

## CURRICULUM VITAE

**Yvonne Rogalski, M.A., CCC-SLP**

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Rehabilitation Science  
Department of Communicative Disorders  
University of Florida

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### Education

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| Ph.D. Candidate, Rehabilitation Sciences<br><b>University of Florida</b> , Gainesville, Florida<br>Dissertation (Working Title): Effects of Memory Training on Text Recall in Older Adults<br>Advisor: John C. Rosenbek, Ph.D., CCC-SLP | 2006-present |
| M.A., Communication Sciences and Disorders<br><b>University of Florida</b> , Gainesville, Florida   | 2003-2006    |
| B.A., English<br><b>University of Florida</b> , Gainesville, Florida  | 2001-2003    |
| B.A., General Arts<br><b>University of Waterloo</b> , Waterloo, Ontario   | 1991-1995    |

### Honors and Awards

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- Alumni Fellowship, Department of Rehabilitation Sciences, University of Florida (2006-present)
- Kenneth R. Bzoch Speech-Language-Hearing Award for excellence in research (2009)
- Graduate Student Council Travel Award (2008)
- Graduate Student Council Travel Award (2007)
- NIDCD Student Fellowship, Research Symposium in Clinical Aphasiology (2007)
- Florida Association of Speech-Language Pathologists and Audiologists Larry Director Graduate Student Scholarship (2006)
- Thomas B. Abbot Scholar, Department of Communication Sciences and Disorders, University of Florida (2005). Awarded to a graduating MA student each year. Student must show outstanding academic and clinical ability.

### Grants

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- College of Public Health and Health Professions competitive graduate research grant (2009)

### **Professional Licensure and Academic Society Memberships**

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- Speech-Language Pathologist, Florida State Licensure, SA 9333
- American Speech-Language-Hearing Association (ASHA, CCC-SLP)
- ASHA Division 2: Neurophysiology and Neurogenic Speech and Language Disorders
- Academy of Neurological Communication Disorders & Sciences (ANCDS)

### **Research Interests**

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- Cognitive, linguistic, and neuroanatomical mechanisms of discourse production and text memory  
Text memory training in older adults
- Treatment development:  
Neurogenic language disorders  
Generalization and maintenance
- Discourse analysis:  
Coherence (topic and between-sentence maintenance)  
Cohesion (conjunctions, pronouns, and lexical items linking utterances to prior utterances in discourse)

### **Refereed Articles (in reverse chronological order)**

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1. **Rogalski, Y.** & Edmonds, L.A. (2008). Attentive Reading and Constrained Summarization (ARCS) treatment in primary progressive aphasia: A case study. *Aphasiology*, 22(7-8), 763-775.
2. Seung, H., **Rogalski, Y.**, Shankar, M., & Elder, J. (2007). The gluten-and casein-free diet and autism: Communication outcomes from a preliminary double-blind clinical trial. *Journal of Medical Speech Language Pathology*, 15(4), 337-345.

### **Book Chapters**

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1. **Rogalski, Y.** (in press). Frontal Lobar Degeneration. In H.N. Jones & J.C. Rosenbek (Eds.), *Dysphagia in Rare Conditions*. Plural Publishing.

### **Presentations (in reverse chronological order)**

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1. **Rogalski, Y.** (May 2009). An Overview of Discourse Evidence: Clinical Characteristics, Evaluation and Treatment. Seminar presented at the annual meeting of the Florida Association of Speech-Language Pathologists and Audiologists, Marco Island, Florida.
2. **Rogalski, Y.**, Biun, D., & Reilly, J. (February 2009). Effects of Contextual Information on Naming in Older Adults. Poster presented at the annual meeting of the International Neuropsychological Society, Atlanta, GA.
3. **Rogalski, Y.**, Altmann, L., Plummer-D'Amato, P., Behrman, A., Marsiske, M. (November 2008). Discourse Coherence and Cognition after Stroke: A Dual Task Study. Technical platform presented at the annual meeting of the American Speech-Language and Hearing Association Annual Conference, Chicago, IL.
4. Kaskie, T., **Rogalski, Y.**, Kabasakalian, A., Neils-Strunjas, J., Kendall, D., Altmann, L., Reilly, J. Lexical Characteristics of Letter-Guided Fluency Naming in Alzheimer's Disease, Chronic Aphasia and Healthy Adults (October 2008). Poster presented at the annual meeting of the Academy of Aphasia Conference, Turku, Finland.

