

Consuelo M. Kreider, MHS OTR/L

Department of Occupational Therapy
College of Public Health and Health Related Professions
University of Florida
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PROFESSIONAL EDUCATION

PhD student in Rehabilitation Science at the University of Florida
2007-Current

M.H.S. University of Florida, Gainesville, FL
Master of Health Science
August 2009

B.H.S. University of Florida, Gainesville, FL
Bachelor of Health Science in Occupational Therapy
December 1999
Alpha Eta Honorary Society

GRADUATE COURSEWORK

Applied Rehabilitation Theory
Epidemiology in Public Health
Occupational Therapy in Health Education & Prevention
Social Networks, Social Capital, and Health
Psychological, Behavioral, and Social Issues in Public Health
Rehabilitation Issues in Human Growth & Development
Issues in Responsible Conduct in Research
Statistical Methods in Social Research
Survey Research Methods
Social Network Analysis
Qualitative Research Methods
Measuring and Analyzing Health Outcomes

PROFESSIONAL LICENSURE & AFFILIATIONS

Occupational Therapist – State of Florida #OT0002451
National Board for Certification in Occupational Therapy, Inc. (NBCOT) #004123
Member, American Occupational Therapy Association
Member, Society for Research in Child Development
Member, Society for Research on Adolescence
Member, Society for the Study of Occupations
Member, Florida Occupational Therapy Association
Member, North Florida Pediatric Forum

GRANTS/PROJECTS/ASSISTANTSHIPS

1. *Examining Social Networks, Participation and Quality of Life for Youth with Disability.* (Role: PI, Society for Research in Child Development Dissertation Research [2010-2012], \$2,000). Submitted for funding 09-29-09.
2. *Perspectives of Activity Participation and Social Environmental Factors in Families with Boys with Duchenne Muscular Dystrophy.* (Role: Co-PI, 2009 Public Health-Health Professions Model Program Demonstration Project: University of Florida College of Public Health and Health Professions; 1 year [2009-2010], \$13,000; PI: R. M. Bendixen, PhD. Co-PI: C. McCarty, PhD.) Submitted for funding 08-31-09.
3. *Impact of Function on Participation and Quality of Life in Children with Duchenne Muscular Dystrophy* (Role: Graduate Research Assistant [2009-2011], PI: R. M. Bendixen, PhD)
4. *Pilot Investigation of Social Network and Activity Participation for Youth with Physical, Sensory or Cognitive Impairment.* (Role: PI [2009], project supervised by Mary Hennessey, PhD)
5. *Catalyzing Institutional Change in STEM Education at the University of Florida (I³)* (Role: Graduate student advisory council member, 2 years [2009-2010], NSF funded project award #0833439; 3 years [2009-2011], \$598,872; PI: J. B. Machen, PhD; Co-PIs: D. Levey, PhD H. Frierson, & PhD, S. Russo, PhD,)
6. *Tobacco-Free Center for Independent Living* (Role: Graduate research assistant, 1 year [2008], Roxanna Bendixen, PhD; Project funded by the Area Health Education Center.)
7. *Driving Performance of Returning Soldiers with TBI and Other Psychosocial Conditions* (Role: Graduate research assistant for Sherrilene Classen, PhD; University of Florida Center for Multimodal Solutions for Congestion Mitigation affiliated student; VA Funded Project - VA 00066678, 1 year [2007-2008], \$40,0000; PI: W. Mann, PhD, P., Co-PIs: Hoffman, MD, S. Classen, PhD, & D. McCarthy, PhD.)

