

| <b>Student Learning Outcome:</b><br><br><b>Au.D. Degree Program, College of PPHP</b><br><br><b>Graduates of the program will demonstrate:</b>   | <b>Assessment Method</b><br><br><b>Procedures: How will it be measured?<br/>What is the desired level of achievement? Who will measure?</b>   | <b>Results</b><br><br><b>Over the past year</b>  |
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| <b>Knowledge:</b>   |   |  |
| 1. An advanced understanding of the acoustic, anatomical, psychological, developmental and social aspects of normal and disordered hearing<br><br>2. Knowledge of the range of appropriate management steps for persons with hearing and balance disorders and the methods for determining the effectiveness of each. | Students will submit a passing score on the PRAXIS examination in audiology.  | 100% of students held passing scores on the Praxis examination in audiology              |
|   | Students will submit written comprehensive exams in 7 major areas of clinical audiology reviewed by individual faculty members with expertise in the field                          | 100% of students have passed the comprehensive exams in all areas.                       |
| <b>Skills:</b>  |   |  |
| 1. The ability to obtain accurate information about hearing and balance function, including via case history interview, and through the appropriate selection and completion of behavioral, electrophysiologic and psychosocial assessments.  | Students will submit written comprehensive exams in 7 major areas of clinical audiology reviewed by individual faculty members with expertise in the field                          | 100% of students have passed the comprehensive exams in all areas.                       |
| 2. The ability to apply clinical decision making and problem-solving skills in a clinical audiology context.  | Students will present and discuss clinical cases, the steps in their management of these cases, and the evidence base for these management steps in each course.                    | 100% of students were graded as a pass or high pass on case presentations                |
| <b>Professional Behavior:</b>   |   |  |
| 1. The ability to critically evaluate research relevant to audiologic practice.   | Students will submit written comprehensive exams in 7 major areas of clinical audiology reviewed by individual faculty members with expertise in the field                          | 100% of students have passed the comprehensive exams in all areas.                       |
| 2. The ability to communicate critical clinically relevant information verbally or in writing.  | Student's written and verbal performance including on audiological research and clinical case presentations in nine separate classes will be evaluated by faculty and facilitators. | 100% of students were graded as a pass or high pass on case and/or project presentations |