

Please note: Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail the instructor within 24 hours of the technical difficulty if you wish to request a make-up.

### Policy Related to Required Class Attendance

OTD students are required to attend all course and program related activities. For further discussion of these policies see the *OTD Student Handbook*. Emergency issues will be handled on a case by case basis.

All faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

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## STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Please email Dr. Kramer to schedule office hours with any questions, feedback, or course concerns as soon as they are noted. We commit to a dynamic learning environment that is responsive to emerging learning needs.

### Expectations Regarding Course Behavior

For further information see the relevant sections of the *Student Handbook*.

#### Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

**“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”**

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

**“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”**

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>  
<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

#### Recording classes

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any

media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### **Online Faculty Course Evaluation Process**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at: <https://evaluations.ufl.edu/results/>.

## **SUPPORT SERVICES**

### **Accommodations for Students with Disabilities**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting [www.disability.ufl.edu/students/get-started](http://www.disability.ufl.edu/students/get-started).

**To ensure that I can meet your accommodations, please schedule a meeting with me during the first week of class.** We will work together to make an accommodation plan for the course, and identify our responsibilities to meet that plan. I am committed to ensuring access, and that is possible when students collaborate with me to identify and plan for their accommodations.

Students in UF Health Sciences programs should be mindful that unique course accommodations may not be applicable in a clinical, fieldwork or practicum setting. Thus, planning a semester in advance with the DRC Health Sciences Learning Specialist, Lisa Diekow [ldiekow@ufsa.ufl.edu](mailto:ldiekow@ufsa.ufl.edu), is highly encouraged.

### **Counseling and Student Health**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:  
Alachua County Crisis Center  
(352) 264-6789  
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

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**Inclusive Learning Environment**

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: [www.multicultural.ufl.edu](http://www.multicultural.ufl.edu).

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