PROFESSIONAL EXPERIENCE

1. Adjunct Lecturer in the Masters in Occupational Therapy program, Department of Occupational Therapy, College of Public Health and Health Professions, University of Florida, Gainesville, FL Jan. 2006 to present
Responsibilities: Coordination and teaching of lectures and labs for entry level Masters in Occupational Therapy students.
OTH 6636 Adult Assessment
OTH 6642 Adult Intervention
OTH 6635 Pediatric Assessment
OTH 6642 Pediatric Intervention
OTH 5435 Therapeutic Skills – Biomechanics
2. Coordinator, Clinical Programs 2 at Tacachale Community, University of Florida, College of Public Health and Health Professions, Department of Occupational Therapy, Gainesville, FL. August 2005 to January 2008
Responsibilities: Provide evaluation and direct patient intervention to the adult developmentally delayed residents of Tacachale Community. Consultation on homes to include training of direct care staff in adaptive equipment utilization, splinting, mealtime procedures, sheltered worksite and sensory leisure activities. Supervision of occupational therapy students. Development and training in routine therapeutic tasks for service delivery by vocational instructors under direct supervision of licensed OT. Consultation for leisure sensory programs provided by Sensations program.
3. PRN Therapist, Oak Hammock, University of Florida, College of Public Health and Health Professions, Department of Occupational Therapy, Gainesville, FL. Aug. 06 to Dec. 06

- Direct care intervention in a skilled nursing facility.
4. Consuelo Kreider, PA, Gainesville, FL 2003-2005
Full time incorporated solo practitioner; pediatric out-patient OT practice. Responsible for all clinical, administrative, and marketing aspects of the business. Service delivery averaging 27-40 out-patient visits per week. Client population: school age to young adult w/ dx of Autism/Aspergers/PDD, Central Auditory Processing Disorder, Learning Disability, ADD/ADDH, OCD, Tourette's, Oppositional Defiance Disorder, PTSD.
 5. PRN Therapist, Woodlands Care Center, Gainesville, FL. Jan.- Apr. 2003
Direct care intervention in a skilled nursing facility.
 6. Sensory Learning Center, Gainesville, FL 1995-2002
Co-owner of pediatric out-patient OT/ST practice. Responsible for hiring and managing up to 4 professional OT staff and 4 support staff in busy seven-room clinic. Responsible for development of clinical and administrative policies and procedures for compliance with insurance contracts, billing, and licensure regulations. Obtained and maintained all insurance and state agency provider contracts. Oversaw all aspects of client relations, marketing, bookkeeping, billing, collections and delivery of occupational therapy services. Provided direct patient intervention; service delivery averaging 23-35 out-patient visits per week. Client population: infant, preschool, and school-age w/ dx of milestone delay, CP, chromosomal syndromes, Autism/PDD, ADD/ADDH, dysphagia/feeding disorders, learning disorder.
 7. Assistant-in Occupational Therapy at Tacachale Community, University of Florida, College of Health Related Professions, Department of Occupational Therapy, Gainesville, FL. Nov. 1993 – Jul. 1996
Responsibilities: Provide evaluation and direct patient intervention to the adult developmentally delayed residents of Tacachale Community. Consultation on homes to include training of direct care staff in adaptive equipment utilization, splinting, mealtime procedures, sheltered worksite and sensory leisure activities. Splint fabrication and management for tone, contracture, and orthopedic purposes. Supervision of occupational therapy students. Development and training in routine therapeutic tasks for service delivery by vocational instructors under direct supervision of licensed OT.
 8. Staff Therapist, Olsten Health Care, Trenton, FL. May 1992 – Jul. 1996
Direct care occupational therapy in a rural home health setting, servicing both pediatric and adult populations.
 9. Staff Therapist, NovaCare, Gainesville, FL. Jul. 1991 – May 1992
Direct care intervention in a skilled nursing facility.
 10. Staff Therapist, Morris Child Development Resource Center, Gainesville, FL. Sep. 1991 – Feb. 1992
Provide direct patient intervention to school age children w/ dx of dyslexia, ADD/ADDH, in out-patient setting.
 11. Staff Therapist, Shands Hospital at the University of Florida, Gainesville, FL - Nov. 1989 – May 1991
Pediatrics, for Shands Hospital at the University of Florida
Acute care hospital based pediatric intervention to include general pediatrics, Burn Unit, Children's Mental Health Unit, Pediatric Intensive Care, Neonatal Intensive Care, Bone Marrow Transplant Unit, Wheelchair Clinic, and Immunology Clinic. Orientation of 3rd year medical students to role of occupational therapy with neurodevelopmental population.
Hand Therapy, for Shands Hospital contracted to University of Florida Orthopedic Clinic Hand Therapy Department.
Out-patient, post-surgical, and acute care intervention with focus on UE orthopedic intervention.

