

# BIOSTATISTICS AWARDS AND SCHOLARSHIPS

## Student Awards

### Department

#### Considerations

- Format: As appropriate, may include a plaque or 1 year professional membership (i.e. ASA, ENAR)

#### **Distinction Award – Comprehensive Exam** (formerly, Preliminary Examination Award)

- Format: certificate (printed and/or pdf)
- Eligibility time frame: summer semester through spring semester.
- Qualification: highest score among students taking preliminary exams for the first time
- Quantity: 1
- Application: not applicable
- Initiation: by mid-April, Chair of Awards Committee solicits nomination from exam committee
- Determined by: Department exam committee (recommends/nominates)
- Frequency: yearly
- Presented: department spring social/awards event or convocation by Department Chair or designee

#### **Outstanding Master Student Awards** (on campus, online)

- Format: certificate (printed and/or pdf)
- Eligibility time frame: students graduating from summer semester through spring semester
- Qualification: highest cumulative GPA through the semester prior to graduation
- Quantity: 1 or more, if qualified
- Application: not applicable
- Initiation: by mid-April, Chair of Awards Committee solicits from Academic Assistant
- Determined by: Academic Assistant
- Frequency: yearly for on campus students, and online students
- Presented: department spring social/awards event or convocation by Department Chair or designee

#### **Outstanding Dissertation Research Award**

- Format: certificate (printed and/or pdf)
- Eligibility time frame: papers submitted for publication, summer semester through spring semester
- Quantity: 1 or more, if qualified
- Application: Nomination letter (role and merit of paper) from the dissertation director and nominee's CV
- Initiation: by mid-May, Chair of Awards Committee solicits faculty for nominations of students
- Determined by: students submit papers with letter from dissertation director/lead author, regarding the merits of the paper and role of student; review by awards committee
- Frequency: yearly
- Presented: department spring social/awards event or convocation by Department Chair or designee

#### **Outstanding Graduate Assistant Award**

- Format: certificate (printed and/or pdf)
- Eligibility time frame: summer semester through spring semester
- Qualification: excellent performance as teaching assistant
- Criteria: 1 TA & 1 RA (2<sup>nd</sup> year)
- Quantity: 1 or more, contingent on qualifications/nominations
- Initiation: by mid-April, Chair of Awards Committee solicits from Academic Assistant
- Determined by: nomination letter from faculty
- Frequency: as appropriate
- Presented: department spring social/awards event by Department Chair or designee

### **Department Travel (Conference) Award**

- Format: expense reimbursement for up to \$750 for pre-approved costs post-award in compliance with UF financial policies. Following award, recipient and Fiscal Assistant communicate to coordinate.
- Time frame: summer semester through spring semester
- Qualification: provides funding for students to attend regional/national/international meeting to **present** their research
- Quantity: 2 + (maybe unlimited, or at Awards Committee's discretion for virtual participants)
- Determined by: Awards committee
- Offered: 2+ per year; with preference to students who are not prior recipients
- Deadline: October 31<sup>st</sup>, for events occurring November – August. Special ad hoc consideration may be given for events occurring September – October.

### **PHHP Dean's PhD Travel Award**

- Format: expense reimbursement for up to \$750 (PHHP \$500 ea. + Dept. \$250) for pre-approved costs post-award in compliance with UF financial policies. Following award, recipient and Fiscal Assistant communicate to coordinate.
- Time frame: summer semester through spring semester
- Qualification: **PhD student** to attend regional/national/international meeting to **present** their research
- Quantity: 2
- Determined by: Awards committee
- Offered: Up to 2 per year; with preference to students who are not prior recipients
- Deadline: Applicants solicited each year via email for use in current fiscal year July 1<sup>st</sup> – June 30th

### **New awards under development include:**

#### **Department Discretionary Award:** Special Achievement in Academics, Research or Teaching

Time frame: summer semester through spring semester

Qualification:

Determined by:

Offered: as appropriate

#### **Leadership Award**

Time frame: summer semester through spring semester

Qualification:

Determined by:

Offered:

### **Student Awards presented by the Biostatistics Students Organization**

#### **Award for Outstanding Teacher**

Open to all faculty who have taught at least one course during the award timeframe

Determined by nomination and vote of all students

#### **Award for Outstanding Student Support**

Open to all faculty and staff

Determined by nomination and vote of all students

### **Scholarships**

#### **Department (new scholarships under development)**

#### **Biostatistics Alumni Scholarship (F025297)**

- Format: Award of \$1,000-\$2,000 per student.
- Eligibility/timeframe:
- Qualification:
- Criteria:
- Quantity: 1 (>1 pending future gift/donations)

- Initiation (how/when):
- Determined by:
- Frequency: as appropriate, funds permitting
- Presented:

#### **Charlene L. Ruse Scholarship** (as of FY21, a one-time donation)

- Format: A printed certificate and funding up to \$500 in support of PhD student's thesis research, conference presentation, etc.
- Eligibility/timeframe: Current PhD student. Initial timeframe Spring 2021. Future timeframes, pending future gift/donations.
- Qualification: Current department PhD student.
- Criteria: Outstanding, exemplary performance
- Quantity: 1 (>1 pending future gift/donations)
- Initiation (how/when): Chair of Department Awards Committee solicits input from awards committee in consideration of outstanding PhD students to identify recipient. Chair notified first award in Spring 2021..
- Determined by: Department Awards Committee
- Frequency: as appropriate, funds permitting
- Presented: Inaugural presentation via email from Chair of Awards Committee at conclusion of Spring 2021 term.