5. **Rogalski, Y.**, Dieuville, M., Kluger, B.M, & Heilman, K.M. Aging and Affect: Emotional Word and Picture Ratings in Older versus Younger Adults (February 2008). Poster presented at the annual meeting of the International Neuropsychological Society, Waikoloa, HI.
6. Dieuville, M., **Rogalski, Y.**, Kluger, B.M, Beversdorf, D., Raymer, A., Williamson, D. & Heilman, K.M. (February 2008). Assessment of Emotional Semantics in Early Alzheimer's Disease. Poster presented at the annual meeting of the International Neuropsychological Society, Waikoloa, HI.
7. **Rogalski, Y.**, Edmonds, L.A. (November 2007). Attentive Reading and Constrained Summarization (ARCS) Treatment for Discourse Coherence/Cohesion in Primary Progressive Aphasia. Technical platform presented at the annual meeting of the American Speech, Language and Hearing Association, Boston, MA.
8. **Rogalski, Y.** Edmonds, L.A (September 2007). Attentive Reading and Constrained Summarization (ARCS) treatment in Primary Progressive Aphasia: A case study. An invited presentation at the Communication Science and Disorders Research Colloquium, Gainesville, FL.
9. **Rogalski, Y.**, Edmonds, L.A.(May 2007). Attentive Reading and Constrained Summarization (ARCS) Treatment for Discourse Coherence/Cohesion in Primary Progressive Aphasia. Poster presented at the annual Clinical Aphasiology Conference, Scottsdale, AZ.
10. Ellis, C., Okun, M. S., Gonzalez-Rothi, L. J., Crosson, B., **Rogalski, Y.**, Rosenbek, J. C. (February 2006). Expressive language after PD: Deficits in use but not form Poster presented at the World Parkinson Congress, Washington DC.
11. Seung, H. K., **Rogalski, Y.**, Truong, N., & Elder, J. H. (November 2005). Efficacy of communication outcomes following diet intervention in autism. Poster presented at the annual meeting of the American Speech, Language and Hearing Association, San Diego, CA.
12. Seung, H. K., **Rogalski, Y.**, & Elder, J. (November 2004). Communication outcomes following dietary treatment in autism. Poster presented at the annual meeting of the American Speech, Language and Hearing Association, Philadelphia, PA.

### **Teaching Experience (in reverse chronological order)**

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- Teaching Assistant, Neurocognitive Language Disorders, Communicative Disorders, University of Florida (Summer B, 2009)  
Course Instructor: Jamie Reilly, Ph.D. ([jjreilly@phhp.ufl.edu](mailto:jjreilly@phhp.ufl.edu))
- Assistant Lecturer, Language Breakdown and the Brain, Communication Sciences and Disorders, University of Florida (Summer A, 2008)  
Course Instructor: Lori Altmann, Ph.D. ([laltmann@csd.ufl.edu](mailto:laltmann@csd.ufl.edu))
- Teaching Assistant, Introduction to Health Professions, College of Public Health & Health Professions, University of Florida (Spring 2007)  
Course Instructor: John Rosenbek, Ph.D. ([rosenbek@phhp.ufl.edu](mailto:rosenbek@phhp.ufl.edu))
- Mentored a 1<sup>st</sup> year medical student in conjunction with Neurology, University of Florida (Summer-Fall, 2007)  
Project 1: Assessment of Emotional Semantics in Early Alzheimer's Disease.  
Project 2: Aging and Affect: Emotional Word and Picture Ratings in Older versus Younger Adults

- Tutor, English as a Second Language, Gainesville FL (Fall 2002)
- Program Coordinator and American English Instructor, Sesame Street English School, Taiwan ROC (1995-2000)  
Employer: Flora Su ([sesame05@hotmail.com](mailto:sesame05@hotmail.com))
- Tai Chi Instructor, Ru Yu Tai Chi School, Taiwan ROC (Spring 1999)

#### *Invited Lectures*

- The Role of Speech Language Pathologists in Stroke, Neurological Rehabilitation Stroke Unit (November 2008, September 2007)
- Speech and Swallow Function in Parkinson's Disease, Parkinson's Disease Group, University of Florida at Shands (January 2008)  
Coordinator: Janet Romrell, P.A. ([romrej@neurology.ufl.edu](mailto:romrej@neurology.ufl.edu))  
Course Instructor: Rose Dorian, Ph.D. ([dkrose@phhp.ufl.edu](mailto:dkrose@phhp.ufl.edu))
- Evaluation of Adult Language Disorders from a Clinical Perspective, Master's level Adult Language Disorders class (November 2007)  
Course Instructor: Lisa Edmonds, Ph.D. ([Edmonds@ufl.edu](mailto:Edmonds@ufl.edu))

#### **Professional Experience**

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- Research Assistant in the Reilly Lab, **University of Florida** 2008 - present  
Development of research protocols, collection and management of data, assistance with manuscripts for publication, maintenance of all regulatory documents for compliance with the University of Florida Institutional Review Board
- Speech Language Pathology Fellow, **University of Florida Speech and Hearing Clinic** 2006-2008  
Evaluation and treatment of adults with aphasia, dysarthria, dysphagia, and voice disorders
- Research Assistant in Communicative Disorders, **University of Florida** 2005  
Project: The contribution of the basal ganglia to expressive language performance. PI: Dr. Charles Ellis, Dr. Jay Rosenbek  
Transcribed discourse samples and coded them using a coherence/cohesion analysis
- Research Assistant in Communicative Disorders, **University of Florida** 2003-2005  
Project: The gluten-and casein-free diet and autism: Communication outcomes from a preliminary double-blind clinical trial.  
PI: Dr. Hye-Keung Seung.  
Transcribed discourse samples and coded them using the Systematic Analysis of Language Transcription (SALT)
- Instructor of English as a Second Language (ESL) in Taiwan, ROC 1995-1999  
Designed and implemented curriculum for pre-school to adult classes

#### **Professional and Extracurricular Activities**

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- University of Florida Brain and Language Interest Group 2006 - present
- Co-founder of the Gainesville Stroke Support Group 2008 - 2009
- Cognitive Initiative Generalization Task Force 2008 - 2009

- Graduate Student Union, department representative

2008 - 2009