PROFESSIONAL CONSULTATION

1. Gainesville Country Day School. Gainesville, FL 2000-2004
Consultation on classroom accommodations, classroom environment, classroom activity modification, and identification of need for OT services. Teacher and parent education and training.

2. P K Yonge Developmental Research School, University of Florida, College of Education. Gainesville, FL 1998-2002
Consultation on classroom accommodations, classroom environment, and identification of need for OT services. Teacher and parent education and training.
3. Einstein Montessori School, Charter Elementary School for children with ADD and Learning Disability, Alachua County School Board. Gainesville, FL 1998-2000
Consultation on classroom accommodations, classroom environment, and identification of need for school- based OT services.
4. Florida HRS/DEI Clinic District 3 and District 13 Assistive Technology Advisor for children under 3 years of age. 1995-1998

CONFERENCE PRESENTATIONS

1. **Kreider, C.** *Social networks of youth with hidden disability: A case series utilizing personal network visualization & analysis.* Interactive poster presentation accepted for presentation at the 13th Society for Research on Adolescence Biennial Meeting, Philadelphia, PA. March 11-13, 2010.
2. **Kreider, C.** *Moderator: Broader impacts panel.* University of Florida National Science Foundation Research Day. Gainesville, FL. October 13, 2009.
3. **Kreider, C.** *Exploring personal networks of youth with disability.* Interactive poster presented at the Society for the Social Sciences 5th Annual Conference of the Social Sciences, Gainesville, FL. October 5, 2009.

INVITED LECTURES & PRESENTATIONS

1. **Kreider, C.** (2009). OT process & clinical reasoning. *Foundations in Occupational Therapy OTH 5002, University of Florida Masters in Occupational Therapy Program.* Gainesville, FL. May 13, 2009.
2. **Kreider, C.** & Yu, N. (2009). Restoring competence for the worker role: OT perspective. *Vocational Services in Rehabilitation & Human Services RSC 4240, University of Florida Health Sciences Program.* Gainesville, FL. March 30, 2009.
3. **Kreider, C.** (2008, 2009). Therapeutic relationships. *Foundations in Occupational Therapy OTH 5002, University of Florida Masters in Occupational Therapy Program.* Gainesville, FL. June 3, 2008 & May 14, 2009.
4. **Kreider, C.** (2008, 2009). Client-centered therapy. *Foundations in Occupational Therapy OTH 5002, University of Florida Masters in Occupational Therapy Program.* Gainesville, FL. June 3, 2008 & May 28, 2009.
5. **Kreider, C.** (2008, 2009). Professional documentation & ethics in documentation. *Foundations in Occupational Therapy OTH 5002, University of Florida Masters in Occupational Therapy Program.* Gainesville, FL. May 22, 2008 & May 14, 2009.
6. **Kreider, C.** (2006). Behaviors and the use of sensory interventions in the adult DD population. *Adult Intervention OTH 6642, University of Florida Masters in Occupational Therapy Program.* Gainesville, FL. October 10, 2006.
7. Rodriguez, E. & **Kreider, C.** (2006). Auditory-somatosensory Integration: A case presentation. *Agency for Persons with Disabilities. Tacachale Community* Gainesville, FL. November 1, 2006.

8. **Kreider, C.** (2005). Sensory interventions in the adult DD populations. *Adult Intervention OTH 6642, University of Florida Masters in Occupational Therapy Program*. Gainesville, FL. October 11, 2005.
9. **Kreider, C.** (2002). Recognizing sensory seeking and sensory defensive behaviors in the classroom. *Corinth Christian Academy*. Jasper, FL. November 2002.
10. **Kreider, C.** (2000). Classroom accommodations for the student with sensory processing difficulties. *P. K. Yonge Developmental Research School*. Gainesville, FL. March 2000.
11. **Kreider, C.** (1999). Multi-sensory learning. *P. K. Yonge Developmental Research School*. Gainesville, FL. April 1999.
12. **Kreider, C. & Ramey, S.** (1998). Sensory seeking and sensory defensive behaviors in the young child. *Suwannee Valley 4 C's*. Lake City, FL. February 1998.
13. **Ramey, S & Kreider, C.** (1998). Arousal state modulation and multi-sensory learning. *Alachua County Nurse Practitioners Forum Quarterly Meeting*. Gainesville, FL