#### **Staff Awards**

##### **Department**

(Under development)

##### **College**

(Pending publication)

##### **University**

The following awards can be found at <http://hr.ufl.edu/learnandgrow/awards-recognition/>

#### **Superior Accomplishment Awards**

- Time frame: Nomination period typically opens mid-Sept. and runs through Oct. 30<sup>th</sup>.
- Eligibility: Nominees must have been employed by the University for the full previous academic year (Aug. 1 – July 31) and have a minimum appointment of 75 percent employment during this period.
- Criteria: Any staff who contribute outstanding and meritorious service, efficiency and/or economy, or to the quality of life provided to students and employees.
- Determined by: Division and university award committee. Division-level award recipients receive cash awards of \$200 each then compete for university-level awards, for up to eight \$1,000 and eight \$2,000 cash awards.
- Offered: annually

#### **Prudential Productivity Awards**

- Time frame: January-November
- Qualification: employees who develop and implement innovative, cost-saving, and efficiency improvements.
- Determined by: University
- Offered: Plaques presented at annual event in early December, announced via UF Administrative Memo to UF.

#### **Meritorious Service Awards**

- Time frame: Upon retirement.

- Qualification: Employees must have at least 10 years of service with the university and be retiring from employment, be nominated via a letter from the supervisor or department chair, and have the nomination signed by the appropriate vice president.
- Determined by: UF HR
- Offered: At retirement.

#### Service Recognition Program

- Time frame: Ongoing
- Qualification: Staff with 5 years of continuous service. University provides to college to present to department personnel. In PHHP this occurs at the annual award event in late fall or afterwards by Department Business Mgr.
- Determined by: Dates of employment
- Offered: Service pin or acknowledgement every 5 years of continuous service

#### University Medallion

- Time frame: Open, no deadline.
- Qualification: Prior recipients, include retired faculty with at least ten years of service, and other university employees and members of the university community who exhibited significant service and loyalty.
- Determined by: UF President's Office
- Offered: Typically, upon retirement.

#### International Educator Awards

For more information see: <https://internationalcenter.ufl.edu/about-ufic/giving-opportunities/faculty-and-staff-awards>

- Time frame: Submissions open in September.
- Qualification: Faculty and staff who have made an outstanding contribution to international education of students-undergraduate or graduate; domestic or international – as teachers, trainers and mentors.
- Determined by: Colleges collect and submit nominations.
- Offered: annually by the University International Center

#### UF Graduate School Awards

This and other graduate school awards can be found at: <http://graduateschool.ufl.edu/faculty--staff/awards/>

Time frame: each academic year

### **Faculty Awards** (Department, College, University and beyond)

#### **Department**

##### Best Instructor Online (BIOOnline) Award

**Description:** The BIOOnline Award is given to the instructor that shows evidence of an effort to engage in best online teaching practices. The recipient of this award will be chosen based on online student feedback and the criteria outlined on next page.

**Nomination:** All instructors of online courses in the award year and faculty members/teaching assistants that work on developing or improving a course for a future semester will be eligible for the award (unless they choose not to be considered).

Advising, Mentoring, Teaching Award(s)  
(Pending)

#### **College**

Award Opportunities can be found at <https://research.phhp.ufl.edu/award-opportunities/> and include:

- Distinguished Professor/Curator
- UF Research Foundation Professorships
- Research Opportunity Seed Fund
- Excellence Awards for Assistant Professors
- Faculty Enhancement Opportunity (FEO) Awards
- Travel Awards for Research Grant Enhancement (TARGET Initiative)

Additional awards include:

- PPHP Best Paper Award (Dean's Citation Paper Award)

Outstanding Mentor Award (follow link below for more information and see below rubric)

<http://graduateschool.ufl.edu/faculty--staff/awards/faculty-doctoral-mentoring-award/>

## University

Please see:

<http://aa.ufl.edu/awards/>

**UF Internal Awards** (UF Faculty Awards: Deadlines and General Information) at

<http://aa.ufl.edu/awards/uf-internal-awards/> include the following:

- Academy of Distinguished Teaching Scholars
- Distinguished Alumni Professor
- Distinguished Professor/Curator
- Doctoral Mentoring Awards
- Dunlevie Honors Term Professorship Endowment
- Excellence Awards for Assistant Professors
- Faculty Enhancement Opportunity (FEO) Awards
- Fine Arts and Humanities Scholarship Enhancement Fund
- International Educator of the Year Award
- Postdoc Mentoring Awards
- Research Opportunity (Seed) Fund
- Southeastern Conference (SEC) Visiting Faculty Travel Grant Program
- Teacher and Advisers of the Year
- Teacher/Scholar of the Year
- UF Foundation Term Professorships Program
- UFRF Term Professors

Retirement awards including below, can be found at <http://hr.ufl.edu/learnandgrow/awards-recognition/>

### Meritorious Service Awards

- Time frame: Upon retirement.
- Qualification: Employees must have at least 10 years of service with the university and be retiring from employment, be nominated via a letter from the supervisor or department chair, and have the nomination signed by the appropriate vice president.
- Determined by: UF HR
- Offered: At retirement.