CONTINUING PROFESSIONAL EDUCATION/SEMINARS

1. Saunder's Approach to Spinal Traction: The Science Behind Spinal Traction, Shands at UF Aug 18, 2009
2. Advances in Outpatient Rehab, Shands at UF July 28, 2009
3. Gary Karp's Life on Wheels, Dept. of Occupational Therapy, University of Florida Nov. 4, 2008
4. Survey Methodology, W. Leite, PhD, University of Florida May 10, 2008
5. Human Research Curriculum, VA PRIDE Curriculum March 2008
6. Principles of Public Health, Pacific Public Health Training Center Mar. 27, 2008
7. The Addicted Brain. R.S Hutton, MD, INR Aug. 1, 2007
8. Autism Through the Lifespan: Planning for the Future. D.L. Holms, PhD. Agency for Persons with Disabilities, Tacachale Community May 31, 2007
9. Keeping Your Center of Gravity Over Your Base of Support. Cross Country Education. Mar. 29, 2007
10. 1st Annual Clinical Fieldwork Educators "Thank You" Workshop. Dept. of Occupational Therapy, University of Florida. Nov. 3, 2006
11. Myofascial Release. V. Leukert, University of Florida. Mar. 30-31, 2006
12. Seating & Positioning Seminar. J. Monger, Adaptive Engineering Lab. Feb. 9, 2006
13. Low Vision Rehabilitation: An introduction for Occupational Therapists. Y. Cate, OT Rehab Solutions, LLC. Oct. 28-29, 2005
14. Integration of Dynamic and Postural Reflexes into Whole Body Movement System. S.K. Masgutova, International Neurokinesiology Institute, PK Concepts. July 24-27, 2004
15. Optimal Brain Organization. J. Guercia, EKF. Aug. 14-15, 2004
16. Infant Mental Health Training for Early Intervention Providers. S. Adams, K. Shea. FSU Center for Prevention & Early Intervention Policy. Oct. 17, 2003
17. Dyslexia & Other Learning Difficulties. Professional Development Resources, Inc. Jan. 29, 2003
18. Listening With the Whole Body. S. Frick, Vital Links. Nov. 2-4, 2001
19. Sensory Integration for those with Developmental, Learning Disorders and Dyspraxia. J. Burpee. Oct. 12-15, 2000
20. How Does Your Engine Run, The Alert Program for Self-Regulation. M.S. Williams, S. Shellenberger. Feb. 25-26, 2000
21. Focus on the Vestibular, Auditory, and Visual Triad for Increased Effectiveness. S. Frick, S.J. Cool, Professional Development Programs. Mar. 6-7, 1998
22. Cranial Sacral Therapy In Pediatrics. R. Boehme, Boehme Workshops. Dec. 3-6, 1997

23. Part H: Technology Advisor Training Conference. Assistive Technology Educational Network of Florida. June 20-21, 1995
24. Handling Intensive & Myofascial Release. R. Boehme, Boehme Workshops. Oct. 11-15, 1995
25. Rehabilitation Options: Applications of PNF. T. Olson, K. Baker, St. Petersburg Junior College. Nov. 14-15, 1992
26. Neuroscience Review: Concepts, Principles, and Clinical Applications. T. King, Allied Health Services. Mar. 1, 1991
27. Training for Occupational Therapists and Physical Therapists Services in Early Intervention (TOPSEI). University of Florida Department of Occupational Therapy. Fall Semester 1990

MENTORED STUDENTS

Masters of Health Science in Occupational Therapy. University of Florida:

Mentorship for capstone project and professional development of advanced masters occupational therapy graduate students.

1. Joan Warren (2009). Professional Awareness: Strengthening the Link Between Available Services and Families with Children who have Special Health Care Needs.

Masters in Occupational Therapy. University of Florida:

Mentorship for professional development of entry-level occupational therapy graduate students.

1. Ruth Beirerly (2009-10)
2. Whitney Rosenberg (2009-10)
3. Rosalba Lorenzo (2009-10)
4. Kierra Gent (2009-10)
5. Edlyn Rohas (2009-10)
6. Traci Hillring (2008-09)
7. Melisa Holmes (2008-09)
8. Erin Doyle (2008-09)