### President's Medallion

- Time frame: Open, no deadline.
- Qualification: Based on a recommendation from any member of the university community to the UF President.
- Determined by: Outstanding service or contribution to the university, such as Teacher/Scholar of the Year, Distinguished Service Professors and Administrative Council members upon retirement, and others in an outside the university deserving special recognition.
- Offered: UF President's Office

## University Medallion

- Time frame: Open, no deadline.
- Qualification: Prior recipients, include retired faculty with at least ten years of service, and other university employees and members of the university community who exhibited significant service and loyalty.
- Determined by: UF President's Office
- Offered: Typically, upon retirement.

## **External Awards**

In addition to the above, there are many external award opportunities. We encourage you to watch for communications from external associations and pursue these resources and others.

- [American Association for the Advancement of Science](#) (AAAS)
- [American Statistical Association](#) (ASA)
- [International Indian Statistical Association](#) (IISA) – awards include, but are not limited to
  - IISA Lifetime Achievement Award
  - Young Statistical Scientist Award
- [Institute of Mathematical Statistics](#) (IMS)
- [International Statistical Institute](#) (ISI) – Statistical Science for a Better World
- [Royal Statistical Society](#) (RSS)

UF Department of Biostatistics, Awards Committee, members include:

- ✚ Zhigang Li, PhD (Chair)
- ✚ Somnath Datta, PhD
- ✚ Subharup Guha, PhD
- ✚ Deana Nance

This document is a work in progress and under development. Please direct questions and suggestions to [deana@ufl.edu](mailto:deana@ufl.edu).

Coming Soon - A list of prior department award recipients!

Best Practices	3	2	1	0/NA
<p><b>Course Goals &amp; Student Learning Objectives:</b> Course goals are the intangible, abstract purpose of your course. Student learning objectives refer to what students will be able to do after finishing the course. (Bloom's Taxonomy)</p>	<p>Course has clear course goals and has narrow, concise student learning objectives <i>for each learning module</i>.</p>	<p>Course has clear course goals and has narrow, concise student learning objectives <i>for the course as a whole</i>.</p>	<p>Course has clear course goals and some student learning objectives that may be vague and use verbs like "understand" or "know."</p>	<p>Course goals not specified and/or there are no clear student learning objectives.</p>
<p><b>Course Design:</b> Organization, thoughtfulness, and flow of course modules. (ADDIE Model)</p>	<p>Met with instructional designer and worked to make course goals that informed course blueprint. Modules developed based on blueprint. Used student feedback to improve course. Reflected on course and considers changes.</p>	<p>Met with instructional and worked to make course goals that informed course blueprint. Modules based on concepts. May not have use student feedback or reflected on course to make changes.</p>	<p>Met with instructional designer, but did not work with them to improve course beyond syllabus upload. Course has no blueprint. Modules based on weeks instead of on concepts. Does not use feedback or reflect on course for improvement.</p>	<p>No changes made to course design/did not meet with instructional designers to discuss course design.</p>
<p><b>Learning Community:</b> Student-instructor <i>and</i> student-student interactions help build a strong community of learners within your course.</p>	<p>Opportunities provided for both student-student and student-instructor interactions.</p>	<p>Opportunities provided for student-student interaction but student-instructor interaction is limited or not obvious.</p>	<p>Only interaction opportunities are provided in Canvas shell by instructional designers (e.g. standard discussion board)</p>	<p>No interaction opportunities presented to students/students left to initiate interaction on their own.</p>
<p><b>Assignments/Activities:</b> Present students with engaging learning experiences beyond a traditional lecture/written homework assignment environment.</p>	<p>Utilize student-centered learning through multiple innovative discussions, problem-based learning, or active learning methods.</p>	<p>Utilize a few student-centered learning activities or assignments.</p>	<p>No student-centered learning assignments used in the course, but provided helpful feedback on traditional written homework assignments.</p>	<p>No student-centered learning assignments or activities and little constructive feedback given on assignments.</p>
<p><b>Student Feedback:</b> Course evaluations or other departmental surveys.</p>	<p>Highest quality of course/instructor evaluation feedback.</p>	<p>Moderate quality of course/instructor evaluation feedback.</p>	<p>Low quality of course/instructor evaluation feedback.</p>	<p>Poor course/instructor evaluation feedback.</p>